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Terre Haute

Indiana

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Class and Chorus

(Revised)

A Text Book for

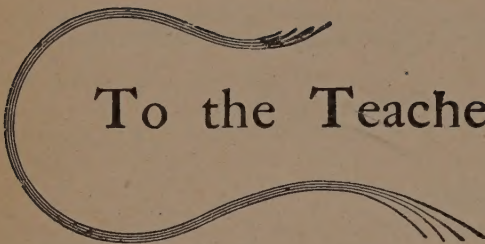
Chorus Classes Singing Schools Public Schools and Institutes

Edited by

D. B. TOWNER, Mus. Doc

Chicago

THE BIBLE INSTITUTE COLPORTAGE ASSOCIATION
826 North La Salle Street



To the Teacher.

The aim of the author has been to make this a text book, rather than a self-instructor. Therefore he has studiously avoided going into minute details, but has confined himself to a general statement of facts, and concise definitions, leaving the teacher free and untrammelled to present the lesson in his own way. It is confidently believed, however, that better results will be obtained by taking up the subjects according to the order observed in this book.

The teacher must not consider the printed exercises in this book sufficient, but should use the blackboard to illustrate each and every principle as it is introduced.

It is assumed that the pupil has already acquired a knowledge of "The Scale," and therefore it is not introduced until it becomes necessary to introduce intervals.

D. B. TOWNER.

CLASS AND CHORUS

(REVISED)

PART I.

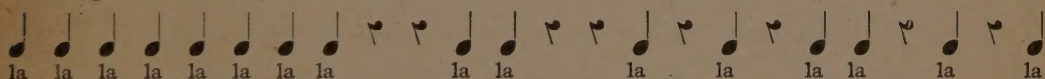
Everything material has certain properties which are necessary to its being, hence they may be called *essential* properties. A musical sound, or tone, has the following essential properties: *Length, Pitch, Power* and *Quality*. These terms, or words, have a technical meaning. For instance, *length*, as applied to a tone, does not mean feet or inches, rods or yards, but duration; neither does *pitch*, applied to music, mean the gum of a tree, but it means highness or lowness of tone; while *power* in music means audibility, and *quality* means character of tone. Any sound has duration, audibility, and quality; only musical sounds have pitch. Therefore, a good definition of a *tone* is: any sound having pitch.

Every science has *divisions* or *departments*. The science of music is no exception in this regard. There are three general divisions or departments of music, viz., *Rhythmics, Melodics, Dynamics*. That which relates to length is in the department of *Rhythmics*, that which relates to pitch is in the department of *Melodics*, that which relates to power and quality is in the department of *Dynamics*.

Notes and Rests.—A *note* is a certain length sung or played. A *rest* is a certain length passed in silence.

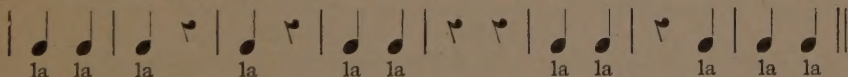
Notes and rests have only a relative, or proportional, length. A note about a pulse-beat in length, is named *quarter note*, and is represented by this character, , which is described as a closed note with a stem. The rest corresponding in length to the quarter note is named *quarter rest*, and is represented by this character , which is described as an inverted figure seven. A character resembling an inverted Z () is also used as a quarter rest.

Sing the following exercise:



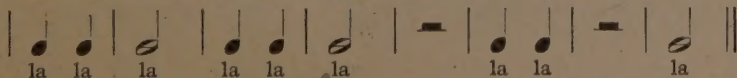
Regularity of movement produces pulsations in the mind which are called *beats*. These pulsations are strong or *accented*, and light or *unaccented*. A group of these accented or unaccented beats is a *measure*. The smallest measure consisting of two beats, the first accented and the second unaccented, is called *double measure*. A measure is represented by the space between two vertical lines called *single bars*, thus,  . At the end of a strain of music we use a *double bar*, thus, , or .

Sing the following eight measures:



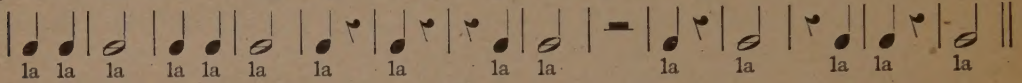
A length twice as long as a quarter note is a *half note*, and is represented by a character, thus, , described as an open note with a stem. A half note then equals in length two quarter notes. A rest equal in length to the half note is a *half rest* and is represented by a block above a line, thus, .

Sing the following exercise, observing the half note and half rest:



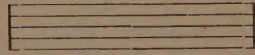
Beating Time.—In order that the beats in the measure may be manifested to the eye, and the length of the notes and rests may be accurately observed, motions of the hand are employed, called *beating time*. We employ as many motions of the hand as there are beats in the measure. The motions employed in double measure are downward and upward, the accented beat receiving the downward motion and the unaccented beat the upward motion.

Beat a few measures, counting one, two. Then describe thus: downward beat, upward beat, after which, sing the following exercise, beating the time:



Thus far the characters introduced have been from the department of Rhythmics, as they have had especial reference to length.

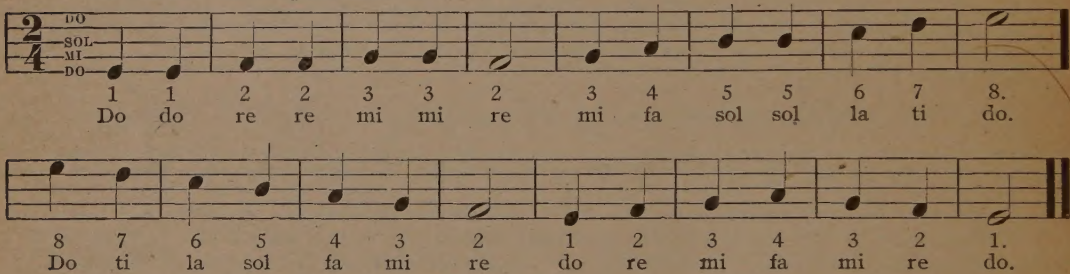
We now introduce a character composed of lines and spaces, called a *staff*, which is used to represent pitch, or pitches, and therefore belongs to the department of *Melodics*.



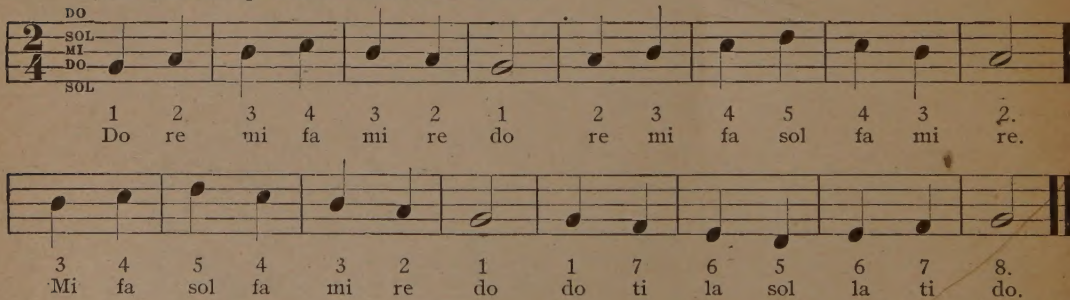
These lines and spaces are called *degrees*, and are named as follows, beginning at the bottom: space below, first line, first space, second line, second space, third line, third space, fourth line, fourth space, fifth line, space above. Any line or space may be taken as one or do, and every note placed upon that degree is called do. The first degree above it is called two or re, the first below the one or do is called seven or ti, etc. If a larger staff is needed, short lines are added above or below.

Explain figures at the beginning. Explain the close.

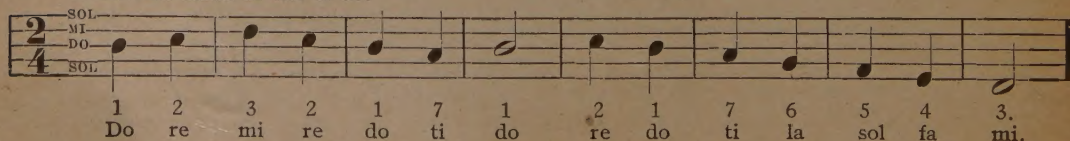
First line and fourth space taken as one or do.

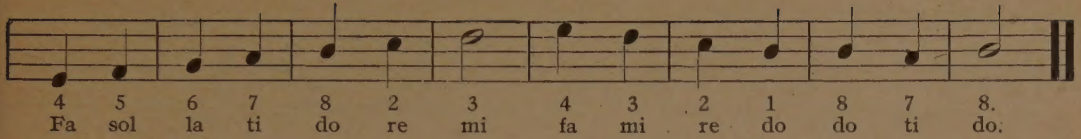


Second line and space above taken as one or do.

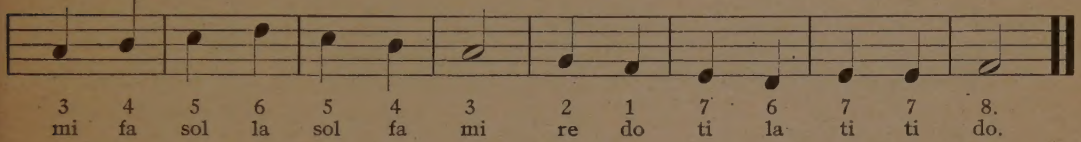
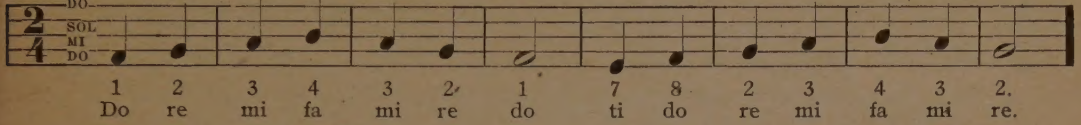


Third line taken as one or do.

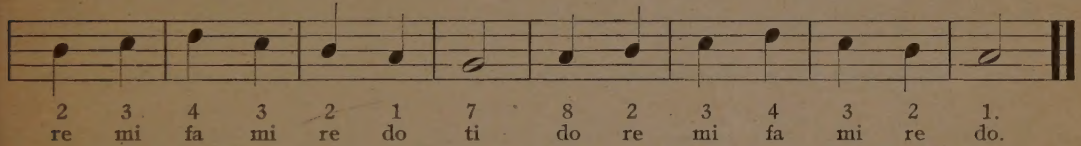
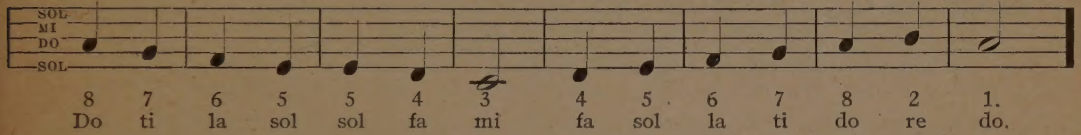




First space taken as One or Do.



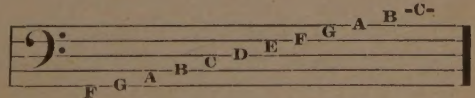
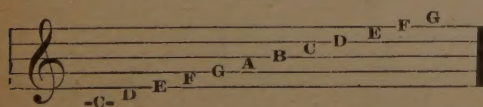
Second space taken as One or Do.



Absolute Pitch Names.—As has been said, the staff represents pitch, and pitch is absolute. That is, a string vibrating a certain number of times in a given time produces a tone the pitch of which is represented by the first line of the staff, and a string vibrating a greater number of times produces a tone represented by the second space, and so on. The pitch represented by the short line below the staff which we have been using, is C. For convenience we will call it Middle C. (For the absolute names of pitches are letters.)

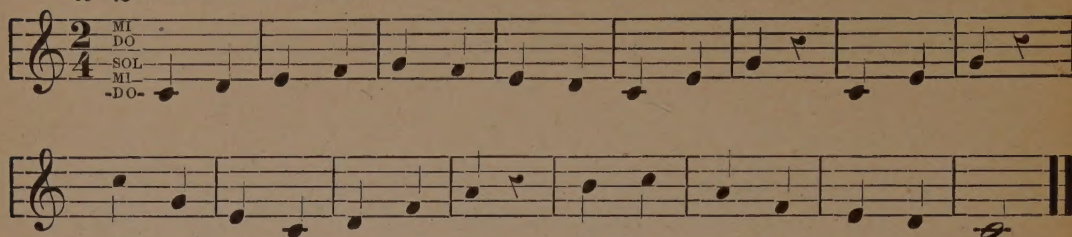
If the ladies begin with this pitch, middle C, and sing upward on the staff, they will find that the staff represents all the pitches they can sing easily. But if the gentlemen begin at the same pitch, (middle C,) they will find that they are able to sing only a part of the pitches represented by this staff. But if we use five lines with their accompanying spaces below middle C, we shall find that this staff represents the pitches sung by men as perfectly as the staff above middle C does those sung by women.

Thus we see it requires a staff of eleven lines and twelve spaces to represent the pitches sung by both men and women. So large a staff, however, would not be practical, therefore two staves are used, one representing the pitches above middle C, the other representing the pitches below middle C. The former is called the *treble staff* and is designated by this character, , called the *treble clef*. The latter is called the *bass staff*, and is designated by this character, , called the *bass clef*. The pitches represented by the staves are as follows, beginning with the space below:

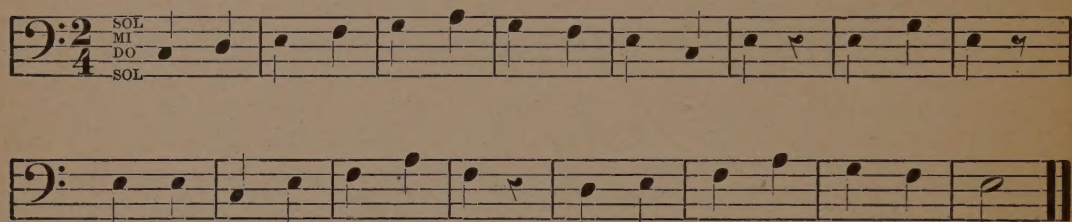


NOTE:—Here the teacher should teach thoroughly the pitches represented by the treble and bass staves.

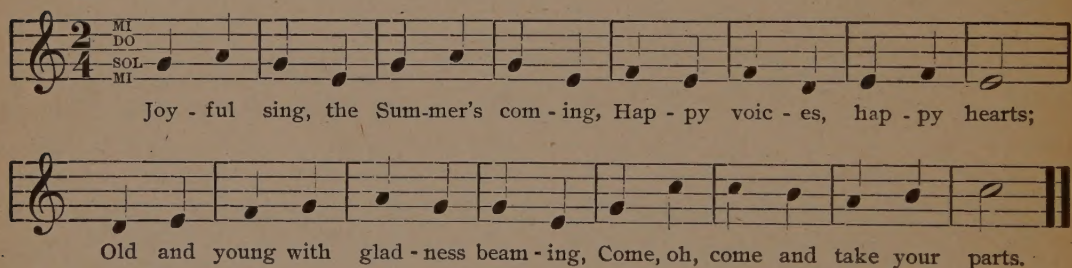
1. Quarter Rest Introduced.



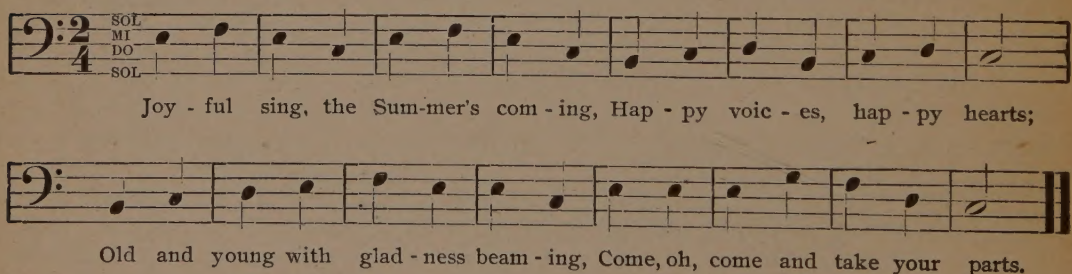
2.



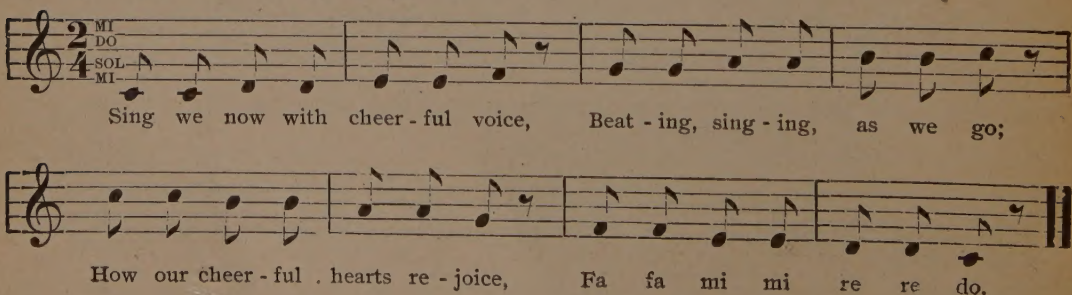
3.



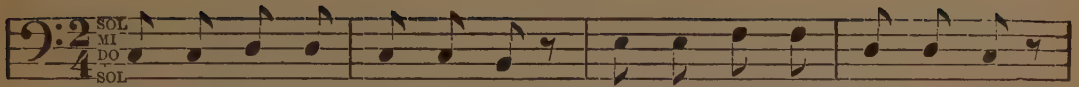
4.



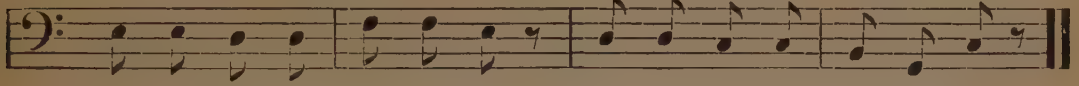
5. Eight Notes and Rest introduced.



6.



Sing we now with cheer-ful voice, Beat-ing, sing-ing, as we go;

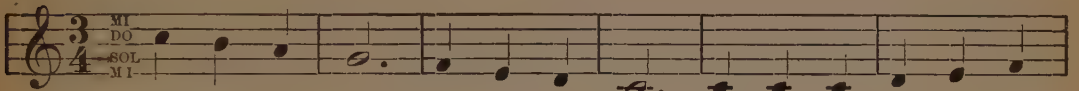


How our cheer-ful hearts re-joice, Re re do do ti sol do.

Triple Measure—A measure with three beats, the first accented and the second and third unaccented, is *triple measure*. Three motions of the hand are employed in beating triple measure. They are—down, left, up.

A *dot* at the right hand of a note adds one-half to its value. If a second dot is used it adds one-fourth of the length of the note. In the following the dotted half note receives three beats.

7.

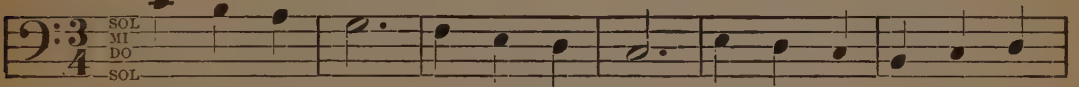


Down goes the sun, His work is done, But in the morn-ing he'll



sure-ly a-rise, Flood-ing with ra-diance the far east-ern skies.

8.

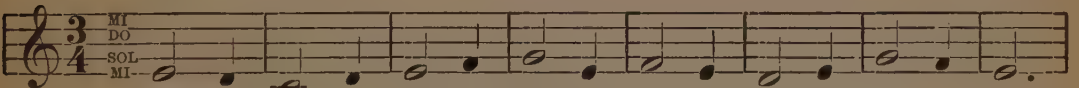


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9.

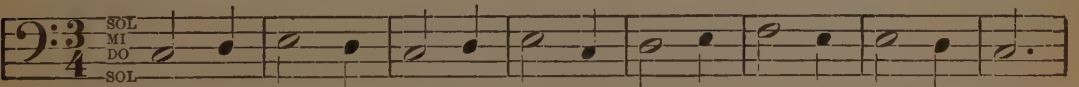


Pleas-ant Spring-time, Love-ly Spring-time, Joy-ous Spring-time Now is here;



Hap-py Spring-time, Mer-ry Spring-time, Dear-est Spring-time, Wel-come here.

10.



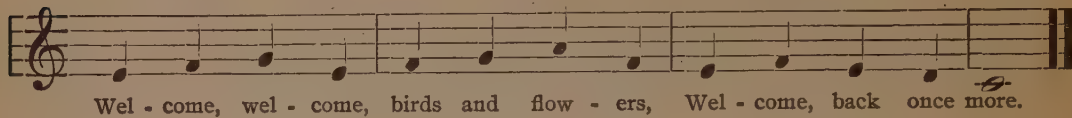
Pleas-ant Spring-time, Love-ly Spring-time, Joy-ous Spring-time Now is here;



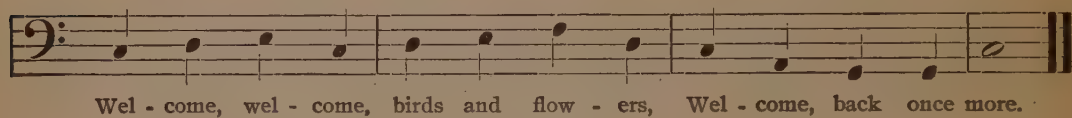
Hap-py Spring-time, Mer-ry Spring-time, Dear-est Spring-time, Wel-come here.

Quadruple Measure. Whole Note.—A measure with four beats, the first and third accented, and the second and fourth unaccented, is *quadruple measure*. Four motions of the hand are employed in beating quadruple measure. They are: down, left, right, up.

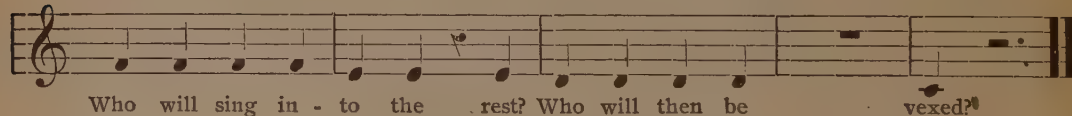
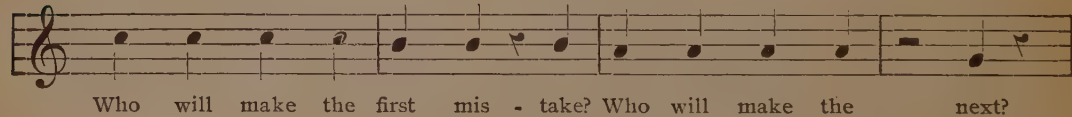
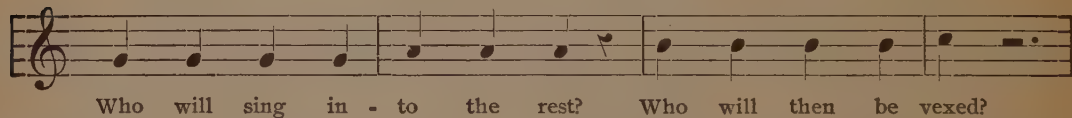
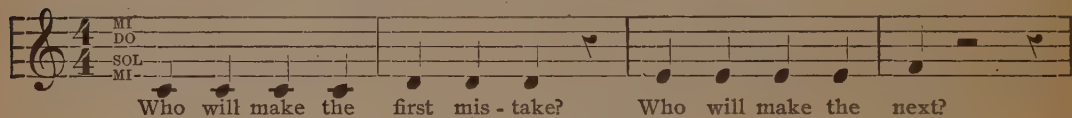
11.



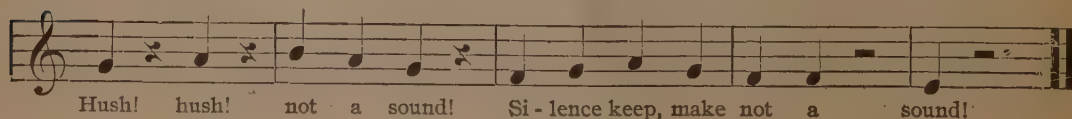
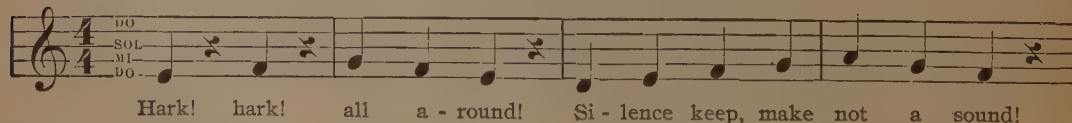
12.



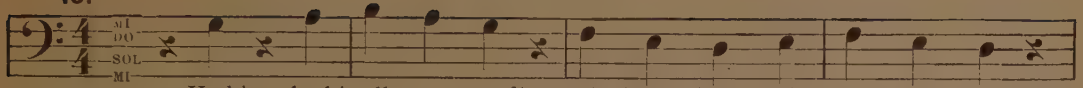
13. Half Rest, Dotted Half Rest and Whole Rest.



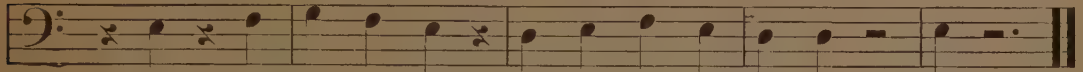
14.



15.



Hark! hark! all a-round! Si-lence keep, make not a sound!



Hush! hush! not a sound! Si-lence keep, make not a sound!

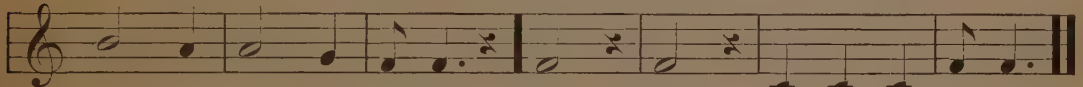
A Boat to Cross the Ferry.

16. Explain the Round.

(ROUND IN THREE PARTS.)

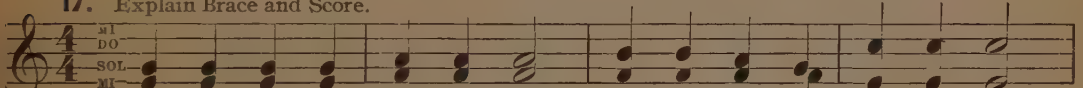


A boat, a boat to cross the fer-ry; We'll float, and

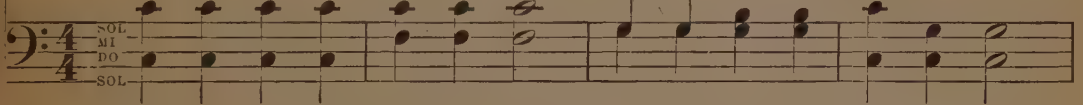


sing, and all be mer-ry; Sing, sing, sing and be mer-ry!

17. Explain Brace and Score.



In the si-lent depths be-low Won-drous trees of cor-al grow,



Un-der-neath whose branch-es fair Sleep a thou-sand, sea-shells rare.

18.



Mer-ri-ly our voi-ces ring In the hap-py sum-mer time,



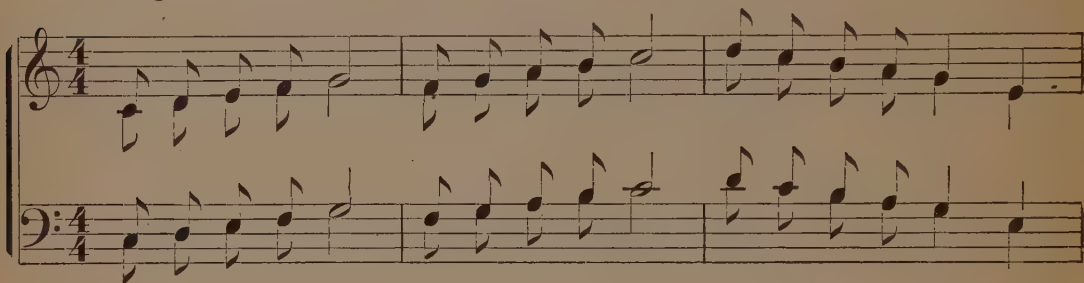
Cheer-i-ly the bird-lings sing; Lis-ten to the ev-'ning chime.



Key and Key-note.—The word *key* is applied to a reservoir of tones which are pleasantly related, and seem to gather or cluster about a certain tone, which is called the *key-note*. The key is called after this key-note. That is to say, if the key-note is C, the key is named C. If the key-note is F, the key is F.

Signature.—*Signature* means sign of the key. And the sign of the key is the condition of the staff just at the right of the clef, which is called the *signature place*. The tones of the key are all represented in the signature place. If the tones C, D, E, F, G, A, B, are represented in the signature place the key is C, because these tones make the key of C. The signature is *natural*, because the degrees of the staff are in their normal or natural condition.

The Signature is Natural. The Key is C.



Sing for Joy.

Explain Repeat, and First and Second Ending.

	1st time.	2d time.
{ Sing for joy, sing for joy, Full and free without al-loy! { Clear and strong, clear and strong, Let our numbers roll a-long!		

The Dinner Bell.

Explain the Tie and Slur.

First system of musical notation. Treble and bass staves in 4/4 time. The melody in the treble staff consists of eighth and quarter notes. The bass staff provides a harmonic accompaniment with chords and single notes.

Hark! hark! hark! A sound is steal-ing on my ear;

Second system of musical notation. Treble and bass staves. The melody continues with a series of eighth notes. The bass staff has a more active accompaniment with eighth notes.

Hark! hark! hark! A soft and sil - v'ry sound, I know it
hark! hark! hark! hark!

Third system of musical notation. Treble and bass staves. This system features a tie in the treble staff and a slur in the bass staff, illustrating the concepts mentioned in the title.

well, I know it well; Its tinkling tells a
I know it well;

Fourth system of musical notation. Treble and bass staves. The piece concludes with a final cadence. The melody ends with a triplet of eighth notes.

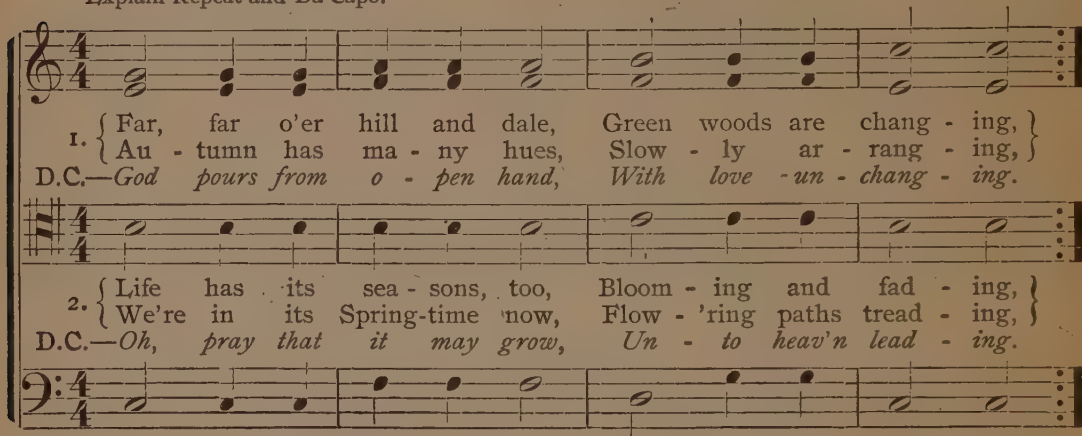
time is near— It is the din - ner bell! . . . Ha! ha! ha!

The Tenor Staff.—A staff representing the pitches ranging from the third line of the Bass Staff to the second line of the Treble Staff, is called the Tenor Staff, and is designated by a character called the Tenor Clef, thus,  It will be seen then that middle C is represented by the third space of the Tenor Staff. From this it is not difficult to determine the pitches represented by the other degrees of this staff.

Autumn.

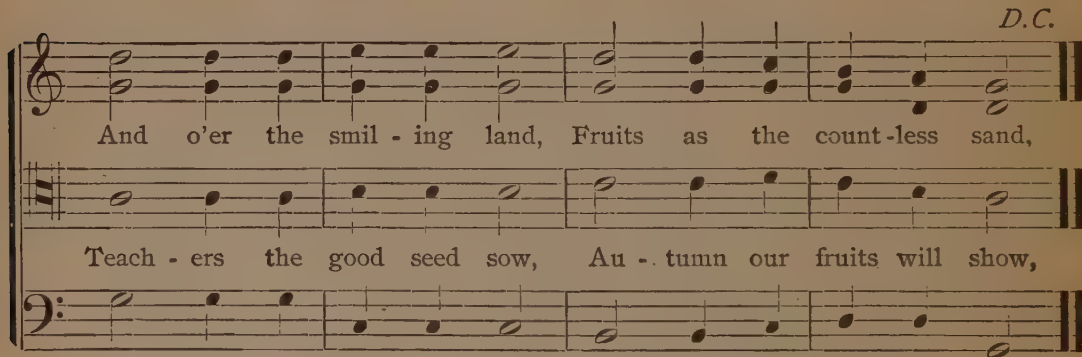
Explain Repeat and Da Capo.

Fine.



1. { Far, far o'er hill and dale, Green woods are chang - ing, }
 { Au - tumn has ma - ny hues, Slow - ly ar - rang - ing, }
 D.C.—God pours from o - pen hand, With love - un - chang - ing.

2. { Life has its sea - sons, too, Bloom - ing and fad - ing, }
 { We're in its Spring-time now, Flow - 'ring paths tread - ing, }
 D.C.—Oh, pray that it may grow, Un - to heav'n lead - ing.

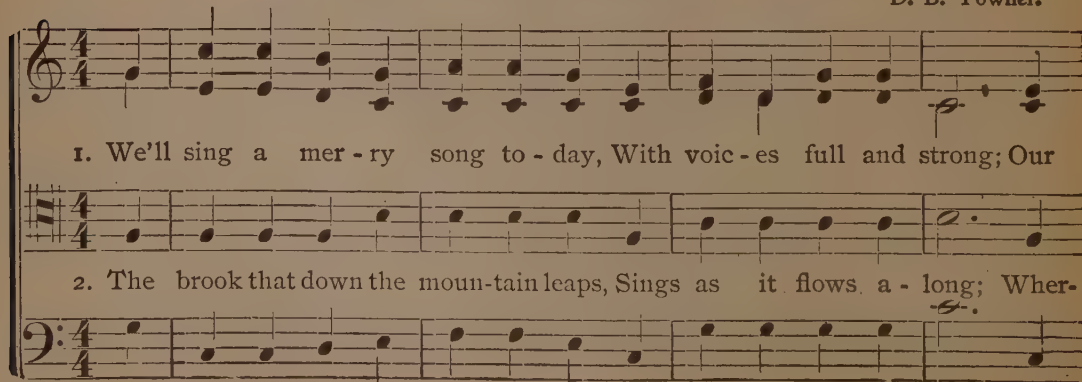


D.C.

And o'er the smil - ing land, Fruits as the count - less sand,
 Teach - ers the good seed sow, Au - tumn our fruits will show,

We'll Sing a Merry Song.

D. B. Towner.



1. We'll sing a mer - ry song to - day, With voic - es full and strong; Our
 2. The brook that down the moun - tain leaps, Sings as it flows, a - long; Wher -

We'll Sing a Merry Song.

hearts are gay and we are glad When we can join in song.
e'er I go, from morn till night, The world is full of song.

Dynamics: In this department we find the names of powers we sing, viz:

Fortissimo—Meaning very loud. Its sign is *ff*.

Forte—Meaning loud. Its sign is *f*.

Mezzo—Meaning medium. Its sign is *m*.

Piano—Meaning soft. Its sign is *p*.

Pianissimo—Meaning very soft. Its sign is *pp*.

The effect of singing from soft to loud is named *Crescendo*, and its sign is two diverging lines, thus, <

The effect of singing from loud to soft is named *Diminuendo*, and its sign is two converging lines, thus, >

Stately and Beautiful.

State-ly and beau-ti-ful, far up the height, Glimmers a cas-tle with windows a-light;
State-ly and beau-ti-ful, far up the height, Glimmers a cas-tle with windows a-light;

Glimmers, glimmers, far up the height, Glimmers, glimmers, far up the height.
Glimmers, glimmers, far up the height, Glimmers, glimmers, far up the height.

Sweet Music.

Explain Repeat between dots.

D. B. Towner.

1. O mu - sic, sweet mu - sic, Thy prais - es we'll sing, We'll tell of the

2. When shadows grow dark - er In sor - row and pain, Sweet mu - sic falls

3. O won - der - ful mu - sic That breathes in the air, It quick - ens the

pleasure And gladness you bring; Mu - sic, mu - sic, gladness you bring!

soft - ly In soothing re - frain; Mu - sic, sweet mu - sic, what gladness you bring!

puls - es, It light - ens our care;

Give a Man a Horse.

Explain Triplets and Sixteenth Notes.

D. B. Towner.

1: Give a man a horse he can ride, Give a man a boat he can sail,

2: Give a man a tool he can work, Give a man the seed he can sow,

And his rank and wealth, his strength and his health, On sea nor shore shall fail.

And in wise em - ploy his strength and his joy Each well - spent day will show.

To What Port?

Margaret Scott Hall.

E. O. Sellers.

1. On life's voy - age bright and ea - ger Youth would seek a shin - ing goal,

2. Pi - lot brave, where are you drift - ing On this cur - rent deep and strong?

3. Ere you an - chor safe in har - bor Be pre - pared to meet the gale;

But be - ware, O youth - ful pi - lot, Where the surg - ing bil - lows roll,

Are you on the true course steering, Or have tem - pests driv'n you wrong?
Look for break - ers, and be read - y, Work and watch, and set your sail;

For the treach'rous reefs are hid - den Where the wa - ters nev - er sleep,

False and fic - kle is the fan - cy That would paint the way all bright,
Fit your - self for - an - y strug - gle; Should you find a heav - y sea,

And am - bi - tious, storm - wrecked vessels Strew the strands of o - cean's deep!

For we know the fair - est voy - age Blends the shad - ow with the light!
Steer a - right and safe - ly an - chor Where - so - e'er the ha - ven be!

Key of G.—We find that by omitting the tone F, and substituting a tone a little higher, named F-sharp, that the whole relationship of the key is changed, and that C is no longer Key-note, but that G has become Key-note. This being the case, we call G Do, and the new tone, F-sharp, Ti.

The staff must now be prepared to represent the key of G. This is done by placing in the signature place a device called a Sharp, (#). The Sharp is placed upon the fifth line of the Treble and Tenor staff, and upon the fourth line of the Base staff. This Sharp causes each degree of the staff that has hitherto represented F, to represent F-sharp. The staves thus prepared represent the tones G, A, B, C, D, E, F-sharp, which make the key of G. The signature is one sharp, which is a sign that the key is G.

Key of G. Sing syllables.

The first system shows a treble and bass staff in 4/4 time, both with a key signature of one sharp (F#). The melody in the treble staff consists of quarter notes: G4, A4, B4, C5, D5, E5, F#5, G5, followed by a half rest. The bass staff has quarter notes: G3, A3, B3, C4, D4, E4, F#4, G4, followed by a half rest. The second system shows the same melody in a more complex rhythmic pattern, with eighth and sixteenth notes, and ends with a double bar line.

Movement.—The rate of speed at which we sing is called movement. Some of the movements are: *Allegro*—meaning fast, *Allegretto*—meaning rather fast, *Moderato*—meaning moderate, *Andantino*—meaning rather slow, *Andante*—meaning slow.

Father, Take my Hand.

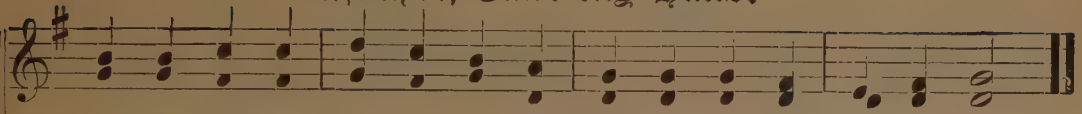
Moderato.

The first system shows a treble and bass staff in 4/4 time, both with a key signature of one sharp (F#). The melody in the treble staff consists of quarter notes: G4, A4, B4, C5, D5, E5, F#5, G5, followed by a half rest. The bass staff has quarter notes: G3, A3, B3, C4, D4, E4, F#4, G4, followed by a half rest. The second system shows the same melody in a more complex rhythmic pattern, with eighth and sixteenth notes, and ends with a double bar line.

1. Fa - ther, take my hand and lead me, Hold it ev - er close in Thine;

2. Thou art strong in lov - ing kind-ness, I am weak as man may be;

Father, Take my Band.



Let Thy ten - der care pro - vide me, Fill my soul with peace di - vine.



All my know - ledge is but blind - ness, Bright the light that shines in Thee.



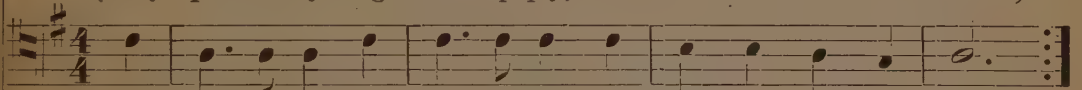
Charles Wesley.
Moderato.

My God, to Thee I Cry.

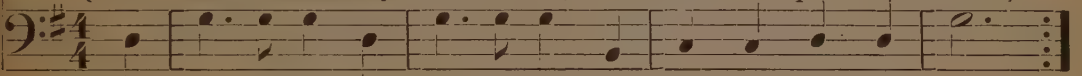
D. B. Towner.



1. { My God, my God, to Thee I cry, Thee on - ly would I know; }
 { Thy pu - ri - fy - ing blood ap - ply, And wash me white as snow. }



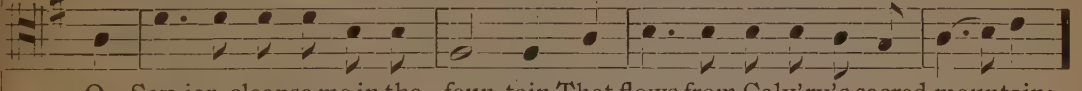
2. { Touch me, and make the lep - er clean, Purge my in - iq - ui - ty; }
 { Un - less Thou wash my soul from sin, I have no part with Thee. }



CHORUS.



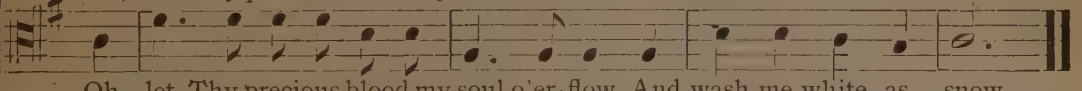
O Sav - ior, cleanse me in the foun - tain That flows from Calv'ry's sacred mountain;



O Sav - ior, cleanse me in the foun - tain That flows from Calv'ry's sacred mountain;



Oh, let Thy precious blood my soul o'er - flow, And wash me white as snow.



Oh, let Thy precious blood my soul o'er - flow, And wash me white as snow.



Begin and Do It.

Explain the Hold.

D. B. Towner,

Allegro.

1. When-e'er a du-ty waits for thee, With so-ber judgment view it,

2. For Sloth says false-ly: "By and by Is just as well to do it";
3. And fear no li-ons in the way, Nor faint if thorns be-strew it,

And nev-er i-dly wish it done,—Be-gin at once and do it.
But pres-ent strength is sur-est strength,—Begin at once and do it.
But brave-ly try, and strength will come,—Begin at once and do it.

Be-gin and do it, Be-gin and do it;
Be-gin at once and do it, Be-gin at once and do it;
Nev-er i-dly wish it done,—Be-gin at once and do it!
Present strength is sur-est strength,—Be-gin at once and do it!
Bravely try, and strength will come,—Be-gin at once and do it!

The Drum Beats.

19

James M. Gray, D. D.

D. B. Townner.

1. The sol - diers march to the bat - tle-field, They march with a cour-age that
2. And Chris-tians, too, have a foe to fight, The pow - ers of dark-ness with-
3. The word of truth is the sword they use, The cross is the ban - ner they
4. O, com-rades true, in their ranks en - roll, Their line of bat-tle is from
5. Not hate but love is their watchword new, The hope of glo-ry the re-

will not yield; The sword of men is the sword they wield, The
stand the light, The ranks of sin must be put to flight! The
glad - ly choose; Who fight 'neath this no vic - t'ry lose, The
pole to pole; No spoil they seek, but a ran - somed soul, The
ward in view; And Je - sus Christ is their Cap - tain true, The

CHORUS.

drum beats! the drum beats! O, hark to the mu-sic as they
R-r-r-at tat tat tat, R-r-r-at tat tat.

Boom, boom, boom, boom, boom.

march a - long, The trum - pet tones so clear and strong, The

loud ac-claims of the cheering throng, As forth at the call they go.

Jesus Reigns.

D. B. T.

Allegretto.

1. Je - sus rules and reigns a - bove, I shall see Him by and by,

2. He is all in all to me, I shall see Him by and by,

3. Just a lit - tle long - er here, I shall see Him by and by,

In that realm of joy and love, I shall see Him by and by.

With - out Him what would I be, I shall see Him by and by.

Then His bless - ed pres - ence near, I shall see Him by and by.

As the ran - somed one of them, I may touch His gar - ment's hem,

He is still my hope and choice, How I long to hear His voice,

In that gold - en day of days, I my fee - ble voice shall raise

Crowned with roy - al di - a - dem, I shall see Him by and by.

Mid the ran - somed to re - joice, I shall see Him by and by.

Ev - er more His song of praise, I shall see Him by and by.

Jesus Reigns.**CHORUS.**

I shall see Him by and by, In that land of joy and love,

Where Je - sus reigns a - bove, I shall see Him by and by.

Where Je - sus reigns a - bove, I shall see Him by and by.

The tones, D, E, F-sharp, G, A, B, C-sharp, make the Key of D. The signature is two sharps.

Welcome to the Morning.

E. M. Hastings.
Allegretto.

D. B. Towner.

1. When east - ern hills are glow - ing With morn-ing's cheer - ful ray,
2. From wood and vale and moun - tain, From rock and stream-let gay,
3. Let all our hap - py voic - es Join in this morn - ing song,

And flee - ing mists are show - ing The com - ing of the day.
From ev - 'ry spark - ling foun - tain We hear the joy - ful lay.
And while each heart re - joic - es We'll sing it loud and long.

CHORUS.

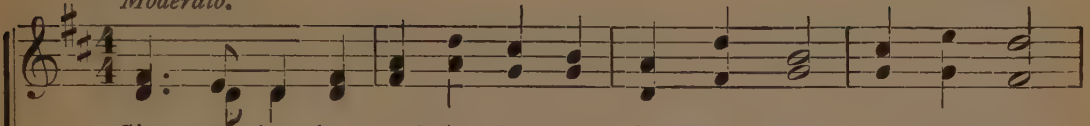
Wel - come! wel - come! Joy - ful - ly we chant the song;
Wel-come! wel-come! to the morn-ing, Joy - ful - ly we chant the song;

Wel - come! wel - come! Wel - come to the morn - ing.
Wel-come! wel-come! to the morn-ing, Wel - come to the morn - ing.

Crown Him Now.

Rev. E. G. Wesley.
Moderato.

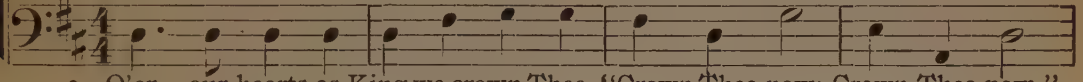
D. B. Towner.



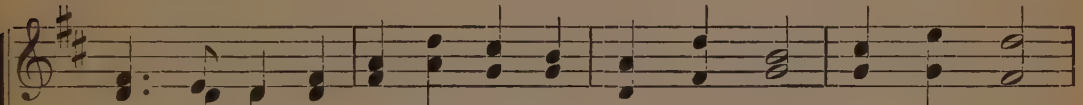
1. Sin - ners lost, but sought by Je - sus, "Crown Him now; Crown Him now."



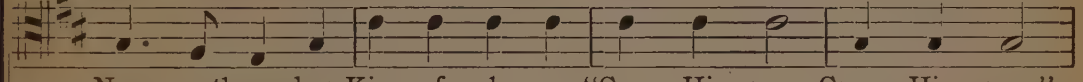
2. Once He bore the thorn-crown gor-y, "Crown Him now; Crown Him now."



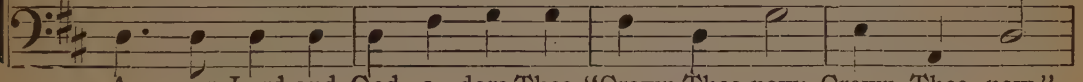
3. O'er our hearts as King we crown Thee, "Crown Thee now; Crown Thee now."



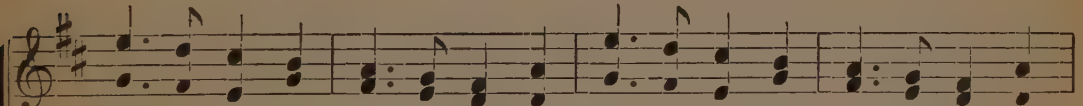
Once He shed His blood so pre-cious, "Crown Him now; Crown Him now."



Now en-throned as King of glo - ry, "Crown Him now; Crown Him now."



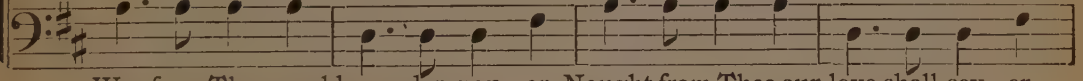
As our Lord and God a - dore Thee, "Crown Thee now; Crown Thee now."



Haste, your rich-est trib - ute bring-ing, Songs of love with glad-ness sing-ing,



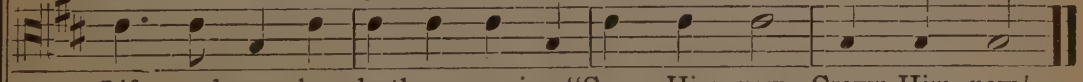
Won-drous love, the cross en - dur - ing, Par - don thus for us pro - cur - ing,



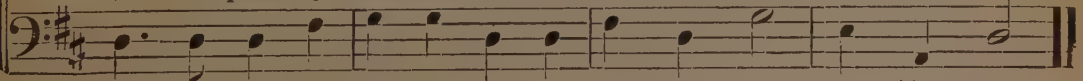
We from Thee would wan-der nev - er, Nought from Thee our love shall sev - er,



Heav'n and earth their joy-bells ringing, "Crown Him now; Crown Him now."

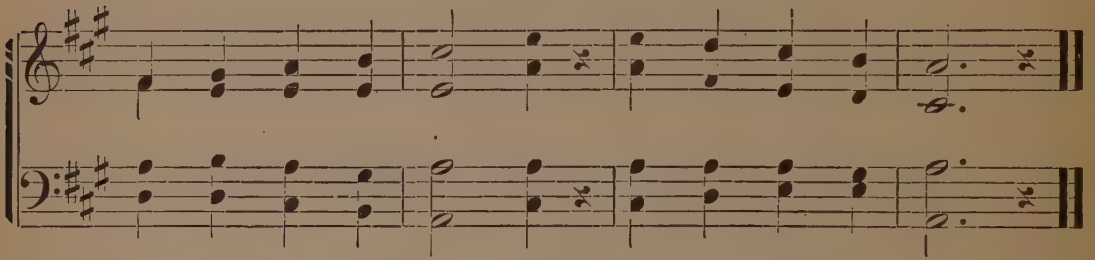


Life and peace by death se - cur-ing, "Crown Him now; Crown Him now."



We our King, our King for - ev - er, "Crown Thee now; Crown Thee now."

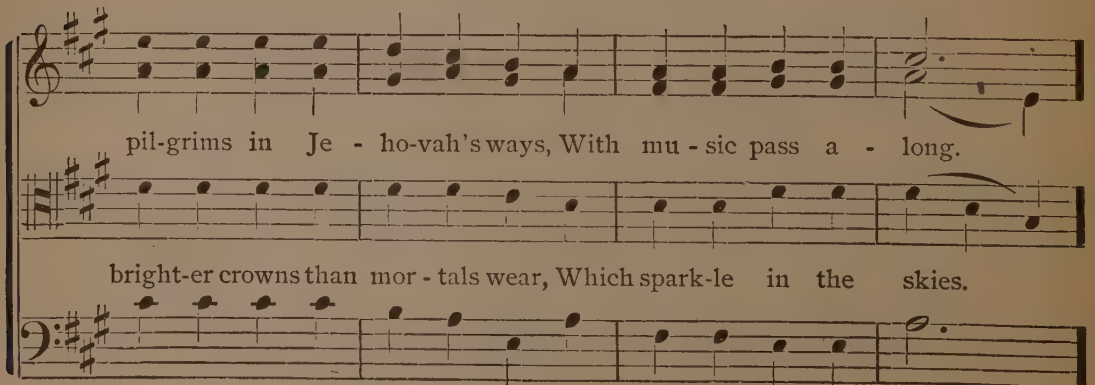
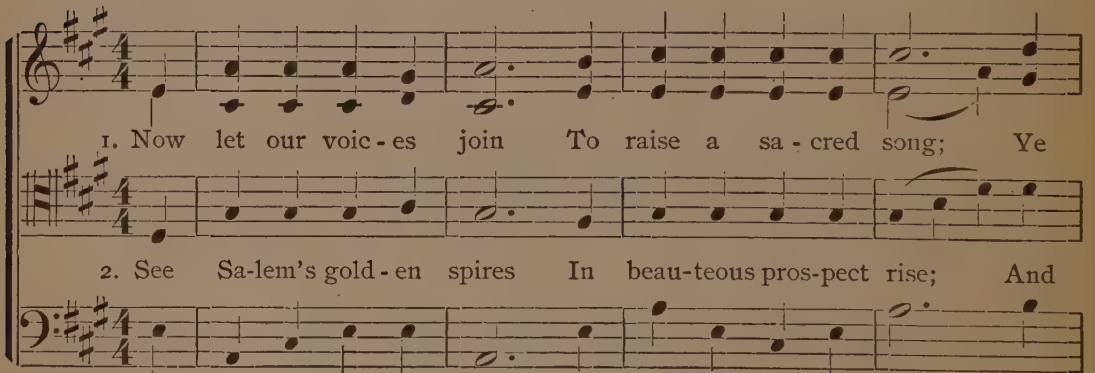
The tones A, B, C-sharp, D, E, F-sharp, G-sharp, make the Key of A. The signature is three sharps.



Now Let our Voices Join.

Philip Doddridge.

O. A. Miller.



Now Let Our Voices Join.

See flow'rs of par - a - dise In rich pro - fu - sion spring; The
 All hon - or to His name, Who makes the shin - ing way, — To
 sun of glo - ry gilds the path, And dear com - pan - ions sing.
 Him who leads the pil - grims on To realms of end - less day.

Softly Sighs the Gentle Breeze.

D. B. Towner,

Andante. *Dim.* *pp*

1. Soft - ly sighs the gen - tle breeze Thro' the green and leaf - y trees,
 2. Birds of song their voi - ces lend With the sigh - ing breeze to blend,
 3. All a - round is bright and fair, Earth is clothed in beau - ty rare,
 4. Rich per - fumes are in the air From the rose, the lil - y fair;

Cres. *mf* *Dim.* *pp*

Warbling mu - sic soft and low, As the murm'ring brooklets flow.
 Mak - ing har - mo - ny sub - lime As the gen - tle mu - sic's chime.
 Flow - ers bright and fair and gay Smile a - long our low - ly way.
 All is gen - tle, fair and gay On this love - ly ver - nal day.

Awake, Awake!

E. O. S.

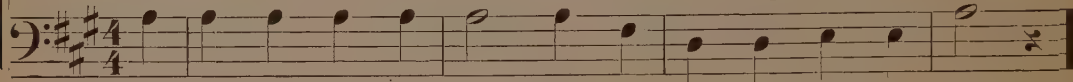
E. O. Sellers.



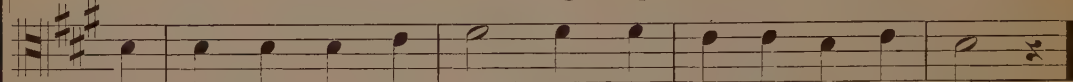
1. A - wake, a - wake, 'tis morn - ing! let sluggards sleep and rest,



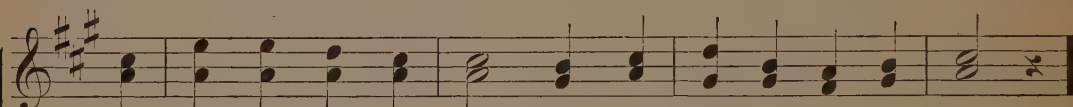
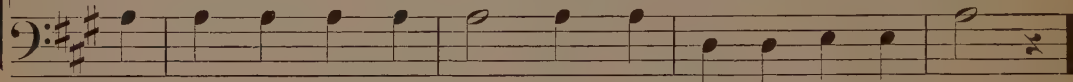
2. A lit - tle more of slum - ber and fold - ing of the hands,



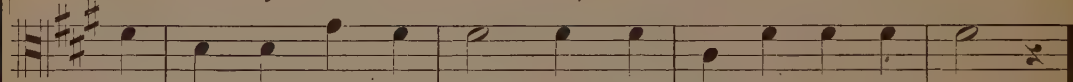
Let him who would have knowledge, ap - ply him - self with zest;



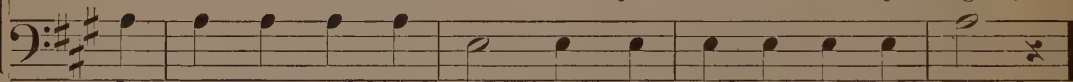
A few more i - dle mo - ments the sloth - ful heart de - mands;



He ear - ly must en - deav - or, must work with con - stant zeal,



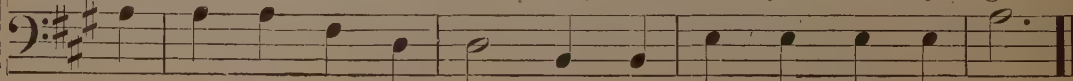
But if in wis - dom ev - er you reach to loft - y heights,



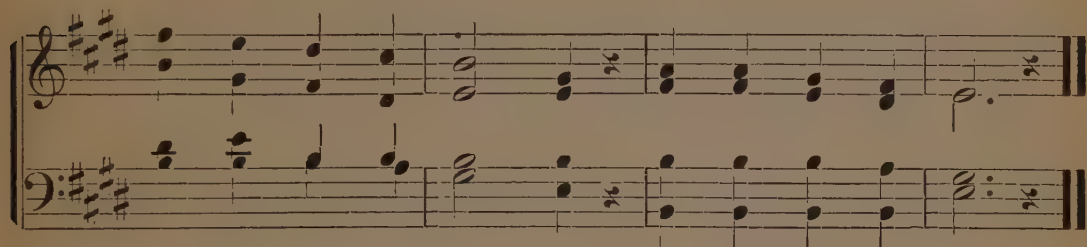
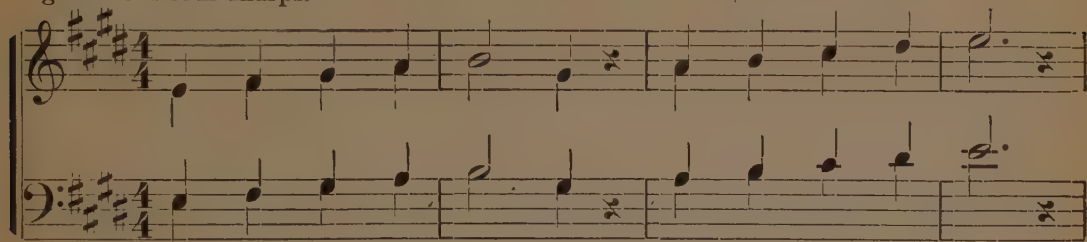
Nor i - dle be in slum - ber, tho' oft he wear - y feel.



'Twill be by hon - est la - bor, and du - ty's dai - ly fight.



The tones, E, F-sharp, G-sharp, A, B, C-sharp, D-sharp, make the Key of E. The signature is four sharps.

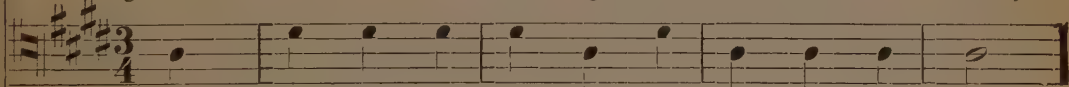


Allegro.

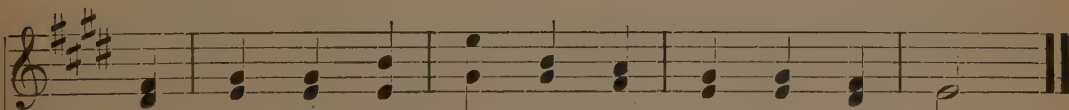
My Heart's Home.



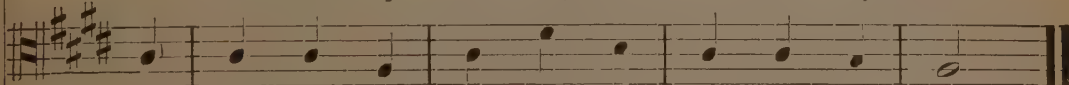
1. I know a sweet val - ley Where bright wa - ters play,
2. A grove, sweet - ly whis-p'ring, Shades val - ley and spring,
3. There stands a neat cot - tage, With wood-bines en - twined,



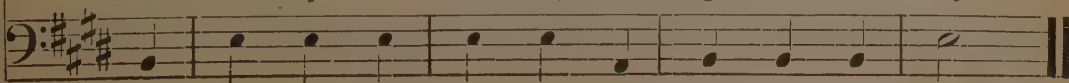
4. There Peace dwells with Free - dom, There foes are not feared,
5. Oh, that's the sweet val - ley Where bright wa - ters play,



Where ev - 'ning is mild - er, And bright - er the day.
Where birds raise their nest - lings, And teach them to sing.
And sweet hon - ey - suck - les, And flow'rs to my mind.



There child - hood is cher - ished, And age is re - vered.
Where mem - 'ry is mild - er, And bright - er the day.



Springtime, Springtime, Happy Time.

Mrs. O. A. Miller.

O. A. Miller.

Allegretto.

1. Balm-y Spring-time now is here, Joy-ous sea-son of the year,

2. See the danc-ing rip-pling streams Spark-le 'neath the sun's gold beams,

3. All the earth in one glad strain, Sings of joy-ous life a-gain,

Na-ture's beau-ty now is seen Robed in viv-id em-'rald green.

Feath-ered songsters fill the air With their mel-o-dy so rare.

Spring-time with thy mes-sage dear, We are glad that thou art here.

CHORUS.

Springtime, Springtime, hap-py time, When all na-ture seems sub-lime,

Springtime, Springtime, hap-py time, When all na-ture seems sub-lime,

Joy-ful-ly we hear thy voice, And in thy new life re-joice,

Joy-ful-ly we hear thy voice, And in thy new life re-joice.

The tones, B, C-sharp, D-sharp, E, F-sharp, G-sharp, A-sharp, make the Key of B. The signature is five sharps.

The first system of music shows a treble and bass staff with a key signature of five sharps (F#, C#, G#, D#, A#) and a 4/4 time signature. The melody in the treble staff consists of quarter notes: B4, C#4, D#4, E4, F#4, G#4, A#4, B4. The bass staff has quarter notes: B3, C#3, D#3, E3, F#3, G#3, A#3, B3. The second system continues the melody with quarter notes: B4, C#4, D#4, E4, F#4, G#4, A#4, B4 in the treble, and B3, C#3, D#3, E3, F#3, G#3, A#3, B3 in the bass. The system ends with a double bar line.

Syncopation. — Syncopation is a reverse of accent. A note that begins with an unaccented beat and continues through an accented beat, is called a syncopated note. Any irregular, or unexpected accent is a form of syncopation, as a note that begins with the last half of a beat and closes with the first half of the next beat.

Moonlight.

Moderato.

The second system of music is for the song "Moonlight". It features a treble and bass staff with a key signature of five sharps (F#, C#, G#, D#, A#) and a 4/4 time signature. The tempo is marked "Moderato". The melody in the treble staff consists of quarter notes: B4, C#4, D#4, E4, F#4, G#4, A#4, B4. The bass staff has quarter notes: B3, C#3, D#3, E3, F#3, G#3, A#3, B3. The lyrics are written below the staves: "The moon-light lies in moss - y dells And dim se - quest-ered al - leys,". The third system continues the melody with quarter notes: B4, C#4, D#4, E4, F#4, G#4, A#4, B4 in the treble, and B3, C#3, D#3, E3, F#3, G#3, A#3, B3 in the bass. The lyrics are: "The moon-light lies in moss - y dells And dim se - quest-ered al - leys,". The fourth system continues the melody with quarter notes: B4, C#4, D#4, E4, F#4, G#4, A#4, B4 in the treble, and B3, C#3, D#3, E3, F#3, G#3, A#3, B3 in the bass. The lyrics are: "And filled with fre-quent fern - y smells That floats up from the val - leys." The system ends with a double bar line.

C. L. S.

Summer Days are Coming.

D. B. Townet.

Allegro.

1. Skies have lost their trop-ic glow, Win-ter winds are blow-ing,
 2. Flow'rs have ceased their blos-som-ing, Birds and bow'rs for-sak-en,
 3. Soon the air with song will ring, With the bees' low hum-ming,
 4. Tho' the night is dark with gloom, Cloud-ed o'er with sor-row,

But be-neath the ice and snow, Rippling streams are flow-ing.
 But the balm-y breath of Spring, Will their beau-ty wak-en.
 Joy o'er earth her robe will fling, Sum-mer days are com-ing.
 Flow'rs for thee a-gain will bloom In the gold-en mor-row.

CHORUS.

Sum-mer days are com-ing, love, Flow'rs of hope are grow-ing,
 Sum-mer days are com-ing, love, Flow'rs of hope are grow-ing,

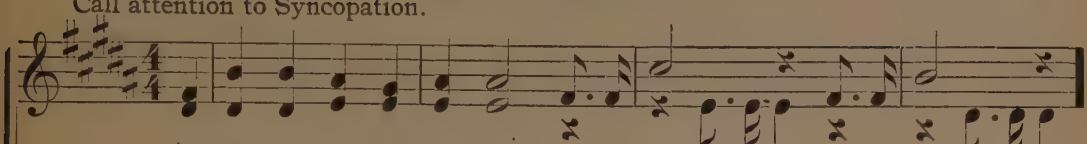
From the fount of life a-bove Streams of joy are flow-ing.
 From the fount of life a-bove Streams of joy are flow-ing.

F. S. Smith.

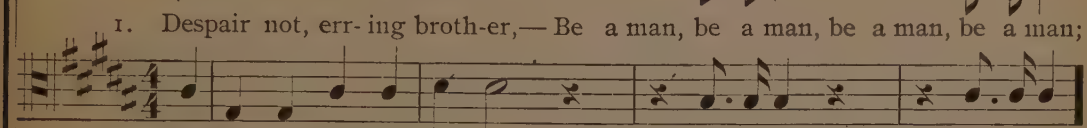
Be a Man!

D. B. Towner.

Call attention to Syncopation.

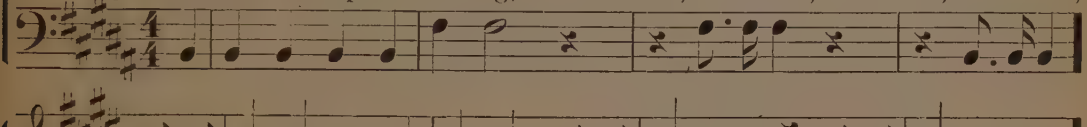


1. Despair not, err-ing broth-er,— Be a man, be a man, be a man, be a man;

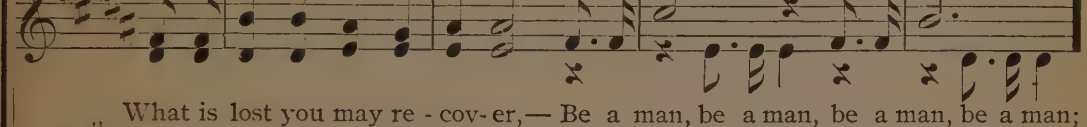


2. Have done with reck-ess fol-ly,— Be a man, be a man, be a man, be a man;

3. The star of hope is shining,— Be a man, be a man, be a man, be a man;

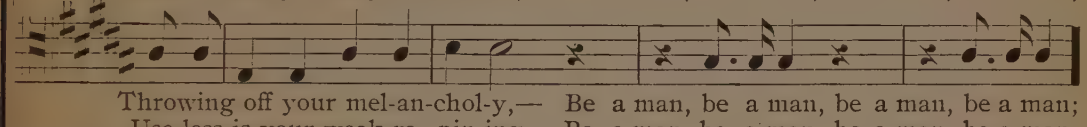


What is lost you may re-cov-er,— Be a man, be a man, be a man, be a man;

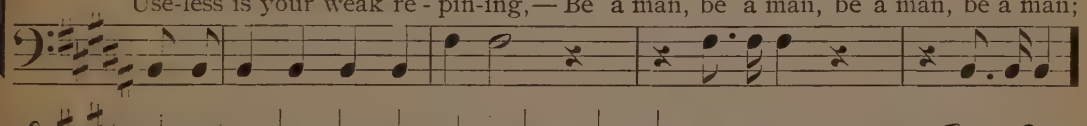


Throwing off your mel-an-chol-y,— Be a man, be a man, be a man, be a man;

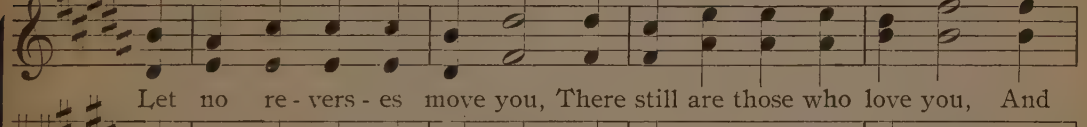
Use-less is your weak re-pin-ing,— Be a man, be a man, be a man, be a man;



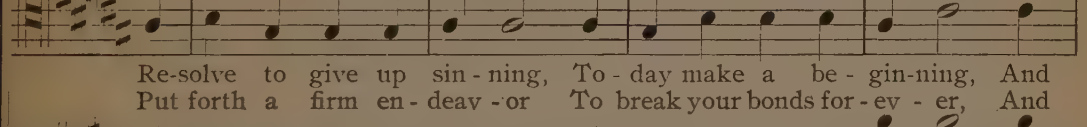
Let no re-vers-es move you, There still are those who love you, And



Re-solve to give up sin-ning, To-day make a be-gin-ning, And
Put forth a firm en-deav-or To break your bonds for-ev-er, And

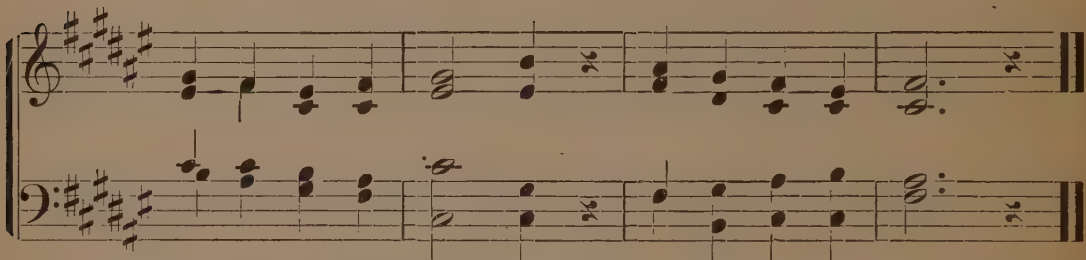
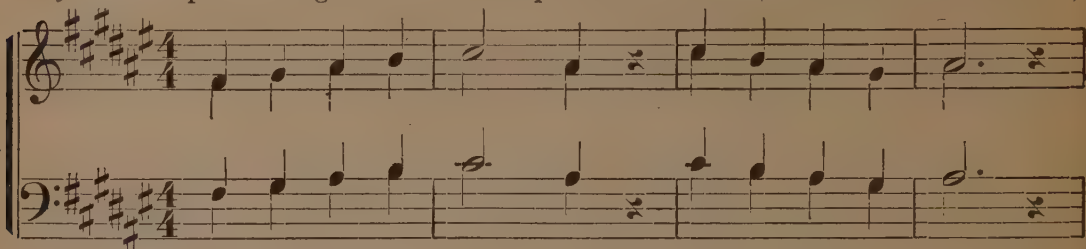


heav'n is still a-bove you,— Be a man, be a man, be a man, be a man!



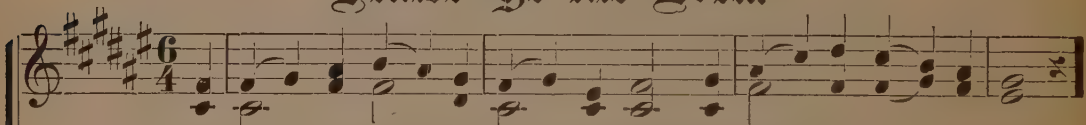
'you are sure of win-ning,— Be a man, be a man, be a man, be a man!
heav'n will leave you nev-er,— Be a man, be a man, be a man, be a man!

The tones, F-sharp, G-sharp, A-sharp, B, C-sharp, D-sharp, E-sharp, make the Key of F-sharp. The signature is six sharps.

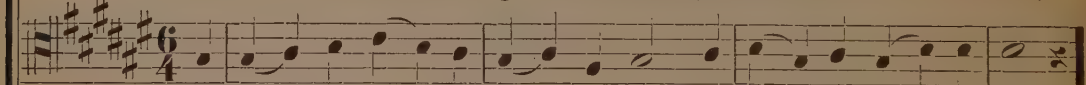


Sextuple Measure.—Sextuple measure is a measure with six beats, the first and fourth beats accented. In beating sextuple measure the motions are, Down, left, left, right, up, up.

Praise Ye the Lord.



1. Praise ye the Lord, and give Him thanks, For boun-ti-ful is He;



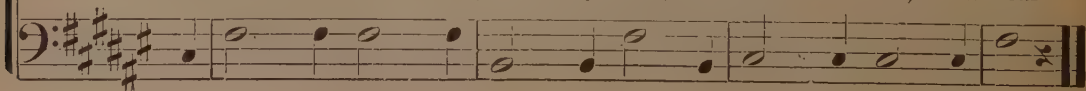
2. Re-mem-ber me, O Lord, with love, Which Thou to Thine dost bear:



His ten-der mer-cy shall en-dure To all e-ter-ni-ty.



With Thy sal-va-tion, O my God, To vis-it me, draw near.



Cradle Song.

D. B. Towner.

p Andantino.

Hush! my babe, lie still and slum - ber; Ho - ly an - gels

Hush! my babe, lie still and slum - ber; Ho - ly an - gels

Detailed description: This system contains the first two staves of music. The top staff is in treble clef and the bottom staff is in bass clef. Both are in the key of D major (two sharps) and 6/8 time. The melody in the treble staff features eighth and sixteenth notes, while the bass staff provides a simple harmonic accompaniment with eighth notes.

guard thy bed; Heav'n - ly bless - ings, with - out num - ber,

guard thy bed; Heav'n - ly bless - ings, with - out num - ber,

Detailed description: This system contains the next two staves. The treble staff begins with a mezzo-forte (*m*) dynamic marking. The melody continues with eighth and sixteenth notes, and the bass staff continues with eighth notes.

Gen - tly fall - ing on thy head. Hush! my babe, lie

Gen - tly fall - ing on thy head. Hush! my babe, lie

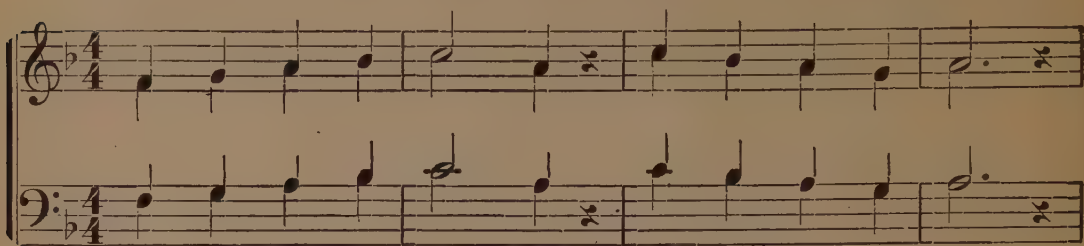
Detailed description: This system contains the next two staves. The treble staff has a piano-piano (*pp*) dynamic marking. The melody features a triplet of eighth notes. The bass staff continues with eighth notes.

still and slum - ber; Ho - ly an - gels guard thy bed.

still and slum - ber; Ho - ly an - gels guard thy bed.

Detailed description: This system contains the final two staves. The treble staff has a piano-piano (*pp*) dynamic marking and a *Ritard.* (ritardando) instruction. The melody concludes with a half note. The bass staff has a piano (*p*) dynamic marking and concludes with a half note.

The tones, F, G, A, B-flat, C, D, E, make the Key of F. The signature is one flat.



E. O. S.

What's the Use of Whining?

E. O. Sellers.

Call attention to Syncopation.

1. What's the use of whin - ing All the live day long?

2. What's the use of cry - ing O - ver milk you've spilled?

3. Does the road seem rock - y, And your bur - den sore?

The first system of music is in 4/4 time. It features a treble and bass staff. The melody is characterized by syncopation, with notes often starting on the off-beat. The lyrics are written below the notes, with line numbers 1, 2, and 3 indicating different parts of the song.

What's the use of spoil - ing Oth - er peo - ple's song?

All the world of cry - ing Ne'er a pitch - er filled;
Seems it most - ly twi - light? Can't you find the door?

The second system continues the melody. It includes a bridge section with the lyrics "All the world of cry - ing Ne'er a pitch - er filled; Seems it most - ly twi - light? Can't you find the door?". The musical notation shows a change in the harmonic structure, with a key signature change to one flat (F major or D minor).

"All of sun makes des - ert" — So the Ar - abs say;

Bet - ter keep on try - ing, — S'pose you stub your toe?
Rest is sure - ly wait - ing; Serve with joy your part;

The third system continues the melody. It includes a bridge section with the lyrics "Bet - ter keep on try - ing, — S'pose you stub your toe? Rest is sure - ly wait - ing; Serve with joy your part;". The musical notation shows a change in the harmonic structure, with a key signature change to one flat (F major or D minor).

Sun's be - hind the shad - ows, Going to shine some day.

Up and dust your clothes, then Up - ward, on - ward go.
Sun - shine warm and ten - der Waits the lov - ing heart.

The fourth system concludes the piece. It includes a bridge section with the lyrics "Up and dust your clothes, then Up - ward, on - ward go. Sun - shine warm and ten - der Waits the lov - ing heart." The musical notation shows a final cadence, with a key signature change to one flat (F major or D minor).

Trust.

F. R. Havergal.

D. B. T.

Moderato.

1. Sad - ly bend the flow - ers, In the heav - y rain,

2. When a sud - den sor - row Comes like cloud and night,

Af - ter beat - ing show - ers Sun-beams come a - gain.

Wait for God's to - mor - row, All will then be bright.

Lit - tle birds are si - lent, All the dark night through,

On - ly wait and trust Him, Just a lit - tle while;

But when morn - ing dawn - eth Their songs are sweet and new.

Af - ter ev - ning tear - drops Shall come the morn - ing smile.

The Postilion.

Call attention to Syncopation.

Allegretto.

* * *

1. I'll be a gay pos - til - ion, With boots and spurs I'll go,
2. I'll crack my whip so gai - ly, And drive my "four in hand."

This system contains the first two lines of the song. It features a treble and bass staff in 2/4 time with a key signature of one flat (B-flat). The melody is characterized by syncopation, with notes often starting on the off-beat. The lyrics are written below the staves.

I'll drive four dash - ing po - nies, A gold - en horn I'll blow.
I'll be a for - eign trav - 'ler And vis - it ev - 'ry land,

This system contains the next two lines of the song. The musical notation continues with the same syncopated rhythm and key signature. The lyrics are written below the staves.

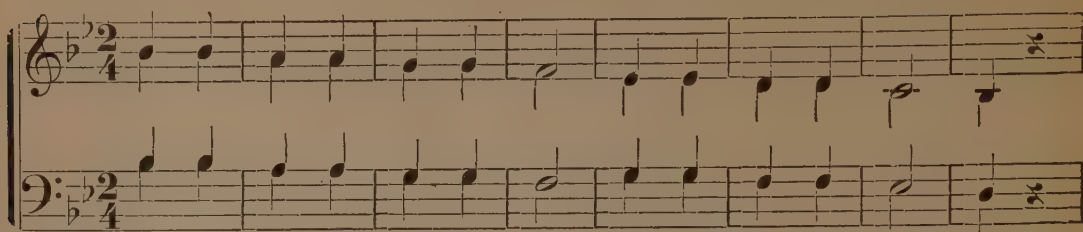
I'll be a gay pos - til - ion, With boots and spurs I'll go;
I'll crack my whip so gai - ly, And drive my "four in hand,"

This system contains the next two lines of the song. The musical notation continues with the same syncopated rhythm and key signature. The lyrics are written below the staves.

I'll drive four dash - ing po - nies, A gold - en horn I'll blow.
I'll be a for - eign trav - 'ler And vis - it ev - 'ry land.

This system contains the final two lines of the song. The musical notation concludes with a double bar line. The lyrics are written below the staves.

The tones, B-flat, C, D, E-flat, F, G, A, make the Key of B-flat. The signature is two flats.

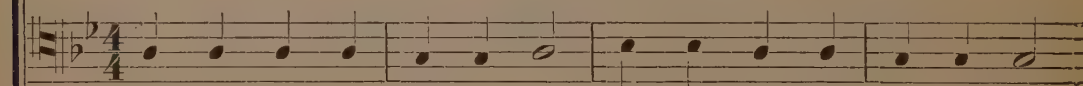


Bird Song.

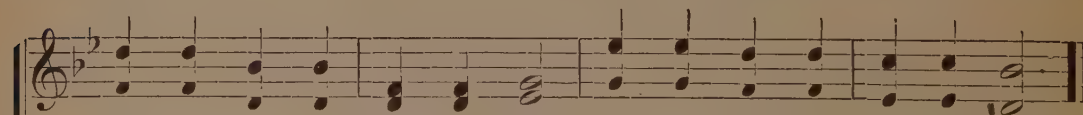
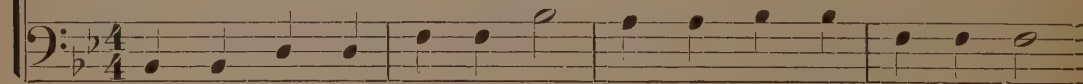
Allegro.



1. Twit - ter, twit - ter, lit - tle birds, Sing and pipe your mer - ry lay.



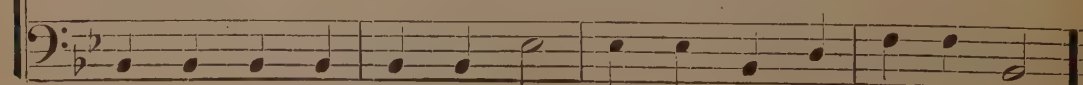
2. We are hap - py, lit - tle birds, When you sing your mer - ry lays,



Sweet - er far than sweet - est words, Are the notes you sing in May.



For we're learn - ing such good words, As will glad - den all our days.



Softly Fades the Twilight.

Moderato.

W. O. Perkins.

1. Soft - ly fades the twi - light ray Of the ho - ly Sab - bath day;

2. Sav - ior, may our Sab - baths be Days of peace and joy in Thee!

Gen - tly as life's set - ting sun, When the Chris - tian's course is run.

Till in heav'n our souls re - pose, Where the Sab - bath ne'er shall close.

Softly Through the Twilight Sounding.

A. J. Foxwell.

German.

1. Soft - ly thro' the twi - light sounding, Hear the dis - tant ev - 'ning bells;

2. Tho' the day to du - ty calls us, Care and tho't con - trol the breast;

In the still and calm sur - round - ing, How of peace their mu - sic tells.

When the shades of night en - thrall us, All things soothe to qui - et rest.

Rockaby, Lullaby.

J. G. Holland.

D. B. T.

1. Rock - a - by, lul - la - by, bees in the clo - ver, Croon - ing so

2. Rock - a - by, lul - la - by, rain in the clo - ver, Tears on the

3. Rock - a - by, lul - la - by, dew on the clo - ver, Tears on the

drows - i - ly, cry - ing so low; Rock - a - by, lul - la - by, dear lit - tle

eye - lids that wav - er and weep! Rock - a - by, lul - la - by, bend - ing it

eyes that will spark - le at dawn; Rock - a - by, lul - la - by, dear lit - tle

rov - er, Down in the won - der - land, Down to the un - der - land,

o - ver, Down on the moth - er - world, Down on the oth - er - world,

rov - er, In - to the still - y - world, In - to the lil - y - world,

Go, oh, go, Down in - to wonderland, Down in - to wonderland, go.

Sleep, oh, sleep, Go, in - to wonderland, go.

Down on the motherworld, Sleep, on the motherworld, sleep.

Gone, oh, gone, In - to the lil - y - world, Gone, to the lil - y - world, gone.

The tones, E-flat, F, G, A-flat, B-flat, C, D, make the Key of E-flat. The signature is three flats.

The first system of music shows a treble and bass staff in 4/4 time. The treble staff begins with a G4 quarter note, followed by A4, Bb4, and C5. The bass staff begins with a G2 quarter note, followed by A2, Bb2, and C3. The second system continues the melody and accompaniment, ending with a double bar line.

Oh, Bless the Lord.

Earl of Mornington.

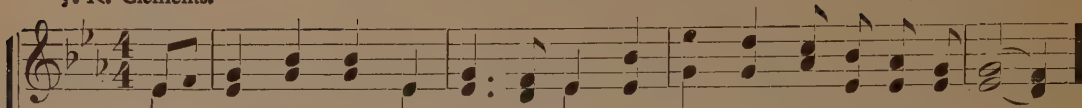
Allegretto.

The hymn is written in 2/2 time with a key signature of three flats. It consists of three parts of lyrics. The first part is: "1. Oh, bless the Lord, my soul, Let all with - in me join,". The second part is: "2. Oh, bless the Lord, my soul, Nor let His mer - cies lie,". The third part is: "3. He crowns thy life with love, When ran - somed from the grave,". The music continues with the lyrics: "And aid my tongue to bless His name, Whose fav - ors are di - vine." and "For - got - ten in un - thank - ful - ness, And with - out prais - es die." The final line is: "He that re - deemed my soul from hell, Hath sov - 'reign pow'r to save."

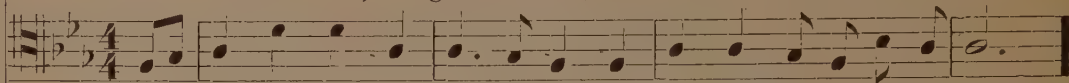
The Three in One.

J. R. Clements.

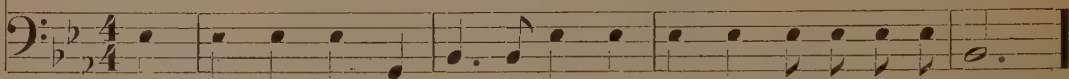
D. B. Towner.



1. Ye sons of men, in glad acclaim, With heart and voice by love in tune,



2. He sits on high with pow'r complete, He spake to form earth, sun and moon;



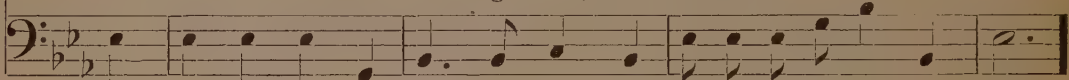
3. He calls all men to be His own, His voice may speak time's ending soon,



Pay hon - or to the might - y name Of Him who is the God Tri - une.



The world shall bow in hom - age meet, To Him who is the God Tri - une.

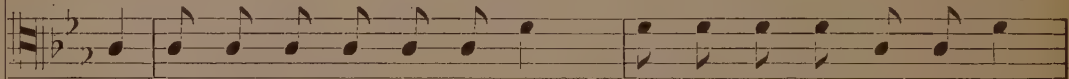


His is an ev - er - last - ing throne, Days count not with the God Tri - une.

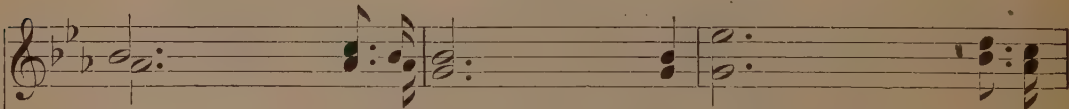
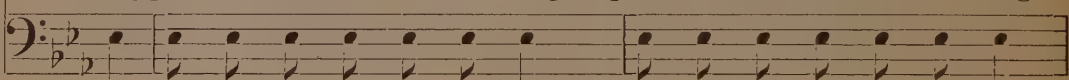
CHORUS.



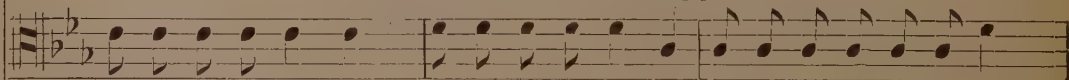
Sing praise, to the Fa - - - - - ther, Sing



Sing praise to God the Fa - ther, Sing praise to God the Fa - ther, Sing



praise to the Son, Sing praise to the



praise to God the Son, Sing praise to God the Son, Sing praises to the Spir - it, Sing



The Three in One.

Spir - it, And glo - ry give the "Three in One."
 prais - es to the Spir - it, And glo - ry give the "Three in One."

Jesus is Mine.

Moderato.

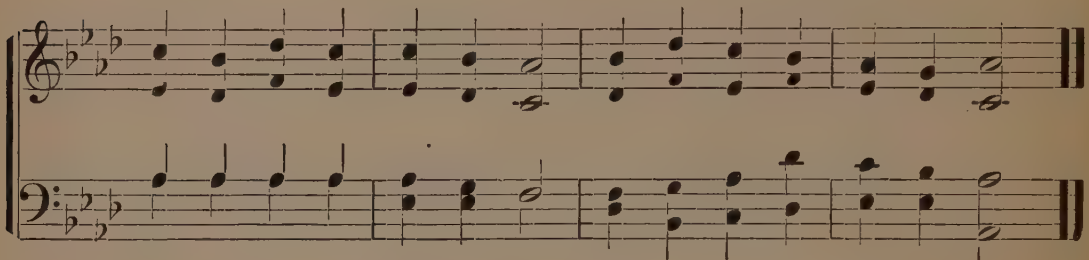
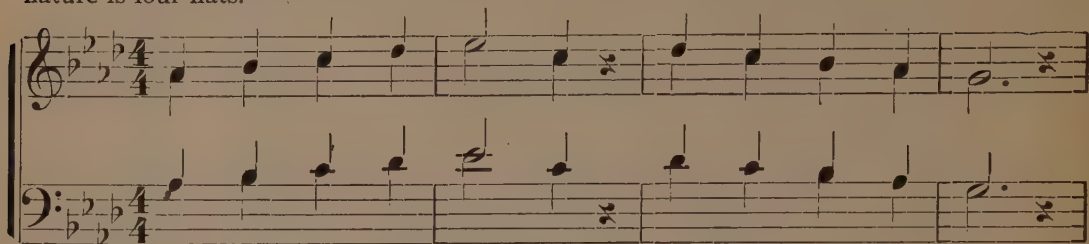
* * *

1. Now I have found a friend, Je - sus is mine; His love shall nev - er end,
 2. When earth shall pass a-way, Je - sus is mine; In the great judgment day,

Je - sus is mine, Tho' earth - ly joys de-crease, Tho' earth - ly
 Je - sus is mine, Oh! what a glo - rious thing, Then to be-

friendships cease, Now I have last - ing peace, Je - sus is mine.
 hold my King, On tune - ful harp to sing, Je - sus is mine.

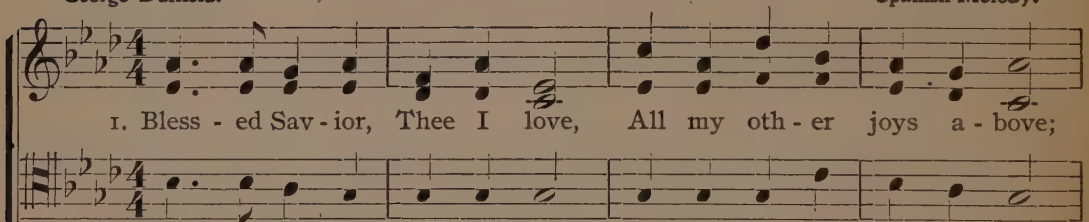
The tones, A-flat, B-flat, C, D-flat, E-flat, F, G, make the Key of A-flat. The signature is four flats.



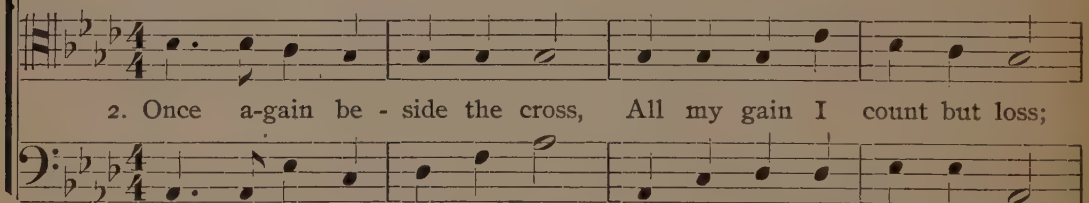
Blessed Savior, Thee I Love.

George Duffield.

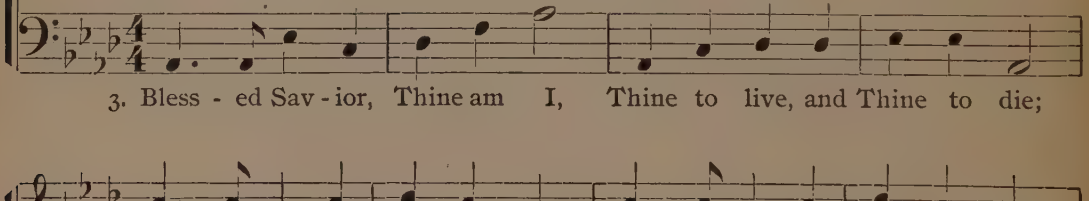
Spanish Melody.



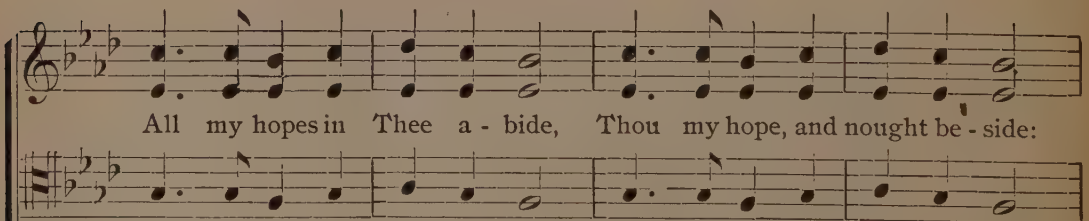
1. Bless - ed Sav - ior, Thee I love, All my oth - er joys a - bove;



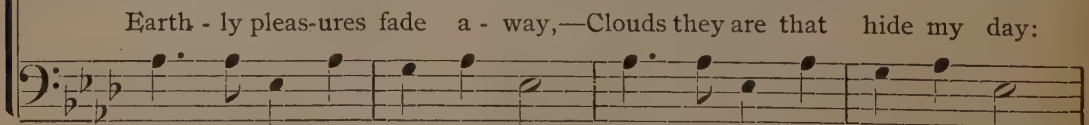
2. Once a - gain be - side the cross, All my gain I count but loss;



3. Bless - ed Sav - ior, Thine am I, Thine to live, and Thine to die;



All my hopes in Thee a - bide, Thou my hope, and nought be - side:



Earth - ly pleas - ures fade a - way, — Clouds they are that hide my day:

Height or depth or earth - ly pow'r, Ne'er shall hide my Sav - ior more:

Blessed Saviour, Thee I Love.

Ev - er let my glo - ry be, On - ly, on - ly, on - ly Thee.

Hence, vain shadows! let me see Je - sus, cru - ci - fied for me.

Ev - er shall my glo - ry be On - ly, on - ly, on - ly Thee.

Ferryman, Row.

Moderato.

1. O - ver, o - ver, o - ver, Fer - ry - man, fer - ry - man, row;

2. O - ver, o - ver, o - ver, Fer - ry - man, fer - ry - man, row;

Pet - u - lant Spring has swol - len the tide; Fer - ry - man, pull, for the

Au - gust has drank where mer - ry streams flow; Fer - ry - man, pull, for the

riv - er is wide, O - ver, o - ver, o - ver, Fer - ry - man, fer - ry - man, row.

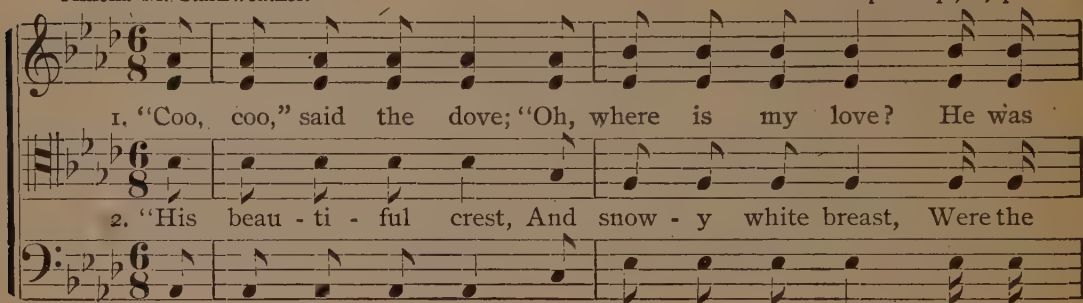
riv - er is low, O - ver, o - ver, o - ver, Fer - ry - man, fer - ry - man, row.

When the movement is rapid, or the beat-note a short note, it is usual to beat sextuple measure, Down, Up, counting one, two, three, to the downward beat, and four, five, six, to the upward beat.

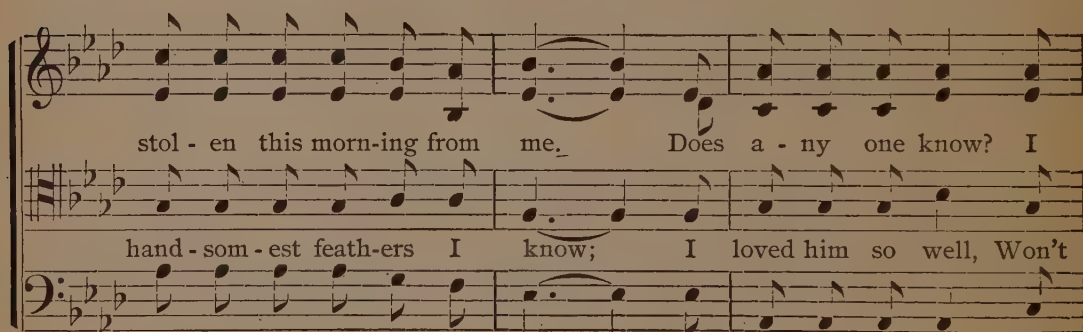
The Owl and the Dove.

Amelia M. Starkweather.

Philip Philips, by per.



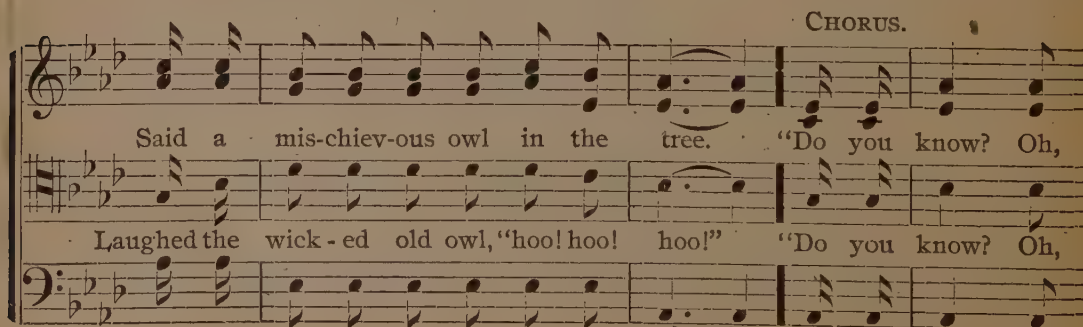
1. "Coo, coo," said the dove; "Oh, where is my love? He was
2. "His beau - ti - ful crest, And snow - y white breast, Were the



stol - en this morn - ing from me. Does a - ny one know? I
hand - som - est feath - ers I know; I loved him so well, Won't

won - der, who, who?" "There's a hawk, I pre - sume it was he,"
some - bod - y tell?" "He will nev - er come back to see you;"

CHORUS.



Said a mis - chiev - ous owl in the tree. "Do you know? Oh,
Laughed the wick - ed old owl, "hoo! hoo! hoo!" "Do you know? Oh,

The Owl and the Dove.

tell me, coo, coo;" Said the owl, "I won - der, who, who?"

tell me, coo, coo;" Said the owl, "I won - der, who, who?"

pp ff pp ff p

"Coo, coo", "who, who?" "coo, coo", "who, who?" "Oh, tell me, coo, coo."

pp ff pp ff p

* "Coo, coo", "who, who?" "coo, coo", "who, who?" "Oh, tell me, coo, coo."

*The class may be divided, one division singing, "coo, coo", and the other, "who, who?"

The tones, D-flat, E-flat, F, G-flat, A-flat, B-flat, C, make the Key of D-flat. The signature is five flats.

The Rose.

D. B. Townner.

Andantino.

1. How fair is the Rose! what a beau-ti-ful flow'r! The
glo-ry of Ap-ri! and May! But the leaves are be-gin-ning to
bloom and look gay like the Rose; But all our fond care to pre-
fade in an hour, And they with-er and die in a day.
serve them is vain; Time kills them as fast as he goes.

Gloria.

R. T. Owen.

1. Glory be to the Father, and to the Son, And to the Ho-ly Ghost.
2. As it was in the beginning,
is now, and ev-er shall be, World with-out end. A-men.

Explain Staccato.
Moderato.

Don't Fret.

D. B. T.

1. Has a neigh-bor in-jured you? Don't fret, don't fret; With no

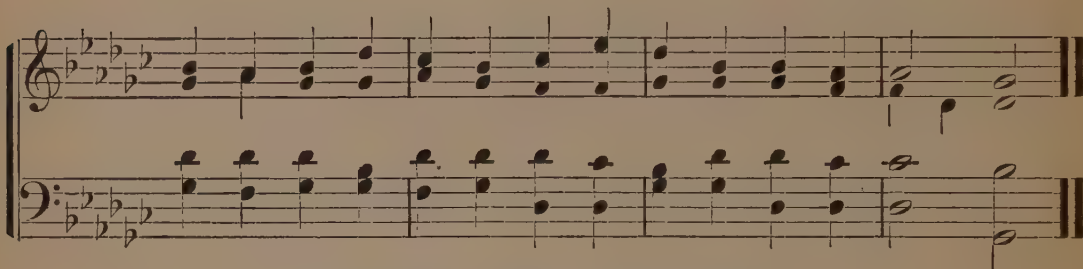
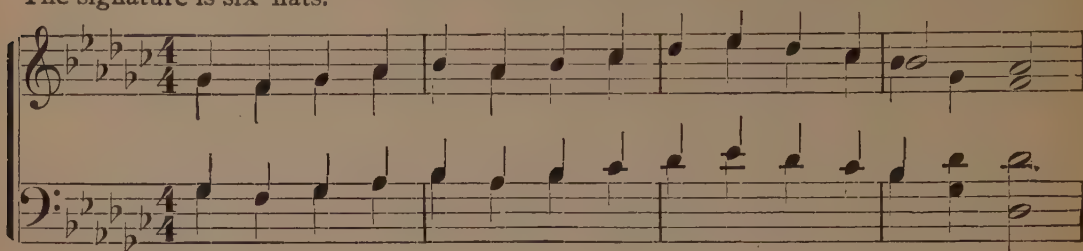
2. Has a false re-port been made? Don't fret, don't fret; Do you

3. Are your en-e-mies at work? Don't fret, don't fret; Do they
rea-son so to do? Don't fret, don't fret; You will sure come off the best,
fear it will degrade? Don't fret, don't fret; It will run it-self to death,
still in se-cret lurk? Don't fret, don't fret; They can harm you not a whit,

He's the most to an-swer for, Nev-er mind it, let him rest With his
If you let it quite a-lone, It will die for want of breath, Or the
If they find you heed them not, They will soon be glad to quit, And their

bet-ter coun-sel-or, Don't fret, don't fret, don't fret, don't fret.
false-hood will be shown, Don't fret, don't fret, don't fret, don't fret.
e-vil ways for-get, Don't fret, don't fret, don't fret, don't fret.

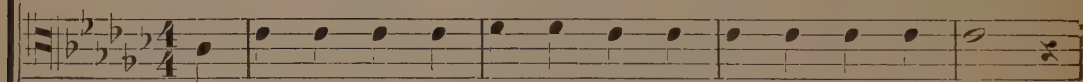
The tones G-flat, A-flat, B-flat, C-flat, D-flat, E-flat, F, make the Key of G-flat. The signature is six flats.



Always Buy the Best.



1. 'Twas ev - er tho't the bet - ter plan, And one that stood the test,
2. And this holds good in all the ways Of life, my thrift - y friend;



3. The best of truth to clothe one's self, Right roy - al - ly, for - sooth!
4. The best of friends, the chos - en few, True souls who stand the test;



In shop - ping or in mark - et - ing, Al - ways to buy the best.
In pur - chas - ing, you'll find the best Proves cheapest in the end.



For truth, if wov - en with a lie, Is neith - er lie nor truth!
In fact, of ev - 'ry thing we own, We'll try to have the best.



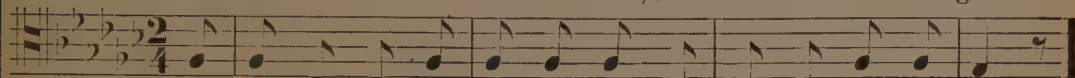
Wisdom.

Words Arranged.

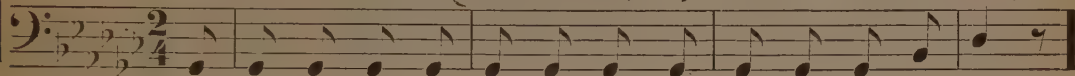
E. O. Sellers.



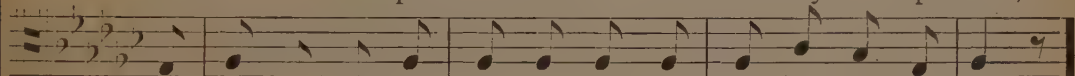
1. Wis-dom hath build-ed her an house, She cri-eth at the gate:



2. Who-so is wise come learn of me; My counsel's sound and sure;



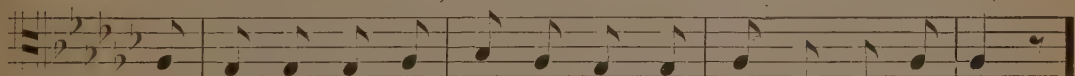
Who-so is sim-ple let him turn And of my words par-take;



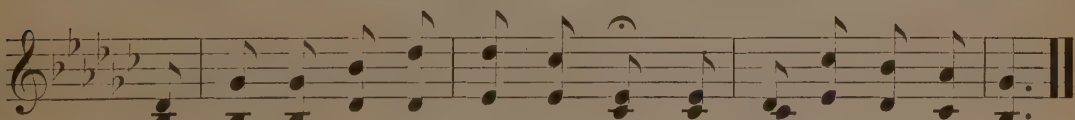
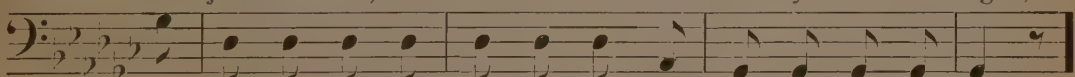
Possessed by men, they na-tions rule, And jus-tice shall en-dure;



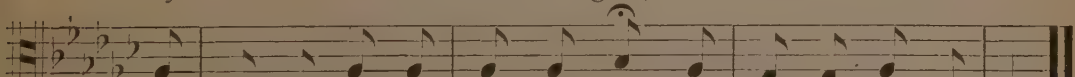
Re-ceive in-struc-tion, and more choice Than ru-bies it shall be;



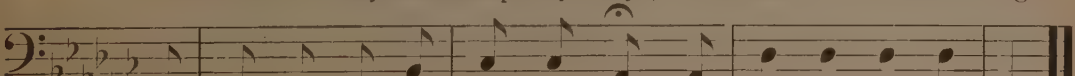
Re-joice in me, for I am found When ear-ly I am sought;



My fruit is bet-ter far than gold, Or rich-es of the sea.



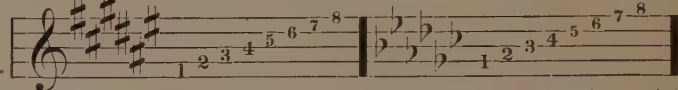
And blest are they who keep my ways, Their lives with rich-es fraught.



Enharmonic Change.—When two tones represented by different degrees of the staff can be produced by the same key of the piano or organ, it is called an *enharmonic change*. Example:  While technically G sharp and A

flat are not exactly the same pitch, practically they are the same, but in singing the notation would be changed. The same is true in the case of C sharp and D flat.

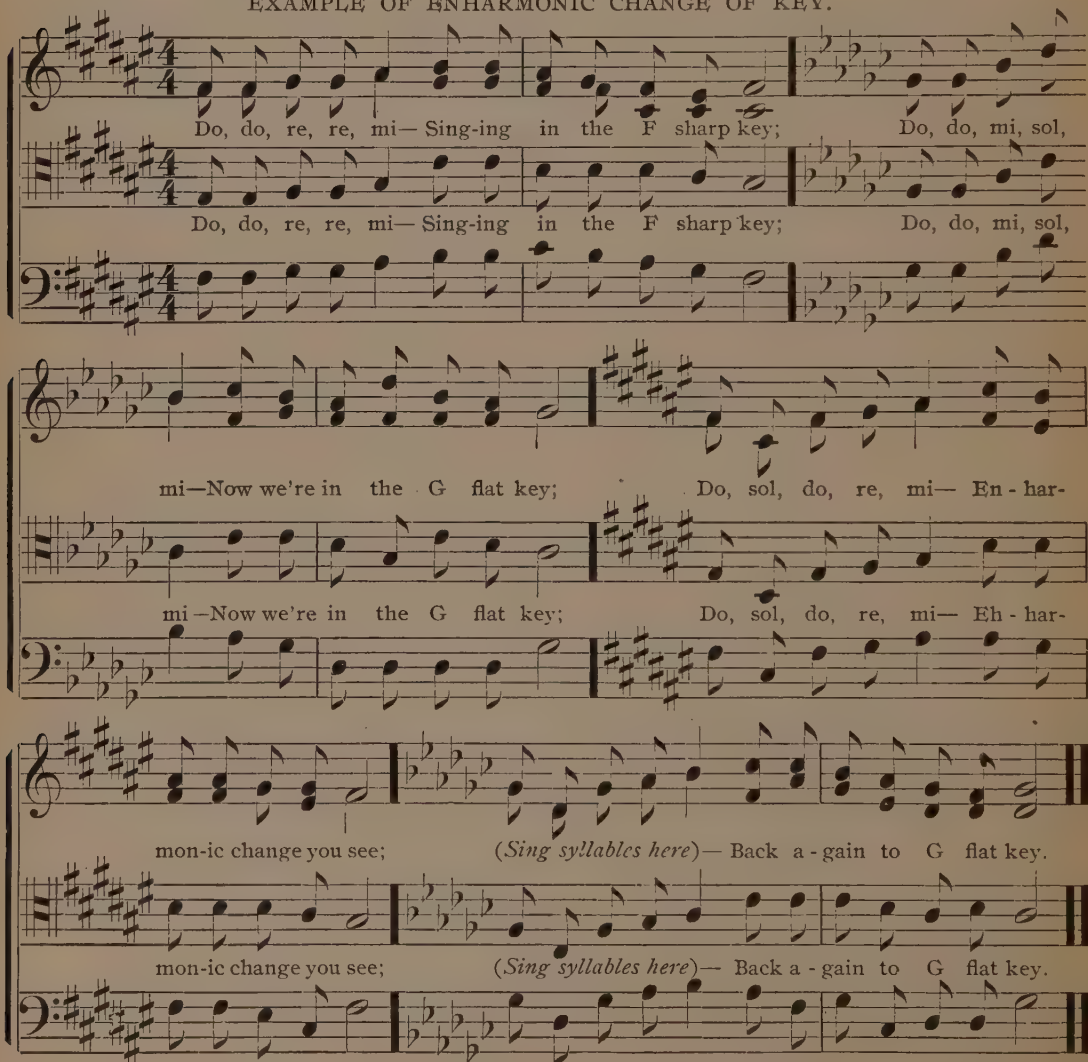
While the above statement is correct, it is also true that two keys may be practically the same as to pitch and key relationship while their signatures would be entirely different, and the tones would be represented by different degrees of the staff. Take as an example

the keys F sharp and G flat: 

A good definition of enharmonic change of key is: a change of representation without a change of pitch or syllable.

NOTE:—If the pupil understands perfectly the thirteen keys which have been introduced, there will be no difficulty at this point.

EXAMPLE OF ENHARMONIC CHANGE OF KEY.



Do, do, re, re, mi— Sing-ing in the F sharp key; Do, do, mi, sol,

Do, do, re, re, mi— Sing-ing in the F sharp key; Do, do, mi, sol,

mi—Now we're in the G flat key; Do, sol, do, re, mi— En - har -

mi—Now we're in the G flat key; Do, sol, do, re, mi— Eh - har -

mon-ic change you see; (Sing syllables here)— Back a - gain to G flat key.

mon-ic change you see; (Sing syllables here)— Back a - gain to G flat key.

The regular tones of the key are called *diatonic tones*. Tones which do not belong to the key are sometimes used, and they are called *chromatic tones*.

Chromatic Scale, Names and Syllables.

ASCENDING.

1	#1	2	#2	3	4	#4	5	#5	6	#6	7	8.
C	C#	D	D#	E	F	F#	G	G#	A	A#	B	C.
Do	Di	Re	Ri	Mi	Fa	Fi	Sol	Si	La	Li	Ti	Do.

DESCENDING.

8	7	b7	6	b6	5	b5	4	3	b3	2	b2	1.
C	B	Bb	A	Ab	G	Gb	F	E	Eb	D	Db	C.
Do	Ti	Te	La	Le	Sol	Se	Fa	Mi	Me	Re	Ra	Do.

NOTE.—The syllables ascending, are pronounced Doe, Dee, Ray, Ree, etc; and those descending, Doe, Tee, Tay, Lah, Lay, etc. It should be distinctly understood that C-sharp is not C *elevated*, and that B-flat is not B *depressed*, but that each tone is absolute and independent.

Half-Step, Step, Step-and-a-Half.—The medium used to measure the difference in pitch of tones is Half-Step, Step, Step-and-a-Half, just as feet and inches are used to measure the distance between two given points. The first space, treble staff, represents the tone F. When a sharp is placed upon it, the tone F-sharp is represented. The difference in pitch of F and F-sharp is a half-step.

The first line, Treble Staff, represents the tone E. When a flat is placed upon it, the tone E-flat is represented. The difference in pitch of E and E-flat is a Half Step. Thus it will be seen that a sharp placed upon a line or space indicates a tone a Half Step higher. While a flat placed upon a line or space indicates a tone a Half Step lower.

When a line or space has been flatted or sharped, it can be restored to its normal condition by placing upon it a character called a Natural, (♮). When the Natural is used upon a line or space that has been previously flatted, it is in effect a sharp, as the tone which it indicates is a Half Step higher. When it is used upon a line or space that has been previously sharped, it is in effect a flat, as the tone which it indicates is a Half Step lower.

The characters, Sharp, Flat and Natural, when placed before notes in the measure are called *Accidentals*. A good definition for Accidentals is: Characters placed before notes to indicate a tone a Half Step higher or lower than the degree would otherwise represent. The effect of an Accidental extends throughout the measure, and is limited to the degree upon which it is placed.

The Song of Waves.

Flora Kirkland.

D. B. Towner.

1. The song of waves, the rust'ling trees, "The hum of bees a-wing-ing,"
 2. The murm'ring whis-pers in the corn, The cat-tle's gen-tle low-ing,
 3. The si-lent beau-ty of the hills In dain-ty Sum-mer dress-es,
 4. With grate-ful hearts we lift our eyes To Him whose love hath giv-en,

The ti-ny voic-es in the grass, Set June's sweet ech-oes ring-ing.
 The mer-ry sounds from barn-yard fowls, The joy of June are show-ing.
 The bril-liant ros-es ev-'ry-where, Are bright with June's ca-ress-es.
 The June-time rare, in beau-ty fair, To turn our hearts to heav-en.

CHORUS.

O, sing-ing birds . . . and murm'ring waves, . . . "O, hum of
 O, singing birds and murm'ring waves,

bees . . . a-wing-ing!" You mind me of . . .
 "O, hum of bees, of bees a-wing-ing!" You mind me of

my Father's care, . . . You set my heart a sing-ing.
 my Father's care, my heart a sing-ing.

Father, Lead Me Day by Day.

1. Fa-ther, lead me day by day; Ev - er in Thine own sweet way!

2. When in dan-ger make me brave; Make me know that Thou canst save;

Teach me to be pure and true; Show me what I ought to do.

Keep me safe by Thy dear side; Let me in Thy love a - bide.

If On a Quiet Sea.

Toplady.

1. If on a qui - et sea, Toward heav'n we calm - ly sail, With
 2. But should the surg - es rise, And rest de - lay to come, Blest
 3. Soon shall our doubts and fears All yield to Thy con - trol; Thy

grate - ful hearts, O God, to Thee We'll own the fa - v'ring gale,
 be the sor - row, kind the storm Which drives us near - er home.
 ten - der mer - cies shall il - lume The mid - night of the soul.

Sweet Memories of Home.

Mrs. O. A. Miller.

O. A. Miller.

1. In mem - o - ry I oft - en roam, To child-hood's dear and qui - et home;
 2. O'er all the house the sunshine bright Put dark-ness, doubt and fear to flight;
 3. The ten - der sym - pa - thy and love, Which guid-ed us to look a - bove;
 4. The mel - o - dy of that dear home Rings in my ears wher-e'er I roam;

Be - side the fire-side's cheer-ful blaze I see my moth-er's ten - der gaze.
 Gay laugh-ter, fun and play - ful way, With care and work made glad the day.
 The hand that ruled with stern de-cree, Are pre-cious mem - o - ries to me.
 Its mu - sic sweet-ens all my life And cheers me in my dai - ly strife.

CHORUS.

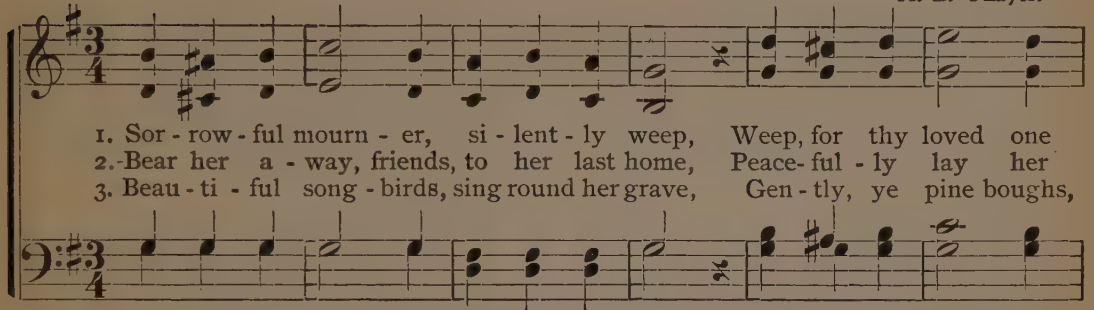
O mem-'ries sweet of child-hood dear, Do sweet - er grow each fleet-ing year;

The old home's strong and lov - ing arms, Still guide and keep me from earth's harms.

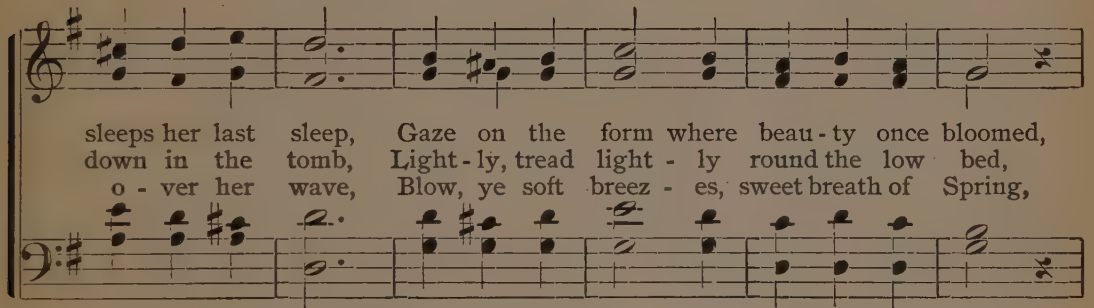
Modulation.—*Modulation* is the introduction of another key without changing the signature. When a modulation occurs, we use the same syllables as in the key represented by the signature, treating the tones which cause the modulation as chromatic, so far as the syllables are concerned, but they are in reality diatonic.

Consolation.

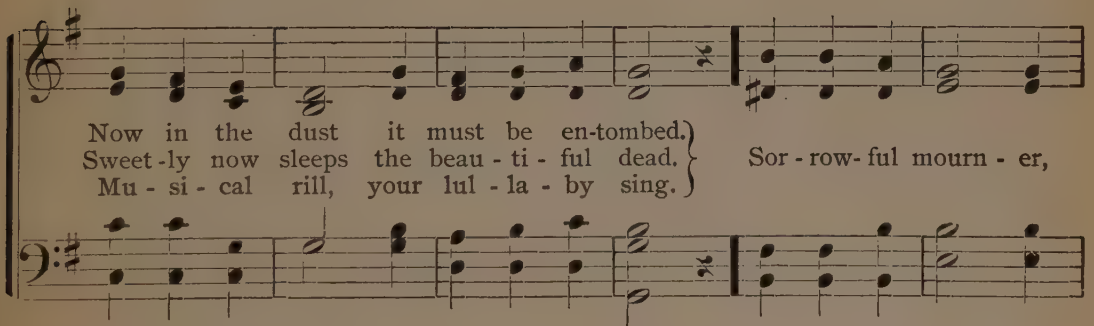
A. L. Thayer.



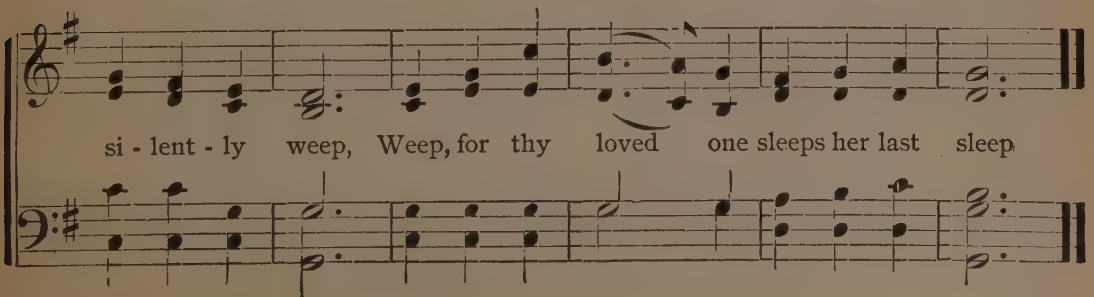
1. Sor - row - ful mourn - er, si - lent - ly weep, Weep, for thy loved one
 2. Bear her a - way, friends, to her last home, Peace - ful - ly lay her
 3. Beau - ti - ful song - birds, sing round her grave, Gen - tly, ye pine boughs,



sleeps her last sleep, Gaze on the form where beau - ty once bloomed,
 down in the tomb, Light - ly, tread light - ly round the low bed,
 o - ver her wave, Blow, ye soft breez - es, sweet breath of Spring,



Now in the dust it must be en - tombed.
 Sweet - ly now sleeps the beau - ti - ful dead. } Sor - row - ful mourn - er,
 Mu - si - cal rill, your lul - la - by sing. }

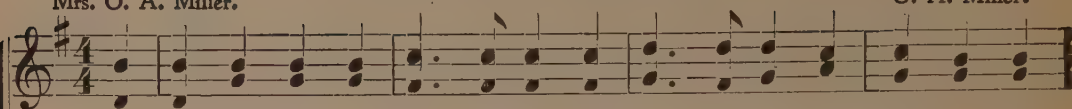


si - lent - ly weep, Weep, for thy loved one sleeps her last sleep

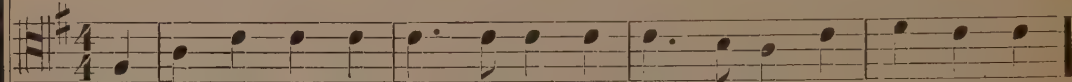
Harvest Home.

Mrs. O. A. Miller.

O. A. Miller.

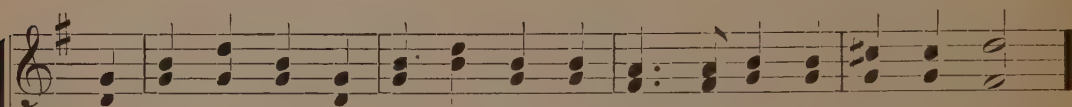
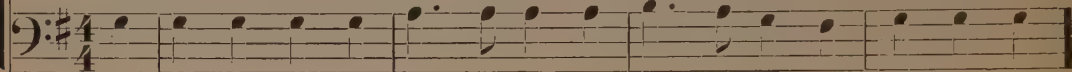


1. O har-vest time, O time of joy, Let praise to God our tongues em-ploy,

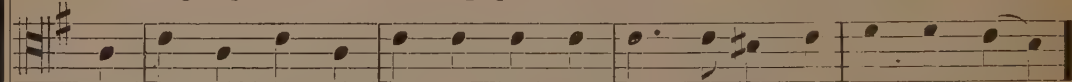


2. With joy we view the gold-en grain, Where lies im-pris-oned sun and rain;

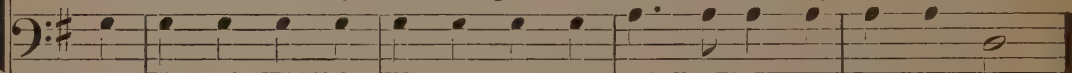
3. Ripe gold-en grain and garnered sheaves Prove la-bor's bro't forth more than leaves,



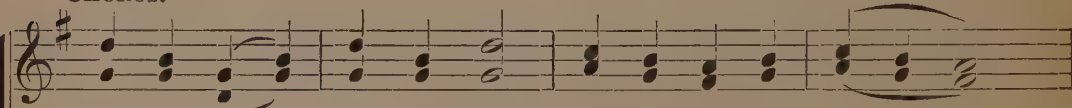
The reap-ing o'er, the wait-ing past, The sheaves are gathered in at last.



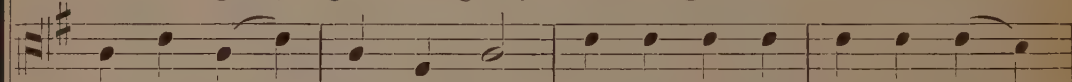
Bright fruits with dews from heav-en blest, Our meas-ures full, o'er-flow-ing, pressed.
Be-cause His mer-cy God hath giv'n, In show'rs of bless-ing sent from heav'n.



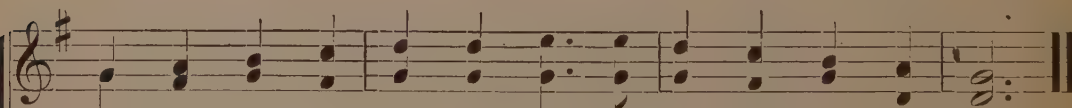
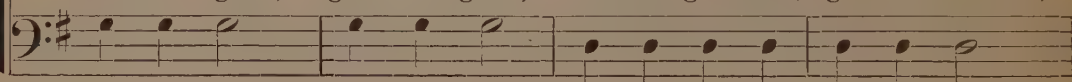
CHORUS.



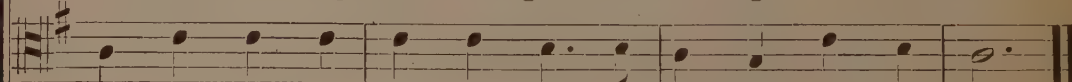
Gold-en grain, gold-en grain, Fruits and gar-nered sheaves; . . .



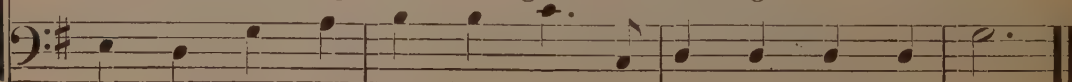
Gold-en grain, gold-en grain, Fruits and gar-nered, gar-nered sheaves;



Let thanks-giv-ing rise a-gain For bless-ings such as these.

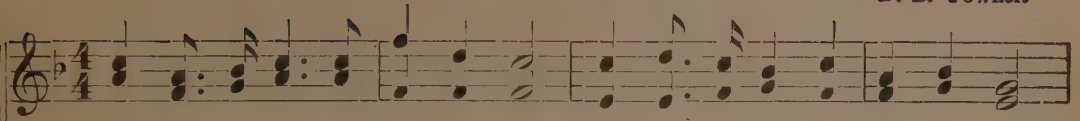


Let thanks giv-ing rise a-gain For bless-ings such as these.

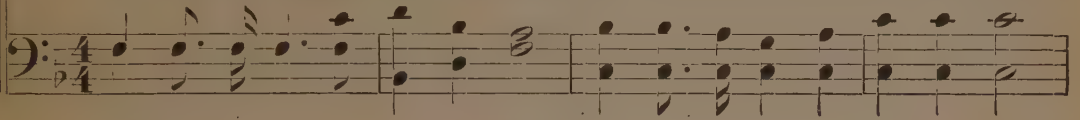


Murmuring Sea.

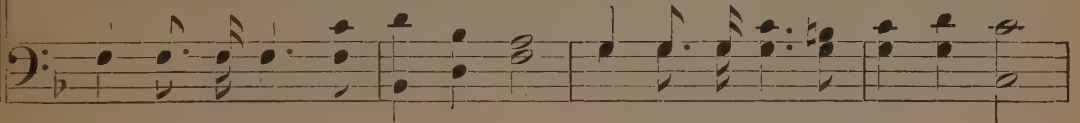
D. B. Towner.



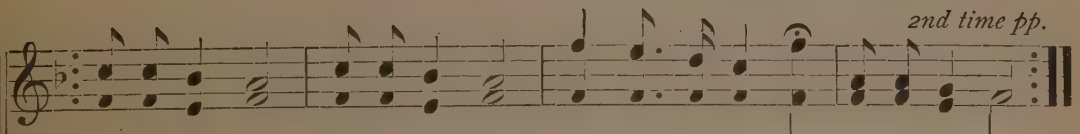
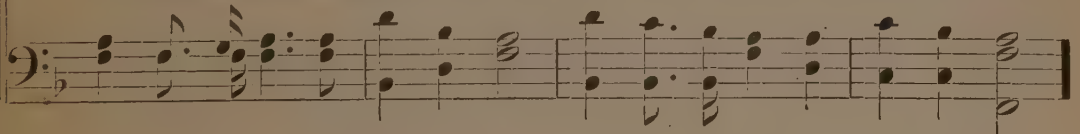
1. Mur-mur-ing sea, O murm'ring sea, What is the tale thou tell - est me?
2. O - ver the lost thy bil - lows sweep, Far from the eyes that watch and weep,
3. O - ver thy breast the ves - sels come, Bear - ing the loved to hearth and home,



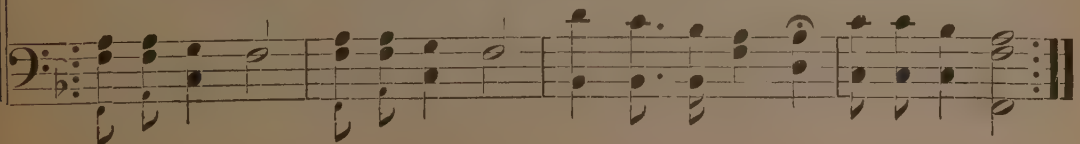
Is it of gems with - in thy caves, Bur - ied be - neath thy foam - ing waves?
 Far from thy arms outstretched in vain, Nev - er to clasp those forms a - gain.
 Freighted with wealth that toil hath won, Gath - ered be - neath an east - ern sun.



Glis - ten - ing pearls that hid - den lie, Far from the glance of beau - ty's eye?
 Treasures of hearts and homes are there, Rich - er by far than jew - els rare.
 Wel - come are they when an - chored fast, Per - il and storm and dan - ger past.

*2nd time pp.*

Mur-mur-ing sea, mur-mur-ing sea, Sweet is thy mu - sic, mur-mur-ing sea.



Bells of Dream-land.

J. E. Whitney.

May be sung as a Solo and Chorus.

J. H. Rosecrans, by per.

1. On that far-off shore of be - ing, Whence the subtlest feel-ings flow,
 2. Un - de-fined, e - lu - sive ev - er, Fair - y ech-oes fill the air,
 3. See the shells of fair - y boat - men, Hear the songs the oarsmen sing,
 4. Pur - ple waves for-ev - er flow - ing, Melt the murm'ring shores a - long,

Lis - ten to the mys - tic peal - ing, From the land of gleam and glow.
 From the sweet-toned bells of dream - land, Wak - ened in - to beau - ty there.
 See the reefs and caves of cor - al, Where the weeds and moss-es cling.
 Birds of more than mor-tal beau - ty, Thrill with more than mortal song.

CHORUS.

Bells of dream - land, Far be-yond life's restless flow,
 Peal, O sweet-toned bells of dream-land, Far be-yond life's rest-less flow,

Sing - ing, swell - ing, As the winds, the winds of fan - cy blow.
 Soft thy tones are sink-ing, swell-ing, As the winds of fan - cy blow.

Speed Thee, Christian.

Bishop Onderdonk. Arr.

D. B. Towner.

1. Oh, speed thee, Chris-tian, on thy way, And to thy ar - mor cling;
 2. There is a bat - tle to be fought, An up - ward race to run,
 3. The shield of faith re - pels the dart That Sa - tan's hand may throw;

With gird - ed loins the call o - bey, That grace and mer - cy bring.
 A crown of glo - ry to be sought, A vic - t'ry to be won.
 His ar - row can - not reach thy heart If Christ con - trol the blow.

CHORUS.

Oh, speed thee, Chris - tian, Speed thee on thy way;
 Oh, speed thee, speed thee, Christian,

The bat - tle and the race are his Who lives in thee to - day

Copyright, 1901, by D. B. Towner.

The glowing lamp of prayer will light
 Thee on thy anxious road;
 'Twill keep the goal of heaven in sight,
 And guide thee to thy God.

5 Oh, faint not, Christian, for thy sighs
 Are heard before His throne;
 The race must come before the prize,
 The cross before the crown.

Explain Triplets.
Allegro.

Merry Sings the Lark.

D. B. Townner.

1. Mer - ry sings the lark at the break of day, Tra la la la,
2. Rouse ye, rouse ye now, at the morn-ing call, Tra la la la,
3. Health and strength are found in the morning air,

Tra la la la, Tra la la la, Hear her as she sings her mer - ry lay,
Rouse ye i - dle dreamers, one and all,
Beau - ty, youth and life in na - ture fair,

Tra la la la, Tra la la la, Tra la la la, Tra la la la.

CHORUS.

Tra la la la, la la la la la la la la la, Tra la la la, la, la, la, Tra la la la la la la, la la, la, la, la, la.

Tra la la la, la la la la la la la, Tra la la la la la la, la, la, la, Tra la la la la la la, la la, la, la, la, la.

Merry Sings the Lark.

Musical score for "Merry Sings the Lark." The score is written for voice and piano. The key signature has one flat (B-flat), and the time signature is 2/4. The melody features several triplet markings (indicated by a '3' over the notes). The lyrics are: Tra la la la, Tra la la la, la, la la la la la la la la, Tra la la la la la, Tra la la la la, la, la la la la la la.

Parting Hymn.

John Newton.

L. T. Downes.

Musical score for "Parting Hymn." The score is written for voice and piano. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The melody is simple and hymn-like. The lyrics are: 1. Je - sus, hear our hum - ble pray'r, Ten - der Shep - herd of Thy sheep; 2. What we each have now been taught, Let our mem - o - ries re - tain; Let Thy mer - cy and Thy care, All our souls in safe - ty keep. May we, if we live, be brought Here to meet in peace a - gain.

Break Thou the Bread of Life.

Mary A. Lathbury.

William F. Sherwin.

1. Break Thou the bread of life, Dear Lord, to me, As Thou didst

2. Bless Thou the truth, dear Lord, To me—to me— As Thou didst

break the loaves Be - side the sea; Be - yond the sa - cred page

bless' the bread By Gal - i - lee; Then shall all bond-age cease,

I seek Thee, Lord; My spir - it pants for Thee, O liv - ing Word!

All fet - ters fall, And I shall find my peace, My all in all.

Compound Accidentals.—When a line or space is sharped in the signature and it is necessary to sharp it again in the measure, a device is used called a Double Sharp, (♯♯). When a line or space is flatted in the signature and it is necessary to flat it again in the measure, a device is used called a Double Flat, (♭♭).

To restore a degree that is Double Sharped to its proper condition in the key, a Natural and a Sharp are used, (♯♯). To restore a degree that has been Double Flatted to its proper condition in the key, a Natural and a Flat are used, (♭♭). These characters are called *Compound Accidentals*.

Jane E. Leason.

Savior, Teach Me.

* * *

1. Sav - ior, teach me, day by day, Love's sweet les - son to o - bey;

2. Teach me all Thy steps to trace, Strong to fol - low in Thy grace,

The musical score for 'Savior, Teach Me.' is written in 4/4 time with a key signature of three sharps (F#, C#, G#). It features two systems of music. The first system contains two staves: the top staff is for the vocal melody and the bottom staff is for the piano accompaniment. The second system also contains two staves, continuing the melody and accompaniment. The lyrics are written below the staves, with the first line of each system corresponding to the first staff and the second line to the second staff. The music includes various chromatic tones, indicated by the key signature and the specific notes used.

Sweet - er les - son can - not be, — Lov - ing Him who first loved me.

Learn - ing how to love from Thee, Lov - ing Him who first loved me.

This block continues the musical score from the previous one. It consists of two systems of music, each with a vocal melody staff and a piano accompaniment staff. The lyrics continue below the staves. The musical notation includes various chromatic tones, consistent with the 'CHROMATIC TONES' theme of the page.

Blessed Name.

* * *

1. Je - sus! the ver - y tho't is sweet! In that dear name all heart-joys meet;

2. No word is sung more sweet than this, No name is heard more full of bliss,

The musical score for 'Blessed Name.' is written in 4/4 time with a key signature of two flats (Bb, Eb). It features two systems of music. The first system contains two staves: the top staff is for the vocal melody and the bottom staff is for the piano accompaniment. The second system also contains two staves, continuing the melody and accompaniment. The lyrics are written below the staves, with the first line of each system corresponding to the first staff and the second line to the second staff. The music includes various chromatic tones, indicated by the key signature and the specific notes used.

But oh! than hon - ey sweet-er far, The glimpses of His pres-ence are.

No tho't brings sweeter com-fort nigh, Than Je - sus, Son of God Most High.

This block continues the musical score from the previous one. It consists of two systems of music, each with a vocal melody staff and a piano accompaniment staff. The lyrics continue below the staves. The musical notation includes various chromatic tones, consistent with the 'CHROMATIC TONES' theme of the page.

On the Heights.

Julia H. Johnston.

D. B. Towner.

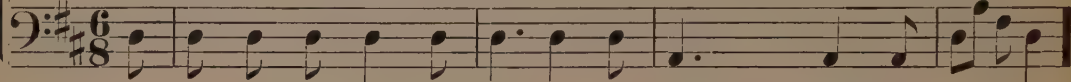


1. The beau - ti - ful bend - ing riv - er, The bil - lows of chang - ing green,



2. The fields in the sun - light gold - en. Re - spond to the smil - ing sky,

3. So hark, for a sea - son's qui - et, To syl - la - bles soft and sweet,



The light where the sun - beams quiv - er, The shad - ows that lie be - tween,



The tale is a sto - ry old - en, The har - vest - er's joy is nigh.

Where whis - per - ing breez - es ri - ot, And song - sters their notes re - peat!

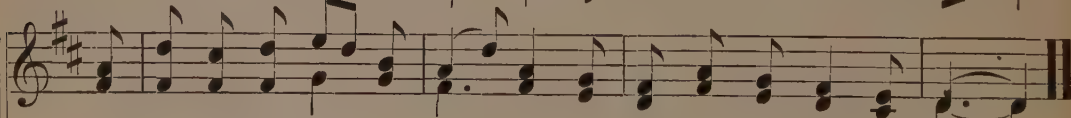


Are seen from the heights a - bove them, Where li - eth a charmed re - pose,



The gold of the sheaf and stub - ble Lies bril - liant a - gainst the green,

In si - lence of heights un - bro - ken Re - cov - er thy strength, and then,



And we can but look and love them From dawn to the day - light's close.



The stress of the toil and trou - ble Is gone from the hap - py scene.

When stren - u - ous words are spo - ken, Hie down to the fields a - gain.



The Twilight Hour.

67

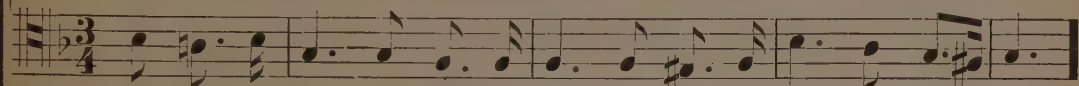
Julia H. Johnston.

Copyright, 1907, by Daniel B. Towner.

D. B. Towner.

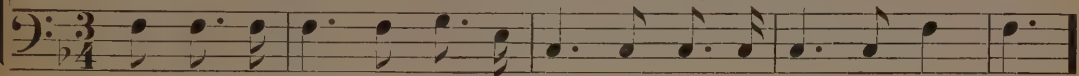


1. O twi-light hour, your shadows creep 'Thro' sun-set col - ors gleam-ing;

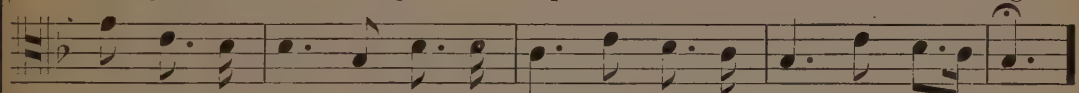


2. The day is gone, but we a - wait The morning-glow re - turn - ing,

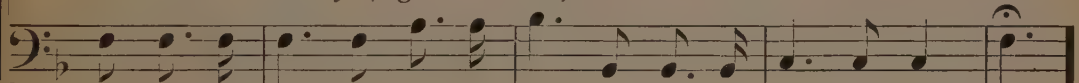
3. O tran-quil hour, with guardian star, Tho' nightly shad-ows dark - en,



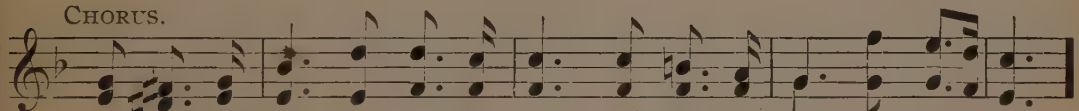
The gold-en day has gone to sleep, And left this hour for dream-ing!



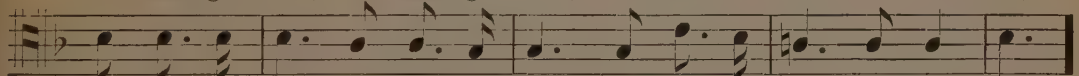
The while we watch the sun - set gate Where evening lights are burn - ing.
Our Father's hands your gates un - bar, And to His voice we heark - en.



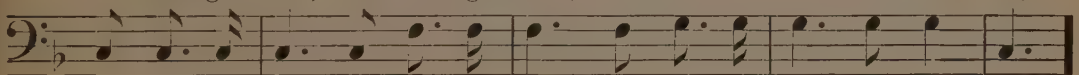
CHORUS.



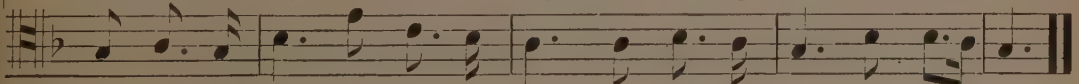
O twi-light hour, fair twi-light hour, Your rest the toil - er bless - es;



O twi-light hour, fair twi-light hour, Your rest the toil - er bless - es;



The cares of day steal soft a - way, While evening's wind ca - ress - es!



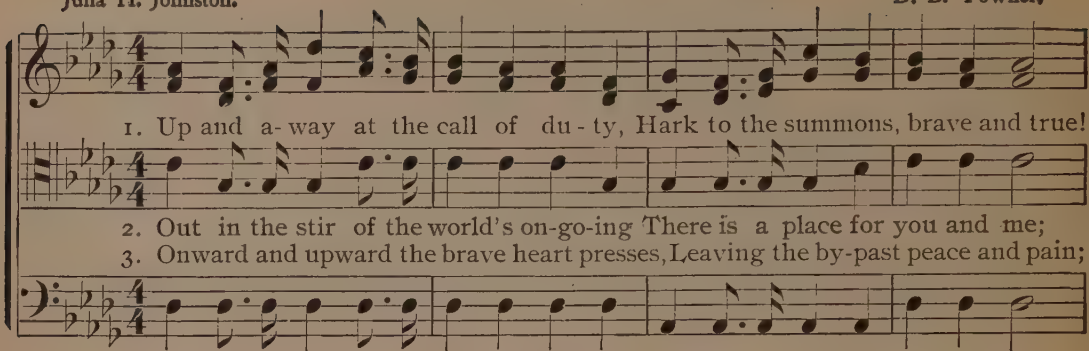
The cares of day steal soft a - way, While evening's wind ca - ress - es!



Up and Away.

Julia H. Johnston.

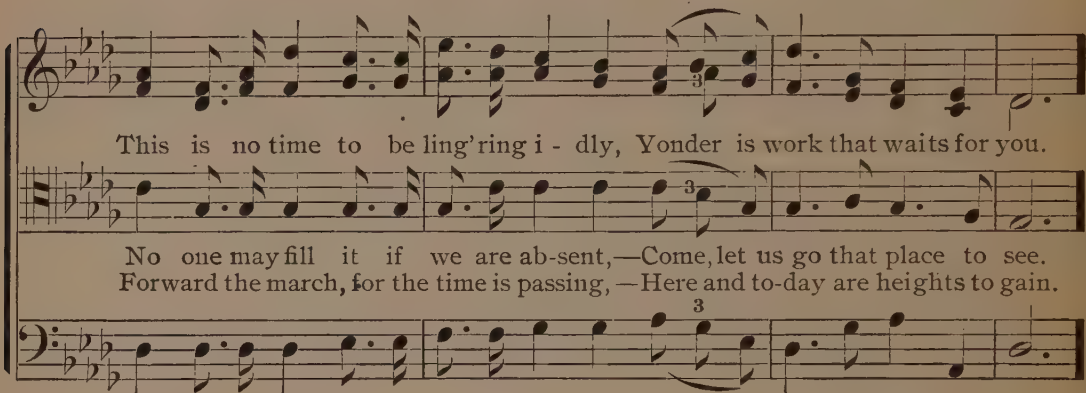
D. B. Towner,



1. Up and a-way at the call of du-ty, Hark to the summons, brave and true!

2. Out in the stir of the world's on-go-ing There is a place for you and me;

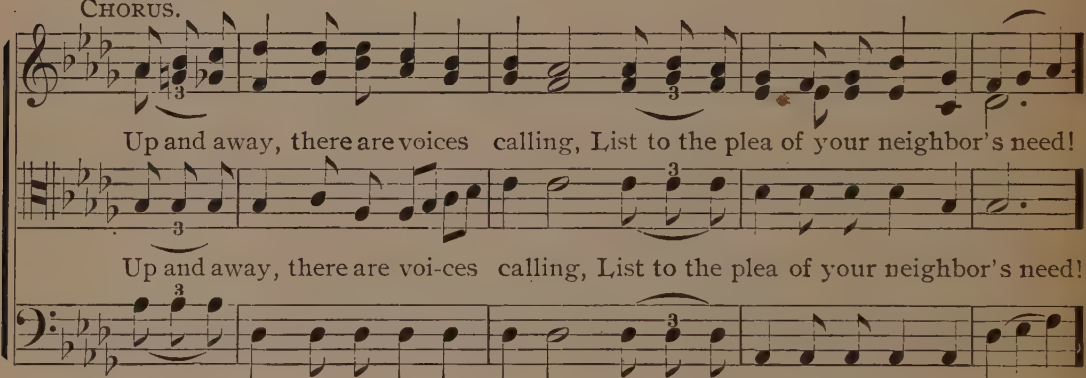
3. Onward and upward the brave heart presses, Leaving the by-past peace and pain;



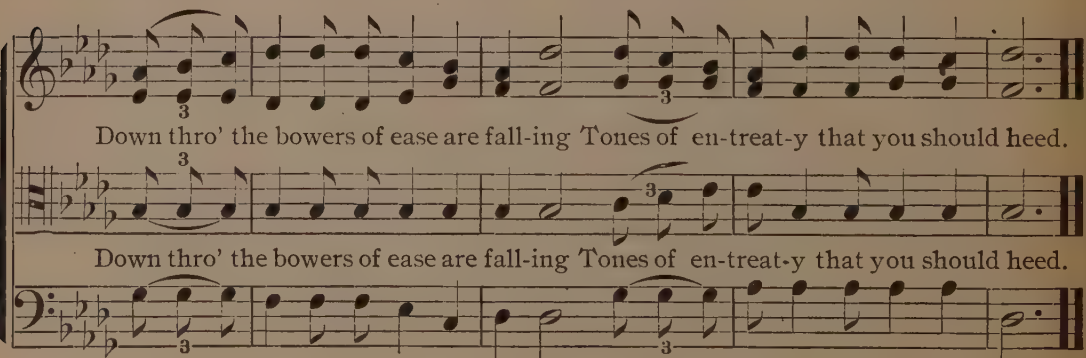
This is no time to be ling'ring i - dly, Yonder is work that waits for you.

No one may fill it if we are ab-sent, —Come, let us go that place to see.
Forward the march, for the time is passing, —Here and to-day are heights to gain.

CHORUS.



Up and away, there are voices calling, List to the plea of your neighbor's need!



Up and away, there are voi-ces calling, List to the plea of your neighbor's need!

Down thro' the bowers of ease are fall-ing Tones of en-treat-y that you should heed.

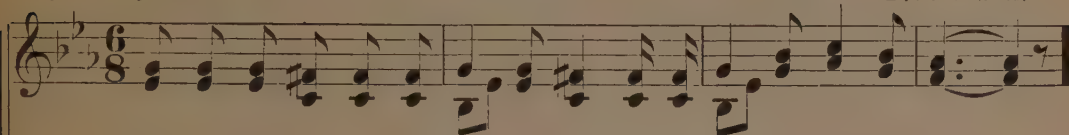
Down thro' the bowers of ease are fall-ing Tones of en-treat-y that you should heed.

Deep in the Heart of the Wood.

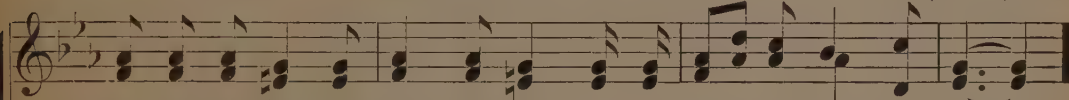
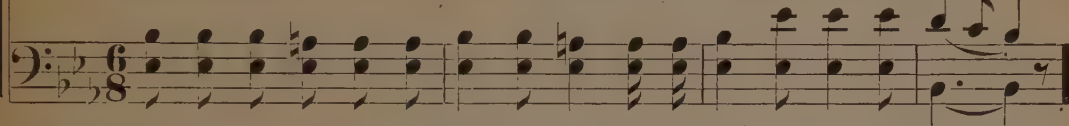
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Julia H. Johnston.

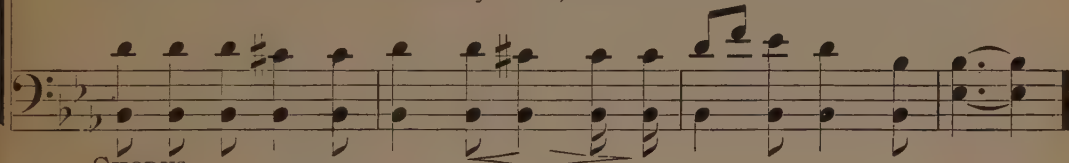
D. B. Townner.



1. Deep in the heart of the qui-et wood, Where the breez-es whis-per low, . .
2. Deep in the heart of the brooding wood, Where the tuneful bird-notes thrill,
3. Deep in the heart of the mist-y wood, Where the leafy tongues in-vite, . .



There, on the sun-light-sprink-led sod, Where the shad-ows come and go,—
There, where the streamlet's rip-ple runs, And the blos-soms climb the hill,—
There are the les-sons learned by heart, Which the hand of God doth write.



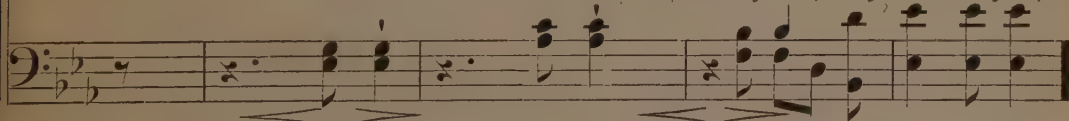
CHORUS.



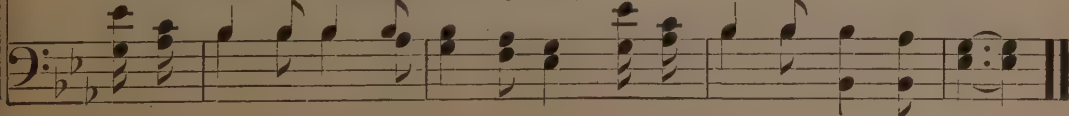
There is tran-quil rest for the toil-er true; O come, for the voi-ces call!



Will you lis-ten, lis-ten? They call . . . for you, . . .
lis-ten. lis-ten? They call, they call for you,



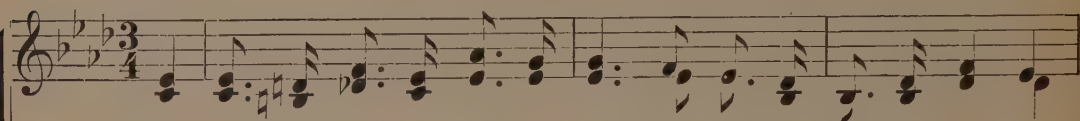
Where the shad - - - ows fall, Where the wood-land shad-ows fall.
Where the woodland shadows soft-ly fall,



The Little Quaker Maid.

S. M. Peck, arr.

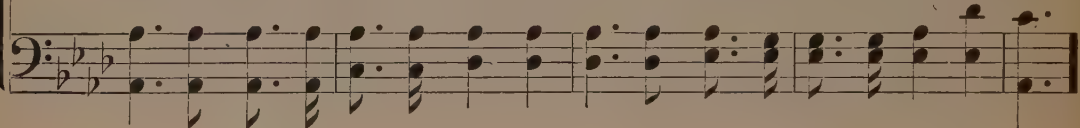
D. B. Townner.



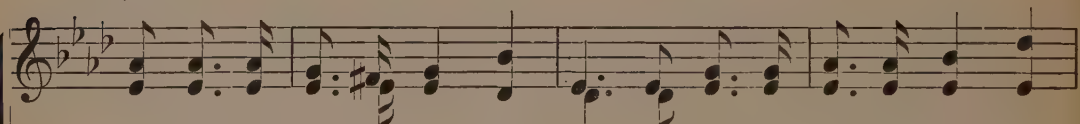
1. She was a lit - tle Quak-er maid, Her gown was quaint, her mien was
2. So sweet her eyes when-e'er by chance ' Neath drooping lids peeped forth her
3. She was a lit - tle Quak-er maid, And when she'd spo-ken, seemed a-
4. The ap - ple blos-soms drift-ed down And gave her maid-en - hood a



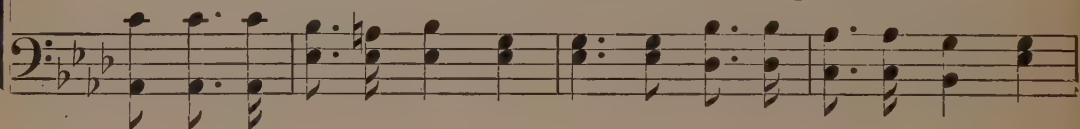
staid; For-sooth, no wild flow'r by a brook Was ev - er shi - er in its look.
 glance, The while her cheeks the lashes kissed, - One tho't of stars be-hind a mist.
 fraid Had she pro-pri - e - ty o'erstepped; O most ap-pall-ing tho't, she wept!
 crown; I dared, I spoke, - the words were few, And what they were I nev - er knew.



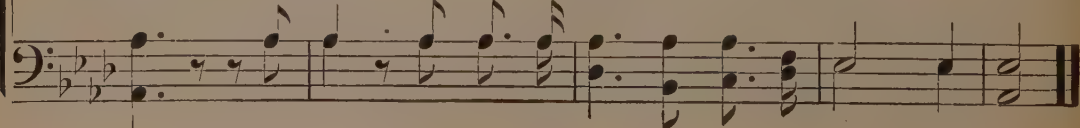
REFRAIN.



Be - side the gate her face grew sad, As trem-bling-ly she said to



me: " 'Tis late, yet I'd be glad If thee would bide a wee."
 (4th verse.) " 'Tis late, but I am glad; Come in and bide a wee."



The effect of two tones, heard at or near the same time is an *interval*. The difference in pitch of two tones is also an *interval*. An interval involving only one degree of the staff is a *prime*. If the tones are a half step apart it is an *augmented prime*. An interval involving two degrees of the staff is a second, three degrees a third, four degrees a fourth, five degrees a fifth, six degrees a sixth, seven degrees a seventh, eight degrees an eighth or octave.

The *Major Scale* is a series of eight tones and seven intervals, all of which are seconds. These seconds, however, are not all the same. The intervals between 3 and 4, and 7 and 8, involve two degrees, but they are half steps, while the others are steps. A second which is a step is a *major second*; a second which is only a half step is a *minor second*.

Seconds of the Major Scale.

A musical staff in treble clef showing the Major Scale. The notes are: 1 Do, 2 Re, 3 Mi, 4 Fa, 5 Sol, 6 La, 7 Ti, 8 Do. Above the staff, the intervals are labeled: Major Second (between 1 and 2), Major Second (between 2 and 3), Minor Second (between 3 and 4), Major Second (between 4 and 5), Major Second (between 5 and 6), Major Second (between 6 and 7), and Minor Second (between 7 and 8). Below the staff, the notes are labeled with syllables: 1 Do, 2 Re, 3 Mi, 4 Fa, 5 Sol, 6 La, 7 Ti, 8 Do.

Minor Keys.—Thus far the keys introduced have been major keys. We now introduce the *minor keys*, which are so closely related to the major keys that they are called *relative minor*. They are so similar that one who can read the key of C can also read the key of A minor, which is the relative minor of the key of C. The tones of the minor key are the same as those of its relative major, except one, and that one is the same as sharp five of the major, so that the same syllable is applied to it in either case, thus making the syllables used in either key the same. This tone which differs from the major key is not represented in the signature place, but is represented in the measure where it is used. This leaves the signature the same as that of its relative major.

The *Minor Scale* is a series of eight tones and seven intervals, all of which are seconds. These seconds, however, are not all the same, neither are they like those of the major scale. We find that between 2 and 3, 5 and 6, 7 and 8, the intervals are minor seconds, while between 1 and 2, 3 and 4, 4 and 5, they are major seconds, and between 6 and 7 the interval is a step and a half, or an *augmented second*. Thus we find that the minor scale contains three kinds of seconds, viz., minor, major and augmented. Since the signature of the relative minor is the same as that of the major, the syllable names are the same.

Seconds of the Minor Scale.

A musical staff in treble clef showing the Minor Scale. The notes are: 1 La, 2 Ti, 3 Do, 4 Re, 5 Mi, 6 Fa, 7 Si, 8 La. Above the staff, the intervals are labeled: Major Second (between 1 and 2), Minor Second (between 2 and 3), Major Second (between 3 and 4), Major Second (between 4 and 5), Minor Second (between 5 and 6), Augmented Second (between 6 and 7), and Minor Second (between 7 and 8). Below the staff, the notes are labeled with syllables: 1 La, 2 Ti, 3 Do, 4 Re, 5 Mi, 6 Fa, 7 Si, 8 La. A sharp sign (#) is placed above the 7th note, Si.

Key of A Minor.

Savior, Hear.

1. When our hearts are bowed with woe, When our bit - ter tears o'er-flow,

2. When the heart is sad with - in, When the tho't of all is sin,

When the spir - it shrinks with fear, Je - sus, Lord, our Sav - ior, hear.

When our fi - nal change is near, Je - sus, Lord, our Sav - ior, hear.

Key of E Minor.

Take my Heart.

1. Take my heart, O Fa-ther, take it, Make and keep it all Thine own,

2. Ev - er let Thy grace sur-round me, Strengthen me with pow'r di - vine,

Let Thy Spir - it melt and break it, This proud heart of sin and stone.

Till Thy chords of love have bound me, Make me to be whol - ly Thine.

Key of D Minor,

The Wind.

Arr. by D. B. T.

1. Oh, the North wind how it blows, Romp-ing down the street he goes,
2. Oh, the East wind brings us rain, Dash-ing 'gainst the win-dow pane,

In his play, In his play; And he brings an i - cy blast,
Wet and cold, Wet and cold; But tho' chill and wet he blow,

From the snow fields he has passed On his way, On his way.
Rain will make the flow - ers grow, Buds un - fold, Buds un - fold.

The Lord's Prayer.

Thomas Tallis.

Our Father, which art in heaven, hallowed be Thy name:
Give us this day our dai - ly bread
And lead us not into temptation, but deliver us from evil;

Thy kingdom come, Thy will be done on earth as it is in heaven.
And forgive us our debts as we for - give our debtors.
For Thine is the kingdom, and the power, and the glory, for -
ever and ever, A - men.

He Slumbers Not.

Clara Louise Shattuck.

D. B. Towner.

1. Fret not thy-self, my heart! The Lord hath care for thee: Tho' des - o -
 2. He com-pass-es thy path And know-eth all thy ways; A pur-pose
 3. To Him a thou-sand years Are but as yes-ter - day; An hour, an
 4. Be si - lent, O my soul! Let thy com-plain-ing cease; On Him thy

late and poor thou art, He shall thy por-tion be; His cov-e - nant . . .
 true of love He hath, Which runs thro' out thy days; He sees the end . . .
 age, the same ap - pears—He chang-eth not for aye; And soon or late, . . .
 bur-den thou mayst roll, And walk henceforth in peace; Where He a - bides . . .
 His cov - e - nant

stands firm and sure, . . . His mer - cy ev - er shall en - dure.
 thou canst not see, . . . And what He wills . . . is best for thee.
 in shade or sun . . . His plan is wrought, . . . His will is done.
 all storms are stilled, . . . And ev - 'ry need . . . is more the filled.
 stands firm and sure, His mer - cy ev - er shall en - dure.

CHORUS.

He slum-bers not, . . . He will not sleep, All safe thou
 He slum - bers not, He will not sleep.

Be Slumbers Not.

art, for He doth keep; Hold firm thy trust, tho' clouds a-
 All safe thou art, for He doth keep; Hold firm thy trust,

rise, In God's good hand thy fu - ture lies. . . .
 tho' clouds a-rise, In God's good hand thy fu - ture lies.

Holy Spirit, Like a Dove.

Key of D Minor.

Paul Heinlein.

1. Ho - ly Spir - it, like a Dove, Who de-scend-eth from a - bove,

2. Teach us all from wrong to flee, How to gain the mas-ter - y

Make our hearts hence-forth to be Tem-ples ev - er wor - thy Thee,

O - ver all the pow'rs of sin, How e - ter - nal life to win,

The River's Mission.

Julia H. Johnston.

D. B. Townner.



1. Hark to the mu - si - cal laugh - ter, There where the bright wa - ters flow;



2. Catch - ing the smile of the sun - beam, Giv - ing it back to the sky,



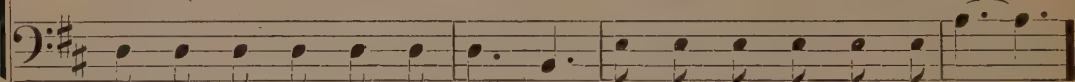
3. Like to the beau - ti - ful riv - er, Life in its full - ness may be,



What is the broad riv - er's mis - sion? Where do the swift cur - rents go?

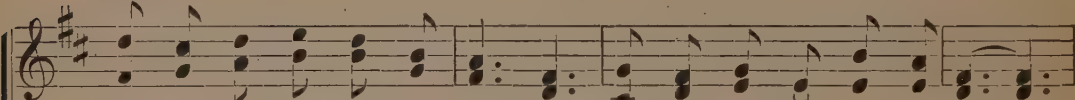


Smil - ing while do - ing its du - ty, Thus the fair riv - er goes by.

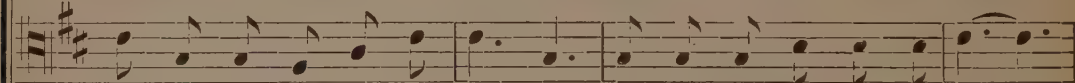


Mak - ing the earth like a gar - den, Bear - ing the sails to the sea.

CHORUS.



White are the sails that it car - ries, Green are its for - ests and fields,



White are the sails that it car - ries, Green are its for - ests and fields,



Sweet is the song of the riv - er, Rich are the blessings it yields.



Sweet is the song of the riv - er, Rich are the blessings it yields.



Abide with Me.

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Legato.

Warren C. Coffin.

1. A - bid with me, fast falls the ev - en - tide, The dark-ness
 2. I need Thy pres - ence ev - 'ry pass-ing hour, What but Thy

3. Hold Thou Thy Cross be - fore my clos-ing eyes, Shine thro' the

deep - ens, Lord, with me a - bid; When oth - er help - ers fail and
 grace can foil the tempter's pow'r, Who, like Thy - self, my Guide and

gloom and point me to the skies, Heav'n's morning breaks and earth's vain

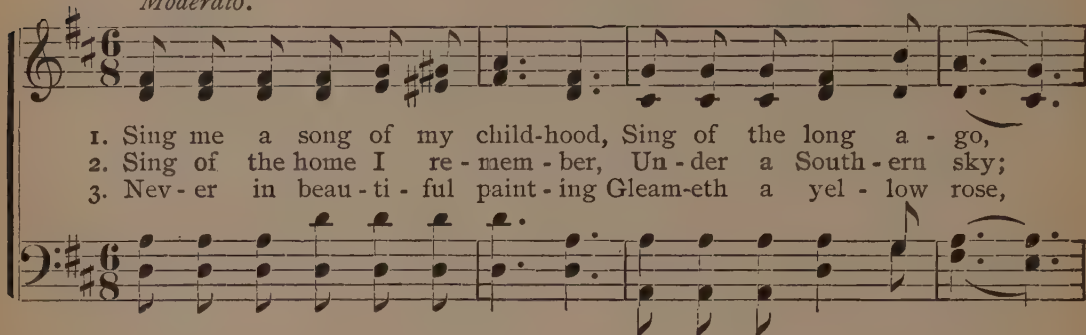
com-forts flee, Help of the help-less, oh, a - bid with me.
 Stay can be, Thro' cloud and sunshine, oh, a - bid with me.

shad-ows flee, In life, in death, O Lord, a - bid with me.

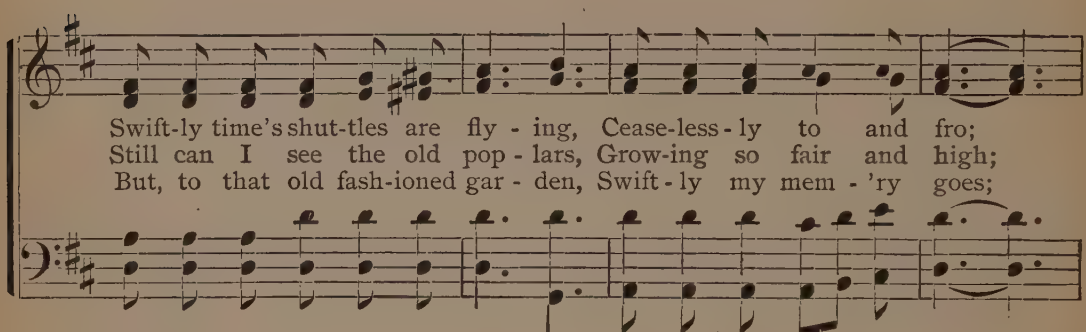
Sing Me a Song of my Childhood.

Flora Kirkland.

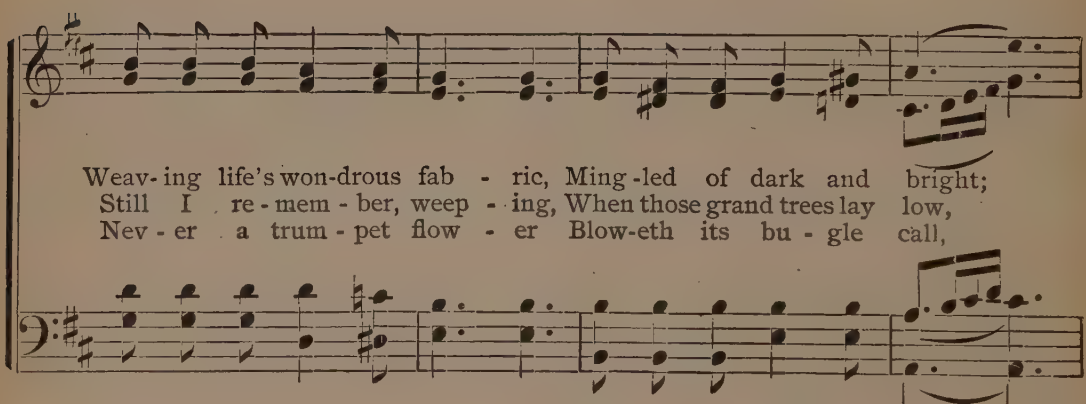
J. E. Delmarter.

Moderato.


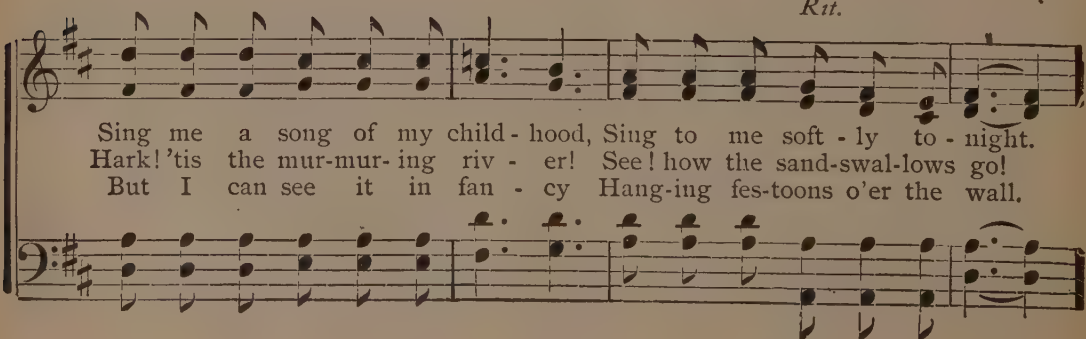
1. Sing me a song of my child-hood, Sing of the long a - go,
 2. Sing of the home I re - mem - ber, Un - der a South - ern sky;
 3. Nev - er in beau - ti - ful paint - ing Gleam - eth a yel - low rose,



Swift - ly time's shut - tles are fly - ing, Cease - less - ly to and fro;
 Still can I see the old pop - lars, Grow - ing so fair and high;
 But, to that old fash - ioned gar - den, Swift - ly my mem - 'ry goes;



Weav - ing life's won - drous fab - ric, Ming - led of dark and bright;
 Still I re - mem - ber, weep - ing, When those grand trees lay low,
 Nev - er a trum - pet flow - er Blow - eth its bu - gle call,

Rit.


Sing me a song of my child - hood, Sing to me soft - ly to - night.
 Hark! 'tis the mur - mur - ing riv - er! See! how the sand - swal - lows go!
 But I can see it in fan - cy Hang - ing fes - toons o'er the wall,

REFRAIN.

O hap - py, hap - py child - hood! When stand - ing at the door,

We see the fu - ture beck - 'ning, And has - ten to ex - plore.

Day by Day.

Edmund S. Carter.

1. Day by day we mag - ni - fy Thee, Not in words of praise a - lone,

2. Day by day we mag - ni - fy Thee, Till our days on earth shall cease,

Truth - ful lips and meek o - be - dience Show Thy glo - ry in Thine own.

Till we rest from these our la - bors, Wait - ing for Thy day in peace.

Like Merry Maidens.

Flora Kirkland.

D. B. Townet.

1. Like mer-ry, lightsome maid - ens, These joy - ous har-vest days, With

2. Here's one with wealth from nut - trees And one with flow'rs to spare, And

smiles and gifts all lad - en, Trip thro' our coun - try ways, And

gold - en - rod seems whis - p'ring That one hath gold - en hair; And

one hath bright blue weath-er, And one hath bril - liant leaves, And

one brings pur - ple clus - ters, And one shows new-mown hay, And

one brings lus - cious fruit - age, And one bears rip - ened sheaves.

ma - ny have sweet song birds, But swift they pass a - way.

CHORUS.

O mer - ry maids of Au-

tumn! Swift - foot - ed har - vest
maids of Au - tumn! Swift -

days! We fain - would have you
foot - ed har - vest days, We fain would have you lin - ger, we

lin - ger A - long our coun - try ways.
fain would have you lin - ger A - long our coun - try ways.

At Benlah's Gate.

A. L. Davison.

D. B. Townet.

1. The day is long, . . . the way is hard, We're
2. The night is here . . . we rest a - while, The
The day is long the way is hard,

faint with toil, and pain, and ill;
long, long journey nearly done,

The sun is on . . . our wea-ry
We wait the an - - gel-summons
The sun is on

heads,
now,
our wea-ry heads,

The voic-es of the loved are still; We miss them
The goal of life is al - most won. And wait-ing

so, . . . these cherished ones. Whom last we saw with fold-ed
 here, . . . as earth-ly sounds Grow dull-ed to our list'ning
 We miss them so, these cherished ones,

hands, Whose hap - py souls . . . the an - gels bore To bright - er
ear, What song is this . . . whose matchless strain, Comes thro' the
Whose happy souls

CHORUS.

homes in fair - er lands. On Beu - lah's heights . . . we watch and
dark - ness, sweet and clear? On Beulah's heights,

wait . . . On Beulah's heights, . . . At Beulah's gate . . . For those who
We watch and wait, On Beulah's heights, At Beulah's gate,

come . . . so late, so late, We watch and wait at Beu - lah's gate.
For those who come

Merrily, Merrily O.

Mrs. O. A. Miller.

O. A. Miller.

1. O'er the glit - ter - ing snow we are glid - ing a - long,
 2. While the sleigh bells are ring - ing in mu - sic - al rhyme,
 3. With the bright moon a - bove us as home-ward we go,

Mer - ri - ly O, Cheer - i - ly O, Ming-ling our voic - es in
 Mer - ri - ly O, Cheer - i - ly O, Hearts that are joy - ous and
 Mer - ri - ly O, Cheer - i - ly O, Cast - ing a sil - ver - y

laugh - ter and song, Mer - ri - ly, mer - ri - ly O.
 hap - py keep time, Mer - ri - ly, mer - ri - ly O.
 sheen o'er the snow, Mer - ri - ly, mer - ri - ly O.

CHORUS.

Mer - ri - ly O, O - ver the hills and
 Mer - ri - ly, mer - ri - ly O, O - ver the hills and

Merrily, Merrily O.

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vales we go, Mer - ri - ly O

vales we go, Mer - ri - ly, mer - ri - ly O,

Mer - ri - ly, mer - ri - ly O, Tra la la la la

Mer - ri - ly O, Tra la la la la

Organ.

la la la, Glid - ing a - long o'er the i - cy snow, Mer - ri - ly

la la la, Glid - ing a - long o'er the i - cy snow, mer - ri - ly

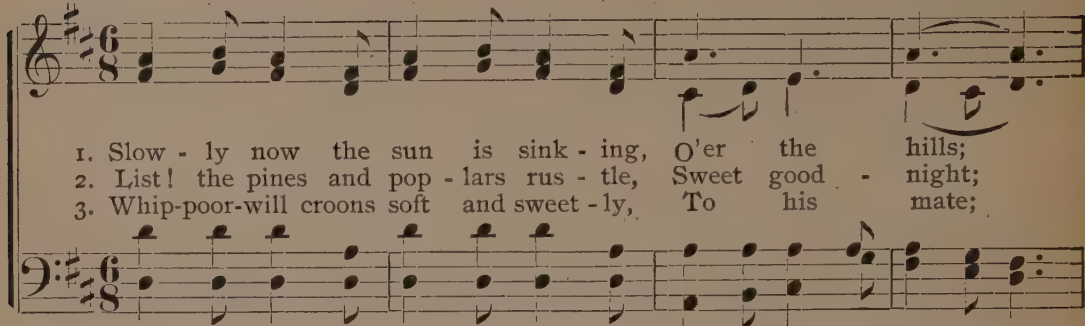
O Mer - ri - ly, mer - ri - ly O.

mer - ri - ly O, Mer - ri - ly, mer - ri - ly O.

Slowly Now the Sun is Sinking.

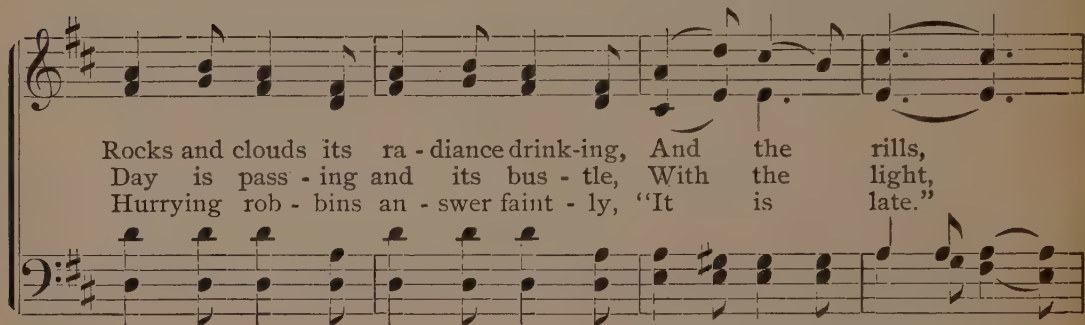
Ella Lauder.

D. B. Townner.



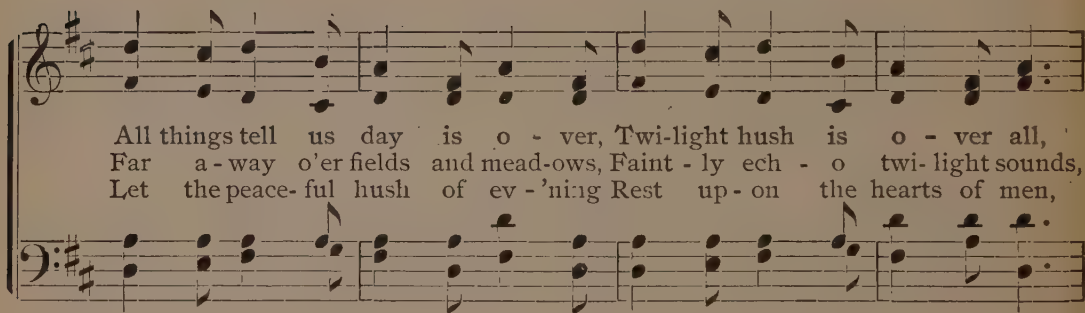
1. Slow - ly now the sun is sink - ing, O'er the hills;
 2. List! the pines and pop - lars rus - tle, Sweet good - night;
 3. Whip-poor-will croons soft and sweet - ly, To his mate;

1. Sink - ing slow - ly O'er the hills;
 2. Soft - ly rus - tle, Sweet good-night;
 3. Soft and sweet - ly To his mate,

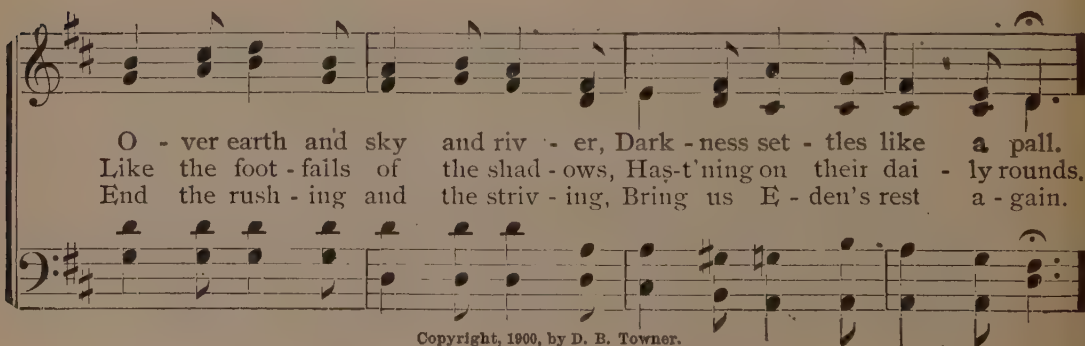


Rocks and clouds its ra - diance drink - ing, And the rills,
 Day is pass - ing and its bus - tle, With the light,
 Hurrying rob - bins an - swer faint - ly, "It is late."

Clouds are drink - ing, And the rills,
 Day is pass - ing, With the light,
 An - swer faint - ly, "It is late."

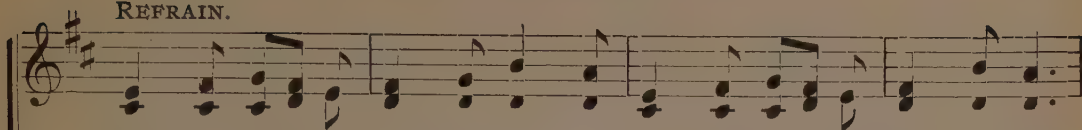


All things tell us day is o - ver, Twi-light hush is o - ver all,
 Far a - way o'er fields and mead - ows, Faint - ly ech - o twi - light sounds,
 Let the peace - ful hush of ev - 'ning Rest up - on the hearts of men,

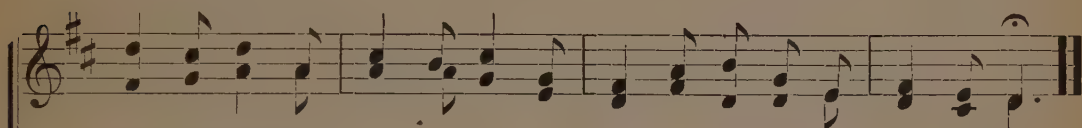
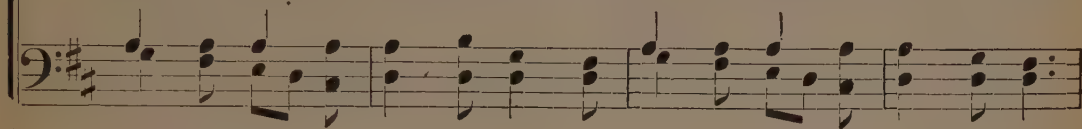


O - ver earth and sky and riv - er, Dark - ness set - tles like a pall.
 Like the foot - fails of the shad - ows, Has - t'ning on their dai - ly rounds,
 End the rush - ing and the striv - ing, Bring us E - den's rest a - gain.

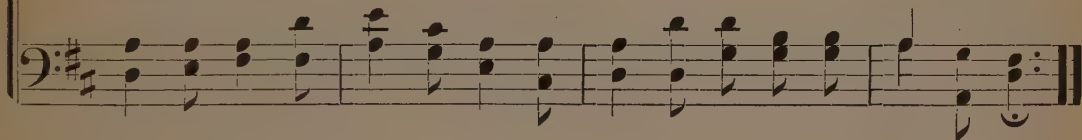
REFRAIN.



And the night-wind whisp'ring gen - tly, Has but one sweet song—good-night,



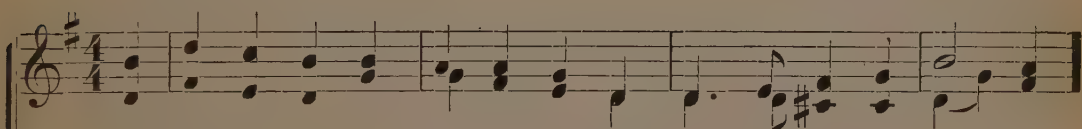
Whis-pers sad - ly, whis-pers faint - ly, Whis-pers lin - ger - ing - ly—good-night.



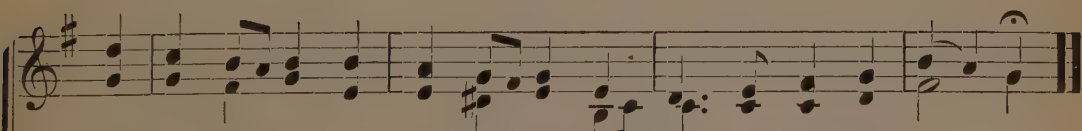
The King of Love.

Rev. H. W. Baker.

Rev. John B. Dykes.



1. The King of love my Shep-herd is, Whose good-ness fail - eth nev - er,
2. Whose streams of liv-ing wa - ters flow, My ran-somed soul He lead - eth,
3. And so thro' all the length of days Thy good-ness fail - eth nev - er.



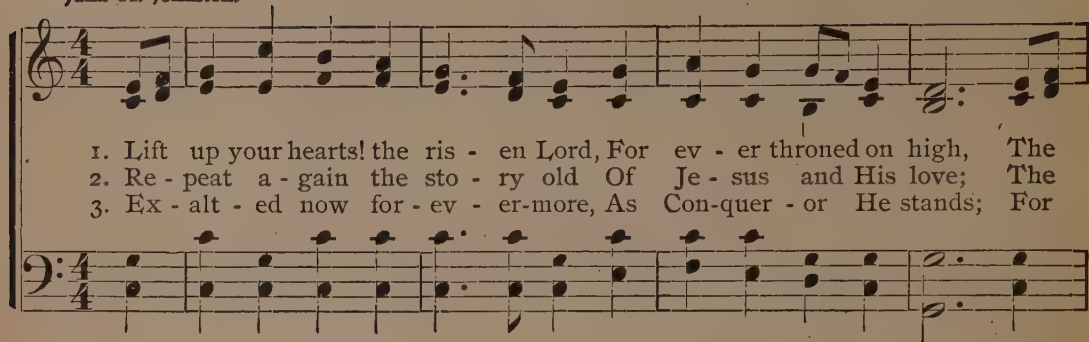
I noth - ing lack if I am His And He is mine for - ev - er.
 And where the ver-dant past-ures grow, With food ce - les - tial feed - eth.
 Good Shep-herd, may I sing Thy praise With - in Thy house for - ev - er.



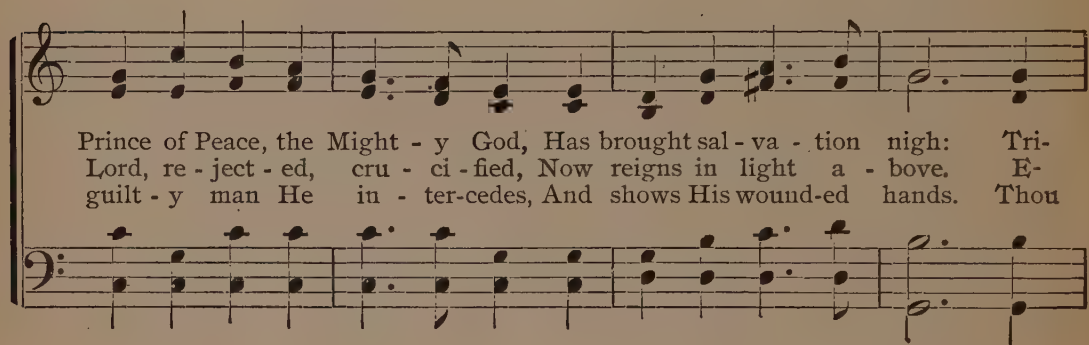
The Risen Lord.

Julia H. Johnston.

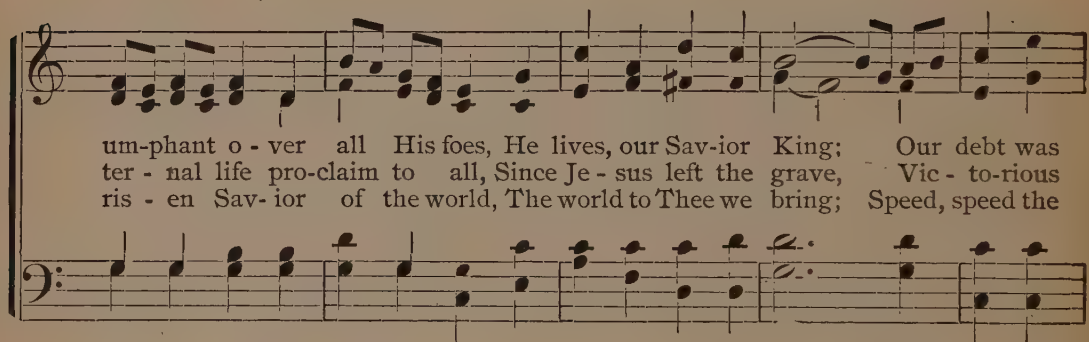
D. B. Towner.



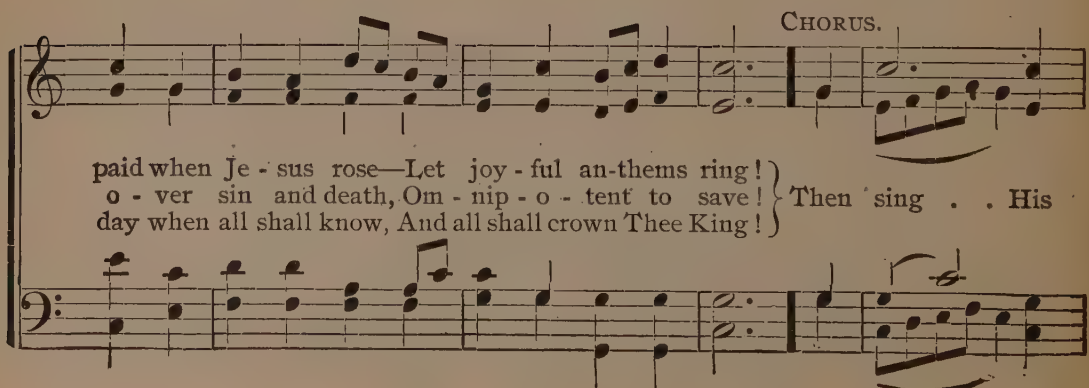
1. Lift up your hearts! the ris - en Lord, For ev - er throned on high, The
 2. Re - peat a - gain the sto - ry old Of Je - sus and His love; The
 3. Ex - alt - ed now for - ev - er - more, As Con - quer - or He stands; For



Prince of Peace, the Might - y God, Has brought sal - va - tion nigh: Tri-
 Lord, re - ject - ed, cru - ci - fied, Now reigns in light a - bove. E-
 guilt - y man He in - ter - cedes, And shows His wound - ed hands. Thou



um-phunt o - ver all His foes, He lives, our Sav - ior King; Our debt was
 ter - nal life pro - claim to all, Since Je - sus left the grave, Vic - to - rious
 ris - en Sav - ior of the world, The world to Thee we bring; Speed, speed the



CHORUS.
 paid when Je - sus rose—Let joy - ful an - thems ring!
 o - ver sin and death, Om - nip - o - tent to save! } Then sing . . His
 day when all shall know, And all shall crown Thee King! }

praise with sweet ac - cord, . . Let hal - le-lu-jahs rise; We

wor - ship now a ris - en Lord, E - ter - nal in the skies!

Uplift the Banner.

G. W. Doane.

Rousseau.

1. Up - lift the ban-ner! let it float Sky-ward and sea-ward, high and wide;

2. Up - lift the ban-ner! an - gels bend In anx-ious si - lence o'er the sign,

The sun shall light the shin-ing folds, The cross on which the Sav - ior died.

And vain - ly seek to com-pre-hend The won-der of the love di - vine.

The Whip-poor-will.

B. F. Barker. By per.

Allegretto.

1. The sun had sunk in the crim - son west, And earth in her
 2. That voice to me from an an - gel seems, It brings to my
 3. I love that voice, oh! I love to hear Its mu - sic so

twi - light robe was dressed, Soft notes rose from the
 mind my boy - hood dreams, As thoughts of min - gled
 fills the night air clear; What can the hearts rude

dis - tant hill, The night - ly song of the whip-poor-will.
 sweet - ness thrill, I lis - ten to the soft whip-poor-will.
 pas - sions still, The night - ly song of the whip-poor-will.

The whip-poor-will, the whip-poor-will, The night-ly song of the whip-poor-will, The

*The night - ly song of the whip - poor - will, The

whip - poor-will, the whip-poor-will, The night - ly song of the whip-poor-will.

night - ly song of the whip - poor-will, the whip-poor-will.

*Repeat very softly.

Fanny J. Crosby.

Our Native Land, Columbia.

Wm. J. Kirkpatrick.

1. Our na - tive land, Co - lum - bia, The birthplace of the free, Whose broad, ma -
 2. Thy schools for ed - u - ca - tion In ev - 'ry state a - bound, Thy glo - rious
 3. Dear na - tive land, Co - lum - bia, The cra - dle of the free, The name of

jes - tie riv - ers Flow onward to the sea; We love thy star - ry ban - ner That
 in - sti - tu - tions No ri - val yet have found; Thy hand is ev - er read - y To
 thy dis - cov - 'rer Will ne'er for - got - ten be; O bless - ed land of Bi - bles And

spar - kles in the light, Dear na - tive land, Co - lum - bia, No homes like thine so bright.
 aid the cause of right, Dear na - tive land, Co - lum - bia, No homes like thine so bright.
 precious gos - pel light, We praise our Lord and Sav - ior For homes like thine so bright.

CHORUS.

No homes like thine so bright; No hearts so brave and
 No homes like thine, no homes like thine so bright, No hearts so brave, no

true; God bless the flag we love so dear, The red, the white and blue.
 hearts so brave and true;

Summer Rain.

C. L. S.

D. B. Towner.

1. 2. 3. Drip, drop, drip, drop, drop, Drip, drop, drop, drop, drip, drop, Drip, drop, drip, drop, drop,

1. 2. 3. Drip, drop, drip, drop, drop, Drip, drop, drop, drop, drip, drop, Drip, drop, drip, drop, drop,

Drip, drop, drop, drop, drip, drop, Drip, drop, drip, drop, drop, Drip, drop, drop, drop, drip, drop,

Drip, drop, drop, drop, drip, drop, Drip, drop, drip, drop, drop, Drip, drop, drop, drop, drip, drop,

Pat - ter, pat - ter, pat - ter, pat - ter, pat - ter, pat - ter, Falls the sum - mer rain.

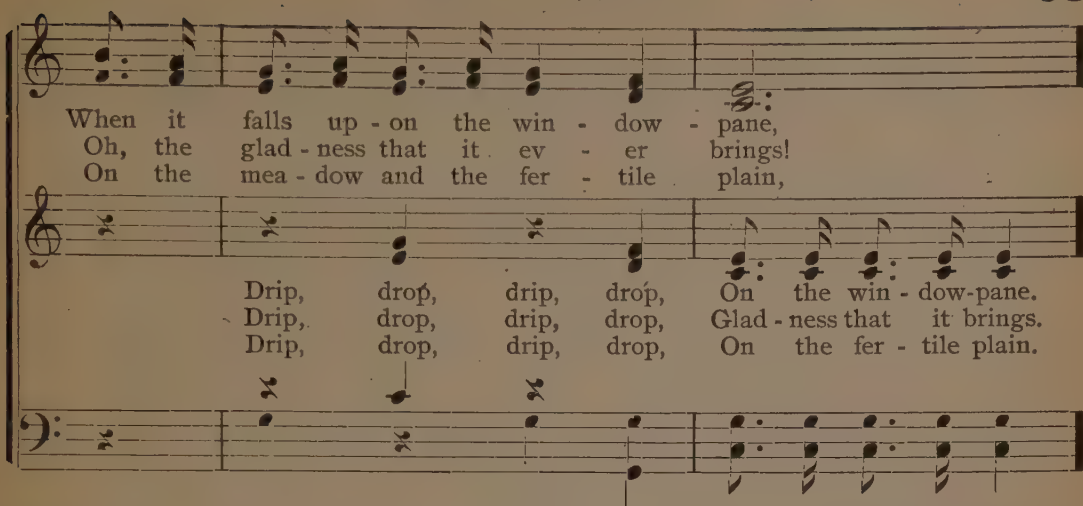
Pat - ter, pat - ter, pat - ter, pat - ter, pat - ter, pat - ter, Falls the sum - mer rain.

DUET.

1. Oh, the dash - ing, plash - ing rain— Sum - mer rain!
 2. Oh, the beau - ty that it flings O'er the earth!
 3. When the sun smiles forth a - gain, Pure and bright,

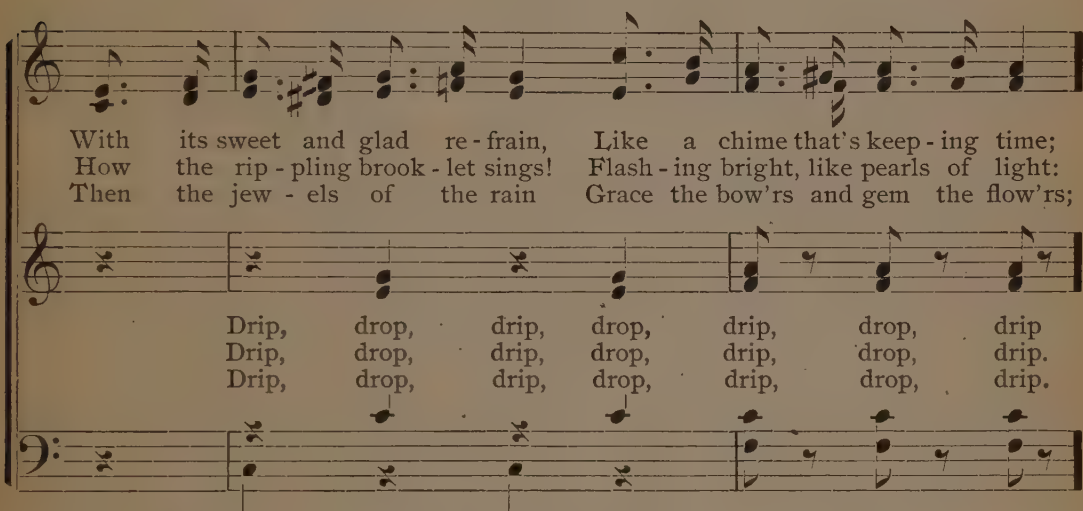
CHORUS.

1. Drip, drop, drip, drop, Oh, the sum - mer rain!
 2. Drip, drop, drip, drop, O'er the des - ert earth!
 3. Drip, drop, drip, drop; Smiles so pure and bright,



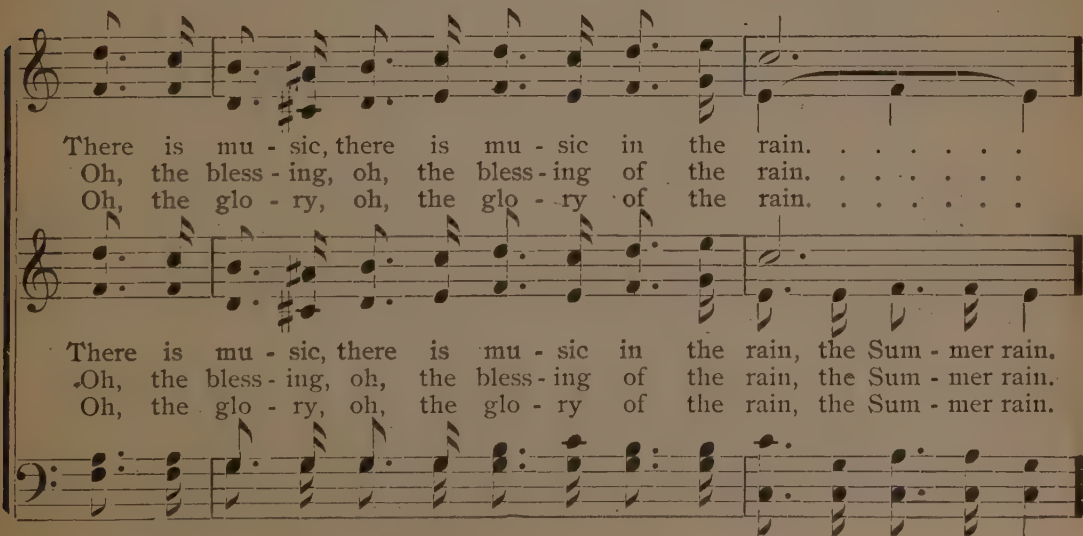
When it falls up - on the win - dow - pane,
 Oh, the glad - ness that it ev - er brings!
 On the mea - dow and the fer - tile plain,

Drip, drop, drip, drop, On the win - dow - pane.
 Drip, drop, drip, drop, Glad - ness that it brings.
 Drip, drop, drip, drop, On the fer - tile plain.



With its sweet and glad re - frain, Like a chime that's keep - ing time;
 How the rip - pling brook - let sings! Flash - ing bright, like pearls of light;
 Then the jew - els of the rain Grace the bow'rs and gem the flow'rs;

Drip, drop, drip, drop, drip, drop, drip, drip
 Drip, drop, drip, drop, drip, drop, drip, drip.
 Drip, drop, drip, drop, drip, drop, drip, drip.



There is mu - sic, there is mu - sic in the rain.
 Oh, the bless - ing, oh, the bless - ing of the rain.
 Oh, the glo - ry, oh, the glo - ry of the rain.

There is mu - sic, there is mu - sic in the rain, the Sum - mer rain.
 Oh, the bless - ing, oh, the bless - ing of the rain, the Sum - mer rain.
 Oh, the glo - ry, oh, the glo - ry of the rain, the Sum - mer rain.

Summer Rain.

FULL CHORUS.

Oh, the rain, the Sum - mer rain!

Oh, the rain, the Sum - mer rain!

This system contains three staves: a treble staff with a vocal melody, a middle staff with a piano accompaniment, and a bass staff with a piano accompaniment. The melody features a long note with a slur over it, indicating a sustained sound.

Blos - soms sweet its com - ing greet, And it

Blos - soms sweet its com-ing greet, And it

This system continues the musical composition with three staves. The vocal melody in the treble staff has a similar long note with a slur.

tin - kles on the pane, Like the sound of fai - ry feet; Oh, there's

tin - kles on the pane, Like the sound of fai - ry feet; Oh, there's

This system continues the musical composition with three staves. The vocal melody in the treble staff is more active, with many eighth and sixteenth notes.

mu - sic, sweet - est mu - sic in the rain, the Sum - mer rain.

mu - sic, sweet - est mu - sic in the rain, the Sum - mer rain.

This system concludes the musical composition with three staves. The vocal melody in the treble staff ends with a long note and a fermata.

Columbia! Columbia!

95

Auber.

f *Con Spirito.*

1. Co - lum - bia! Co - lum - bia! Co - lum - bia! Co -

2. Co - lum - bia! Co - lum - bia! Co - lum - bia! Co -

* *f*

The first system consists of two vocal parts (Soprano and Alto) and a piano accompaniment. The vocal parts enter with the melody 'Co - lum - bia!'. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. The system concludes with a repeat sign.

lum - bia! Co - lum - - - - bia!

lum - bia! Co - lum - - - - bia!

The second system continues the vocal melody and piano accompaniment. It includes a repeat sign and a final cadence. The piano part features a series of chords and a melodic line.

* First eight measures may be played for a prelude and interlude.

p

Land of lib - er - ty, Hail, all hail to thee,

p

Joy now reigns a - round, Sing the joy - ful sound,

Cres. *f*

Raise the swelling strain, Raise the swell - ing cho - rus! We

Raise the swelling strain, Raise the swell - ing cho - rus! We

come with vict'ry crowned, We come with vict'ry crowned, Co - lum - bia! Co-

come with vict'ry crowned, We come with vict'ry crowned, Co - lum - bia! Co-

The first system of the musical score for 'Columbia! Columbia!'. It features a vocal melody in the upper staves and a piano accompaniment in the lower staves. The key signature has two flats (B-flat and E-flat), and the time signature is 2/4. The vocal parts enter with the lyrics 'come with vict'ry crowned, We come with vict'ry crowned, Co - lum - bia!'. The piano accompaniment provides a rhythmic foundation with chords and moving lines. A dynamic marking of *f* (forte) is present above the first vocal staff.

lum - bia! Co-lum - bia! Co-lum - bia! Co - lum - - - bia!

lum - bia! Co-lum - bia! Co-lum - bia! Co - lum - - - bia!

The second system of the musical score. The vocal parts continue with the lyrics 'lum - bia! Co-lum - bia! Co-lum - bia! Co - lum - - - bia!'. The piano accompaniment continues with chords and moving lines. A dynamic marking of *p* (piano) is present below the piano staff in the final measure of the system.

p

Land of lib - er - ty, Hail, all hail to thee, Raise the swell-ing

Joy now reigns a-round, Sing the joy-ful sound Raise the swell-ing

Cres. *ff*

strain, Raise the swell-ing cho - rus; We come, we come, We

strain, Raise the swell - ing cho - rus; We come, we come, We

ff

come with vic-t'ry crowned, We come, we come, We come with vic-t'ry

come with vic-t'ry crowned, We come, we come, We come with vic-t'ry

This system contains the first two staves of the musical score. The top staff is a vocal line in G major (one flat) and 2/4 time, with lyrics 'come with vic-t'ry crowned, We come, we come, We come with vic-t'ry'. The bottom staff is a piano accompaniment line, also in G major and 2/4 time, with lyrics 'come with vic-t'ry crowned, We come, we come, We come with vic-t'ry'. The piano part features a steady eighth-note accompaniment in the right hand and a bass line in the left hand.

crowned; Co-lum - bia! Co-lum - bia! Co-lum - bia!

crowned; Co-lum - bia! Co-lum - bia! Co-lum - bia!

This system contains the second two staves of the musical score. The top staff is a vocal line in G major and 2/4 time, with lyrics 'crowned; Co-lum - bia! Co-lum - bia! Co-lum - bia!'. The bottom staff is a piano accompaniment line, also in G major and 2/4 time, with lyrics 'crowned; Co-lum - bia! Co-lum - bia! Co-lum - bia!'. The piano part features a steady eighth-note accompaniment in the right hand and a bass line in the left hand.

A Little Mountain Lad.

F. E. Weatherly.

J. L. Roeckel.

Andantino semplice.

The piano introduction is in 4/4 time, key of B-flat major. It features a melody in the right hand and a bass line in the left hand. The tempo markings *Dolce.*, *Rall.*, and *Tempo.* are placed above the staff.

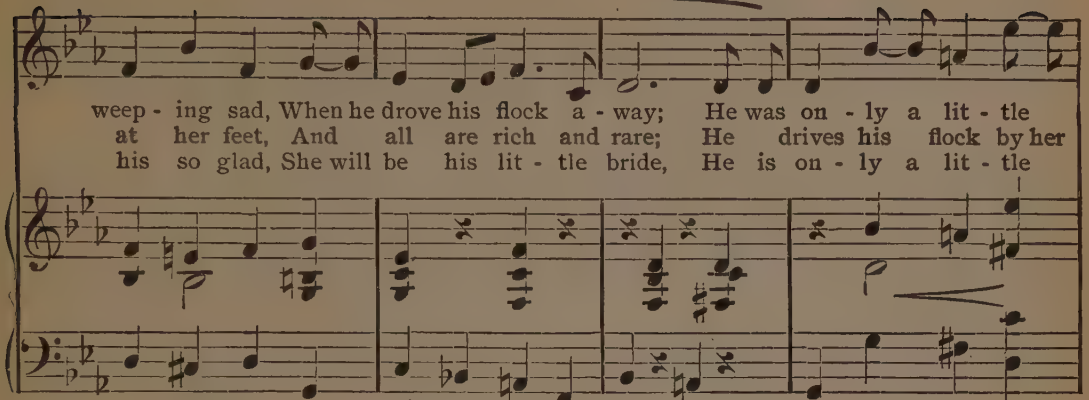
1. O - ver the moor-lands gay and glad, He piped the sweet day
 2. Far from the gorse and bab - bling rills She went a - way one
 3. Out on the moor-lands' lone and sad, He weeps for the days that

long, He was on - ly a lit - tle moun - tain lad, She
 day, He is a - lone up - on the hills,
 were; He is on - ly a lit - tle moun - tain lad, She

Rall.

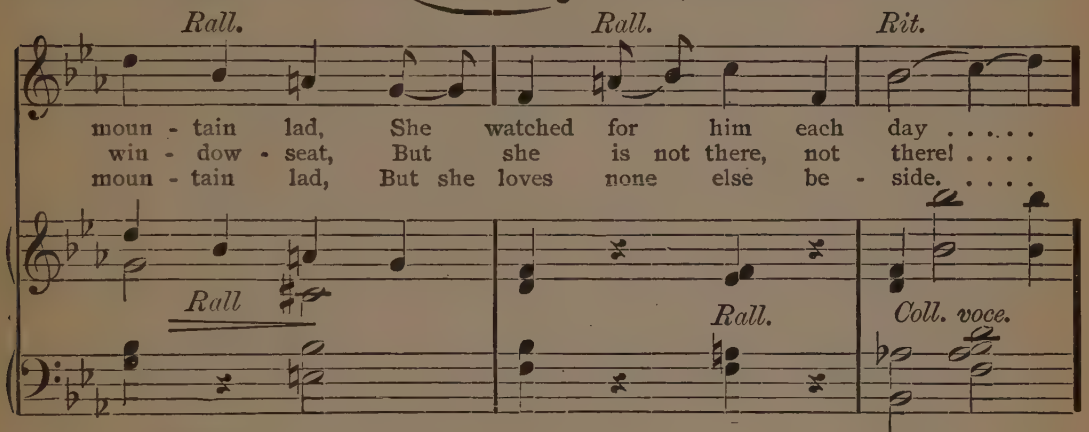
loved to hear his song. She leaned from her win - dow,
 Pi - ping his lit - tle lay. And she has woo - ers
 is a la - dy fair. But there steals a hand in - to

Colla parte.



weep - ing sad, When he drove his flock a - way; He was on - ly a lit - tle
at her feet, And all are rich and rare; He drives his flock by her
his so glad, She will be his lit - tle bride, He is on - ly a lit - tle

Rall. *Rall.* *Rit.*

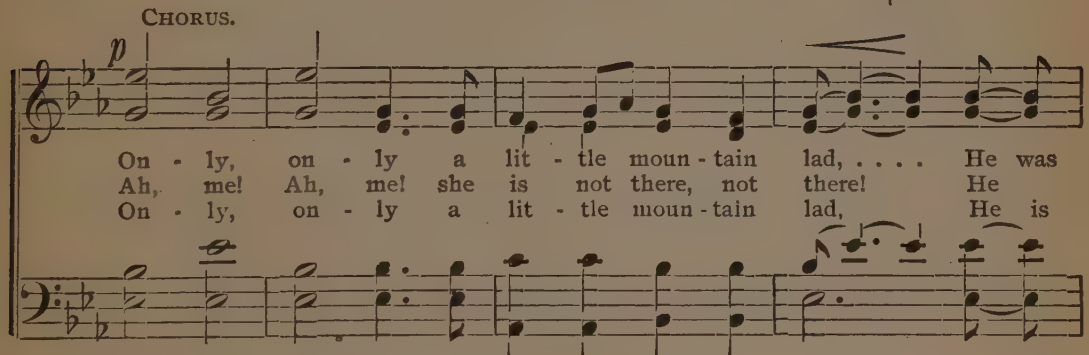


moun - tain lad, She watched for him each day
win - dow - seat, But she is not there, not there!
moun - tain lad, But she loves none else be - side. . . .

Rall. *Rall.* *Coll. voce.*

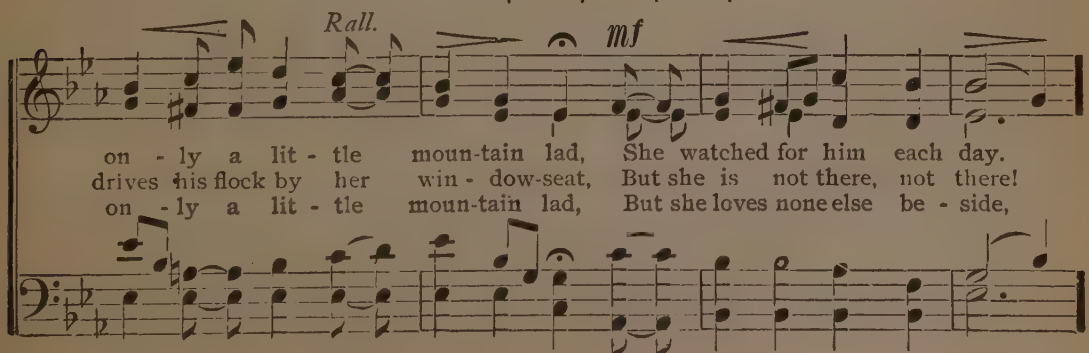
CHORUS.

p



On - ly, on - ly a lit - tle moun - tain lad, . . . He was
Ah, mel! Ah, mel! she is not there, not there! He
On - ly, on - ly a lit - tle moun - tain lad, He is

Rall. *mf*



on - ly a lit - tle moun - tain lad, She watched for him each day.
drives his flock by her win - dow - seat, But she is not there, not there!
on - ly a lit - tle moun - tain lad, But she loves none else be - side,

A Little Mountain Lad.

*Molto cres.**Rall.**ff*

He was on - ly a lit - tle mountain lad, She watched for him each day.
 He drives his flock by her win - dow - seat, But she is not there, not there!
 He is on - ly a lit - tle mountain lad, But she loves none else be - side.

Gallant and Gaily.

GLEE.

W. Horsley.

*p Lively.**f*

Gal - lant and gai - ly On the waves rid - ing, Spir - its of o - cean,

Come to my call; call; Nightly and dai - ly, Thro' the deep glid - ing,
 Night - ly and dai - ly,

Cres.

Swift as in mo-tion, Swift as in mo-tion, ye cir-cle this ball; ball.

Swift as in mo-tion, ye cir-cle, ye cir-cle this ball; ball.

Slow and with expression.

Skimming, skimming the

War-ble a cho-rus, pass-ing be-fore us, Skimming the green, the

Skim-ming, skim-

Skimming the green,

green, where the moon-beams sleep, where the moon-beams sleep,

ming the green, where the moonbeams sleep, where the moonbeams sleep,

where the moon-beams sleep,.....

pp

where the moonbeams sleep...

f

Hol - low shells

Hol - low shells sound - ing,

pp

f

p

Ech - o re-bound - ing, ech - o re-bound - ing, Hol - low shells

sound - - - - - *p* ing,

f

p

f

Ech - o re-bound-ing, charms in - to pleas - ure the

p *Cres.*

Ech - o re-bound-ing, charms in - to pleas - ure, charms in - to

sound - - - - - ing, sound - - - - - ing,

Gallant and Gaily.

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tur - bu-lent,

ff

pleas - ure the tur - bu-lent deep, the tur - bu-lent
 charms in - to pleas - ure the tur - bu-lent deep,

Ech - o re-bound-ing, re -

deep, Ech - o re-bound-ing, re-bound - - - ing,
 Hol - low shells sound - - - ing,

bound - - ing, Ech - o re-bound-ing,

p *Cres.*

Ech - o re-bounding, re-bound - - ing, charms in - to pleas - ure the
 charms in - to pleas - - ure the

p *Cres.*

ff

tur - bu - lent deep, charms in - to please the
tur - bu - lent deep,

Ad lib. Single voice. Rtt. 3

tur - bu - lent deep, the tur - bu - lent deep.
deep, the tur - bu - lent deep.

p Lively. *f*

Gal-lant and gai-ly On the waves rid-ing, Spir-its of o-cean, Come,

Lively.

1 2 *p*

Come to my call; call; Nightly and dai - ly, Thro' the deep glid - ing,

Night - ly and dai - ly,

p

Cres.

Swift as in mo - tion, Swift as in mo - tion, ye cir - cle this ball,

Swift as in mo - tion, ye cir - cle, ye cir - cle this ball,

f *p* *ff*

Come, come, come to my call Come, come come to my call.

f *p* *f*

Detailed description: This is a musical score for a piece titled 'Gallant and Gaily'. It is a three-part setting for voice and piano. The first part features a vocal melody with lyrics 'Come to my call; call; Nightly and dai - ly, Thro' the deep glid - ing,' and a piano accompaniment. The second part continues the vocal melody with 'Night - ly and dai - ly,' and the piano accompaniment. The third part features a vocal melody with lyrics 'Swift as in mo - tion, Swift as in mo - tion, ye cir - cle this ball,' and 'Swift as in mo - tion, ye cir - cle, ye cir - cle this ball,' and a piano accompaniment. The score includes various musical notations such as treble and bass staves, clefs, key signatures (one flat), time signatures (3/4), and dynamic markings like *p* (piano), *f* (forte), *ff* (fortissimo), and *Cres.* (crescendo). There are also first and second endings indicated by '1' and '2'.

The Red, White and Blue.

David T. Shaw.

Thos. a'Becket.

1. O Co-lum-bia! the gem of the o-ccean, The home of the brave and the
 2. When war winged its wide des-o-la-tion, And threatened our land to de-
 3. The stars and the stripes now bring hither, For truth and for right they will

free; The shrine of each patriot's devotion, A world of-fers homage to
 form; The ark then of freedom's foundation, Co-lum-bia road safe thro' the
 win; May the wreaths round the flag never wither, Nor the star of their glory grow

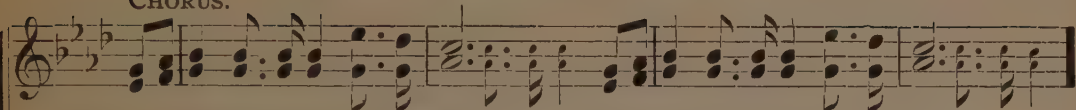
thee; Thy mandates make heroes assemble, When Liberty's form stands in
 storm; With her garlands of vict'ry around her, When so proudly she bore her brave
 dim; May the service u-ni-ted ne'er sever, But they to their colors prove

view; Thy banners make tyranny tremble, When borne by the red, white and blue.
 crew; With her flag floating proudly above her, The boast of the red, white and blue.
 true; The Ar-m-y and Navy for-ev-er, Three cheers for the red, white and blue.

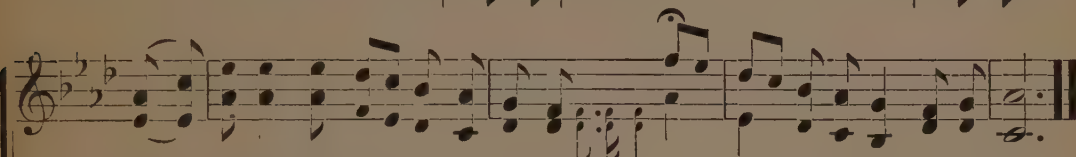
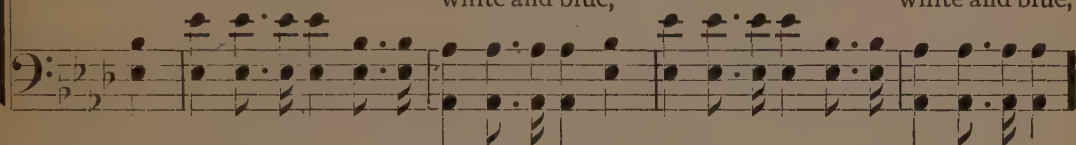
The Red, White and Blue.

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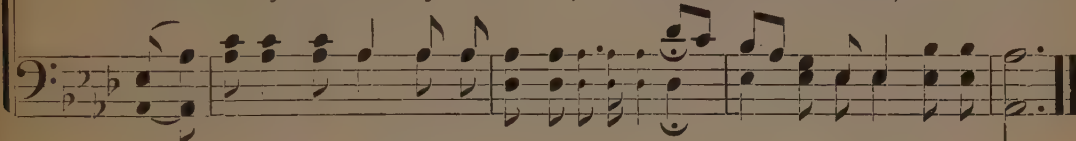
CHORUS.



When borne by the red, white and blue, When borne by the red, white and blue,
The boast of the red, white and blue, The boast of the red, white and blue,
Three cheers for the red, white and blue, Three cheers for the red, white and blue,
white and blue, white and blue,

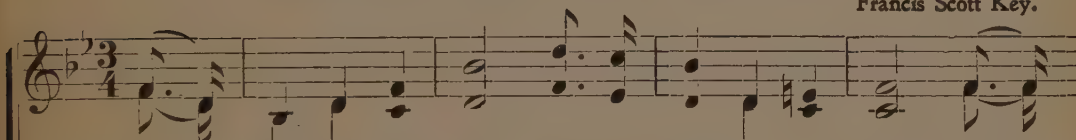


Thy banners make tyr - an - ny tremble, When borne by the red, white and blue.
With her flag floating proud - ly a - bove her, The boast of the red, white and blue.
The Ar - my and Na - vy for - ev - er, Three cheers for the red, white and blue.

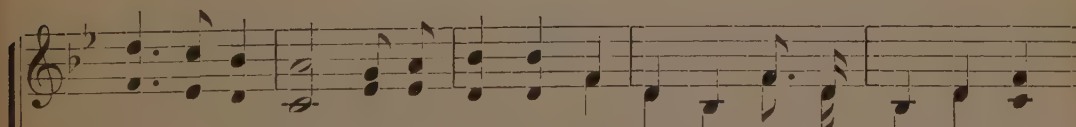


The Star-Spangled Banner.

Francis Scott Key.



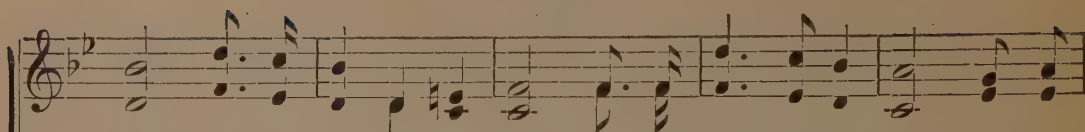
1. Oh! say, can you see by the dawn's ear - ly light, What so
2. On the shore, dim - ly seen thro' the mist of the deep, Where the
3. Oh! thus be it ev - er, when free-men shall stand Be-



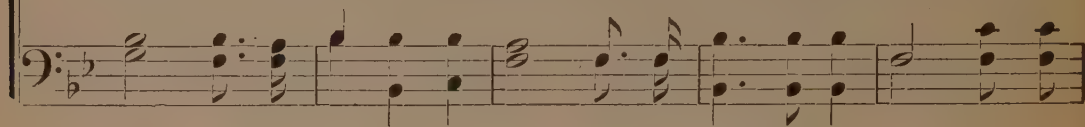
proud - ly we hailed at the twilight's last gleaming, Whose broad stripes and bright
foe's haughty host in dread si - lence re - pos - es, What is that which the
tween their loved homes and the war's des - o - la - tion, Blessed with vic - t'ry and



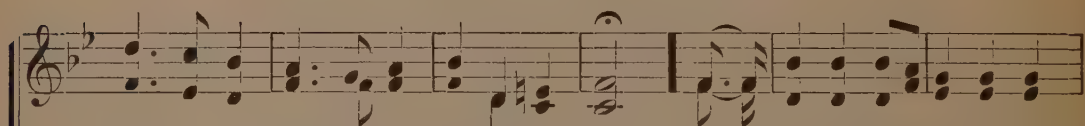
The Star-Spangled Banner.



stars, thro' the per - il - ous fight, O'er the ram-parts we watched, were so
breeze o'er the tow - er - ing steep, As it fit - ful - ly blows, half con-
peace, may the heav'n-res-cued land Praise the pow'r that hath made and pre-



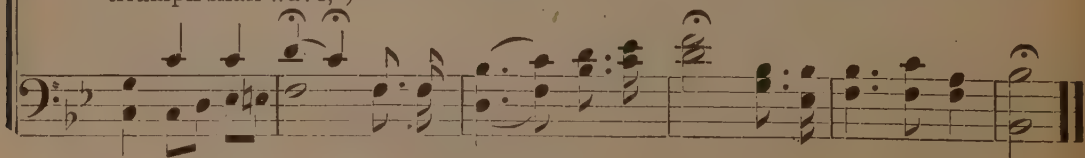
gal - lant - ly streaming; And the rocket's red glare, the bombs bursting in air, Gave
ceals, half dis-clos - es? Now it catch-es the gleam of the morning's first beam, In full
served us a na-tion. Then con-quer we must, for our cause it is just, And



proof thro' the night that our flag was still there. Oh, say, does the star-spangled
glo - ry re - flect - ed now shines on the stream; 'Tis the star-spangled banner, oh,
this be our *mot - to, "In God is our trust." And the star-spangled banner, in



ban - ner still wave, }
long may it wave, } O'er the land of the free, and the home of the brave.
triumph shall wave, }



*Speak the word "motto," and sing "In God is our trust" slower.

Sleep while the Soft Evening Breezes. 111

James Wilce.

Sir H. R. Bishop.

Largo. pp

tr

Sleep while the soft ev-'ning breez-es blow - ing, The fragrance waft from
fra - grance from

Dolce.

pp

flow - 'rest glow - - - ing, so
flow - 'rets glow - - - ing, Sleep, while the moon so

Dolce.

tr

soft-ly beam-ing, Playson the lim-pid wa - ters gleam - ing.
soft - ly beam-ing, Plays on the wa - ters gleam - ing.

Sleep while the Soft Evening Breezes.

p Allegretto moderato.

Sleep, while the pale stars shed their light, Sweet be thy dreams, good-night, good-night,

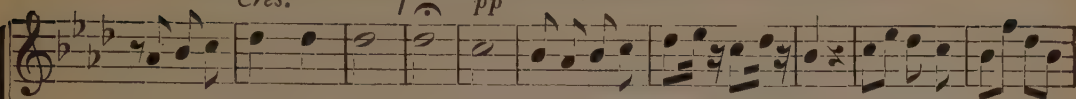
Sleep, while the pale stars shed their light, Sweet be thy dreams, good-night, good-night.

Sleep, while the moon so soft - ly glancing, Plays on the wavelets danc - ing, The

Sleep while the Soft Evening Breezes.

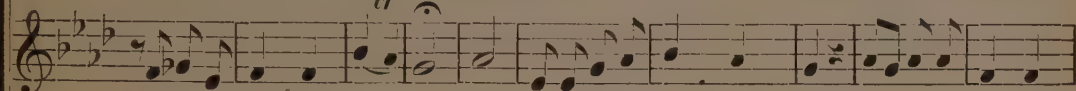
113

Cres. *f* *pp*

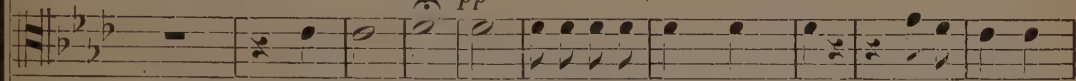


Plays on the wavelets dancing, Sleep, while the pale stars shed their light, Sweet be thy dreams, good-

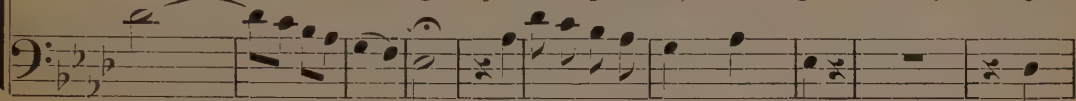
tr



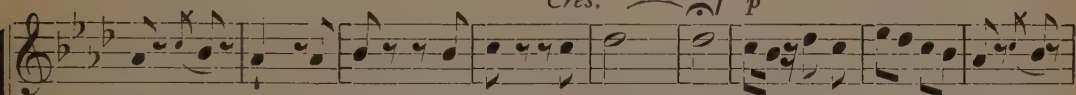
Plays danc-ing, *pp*



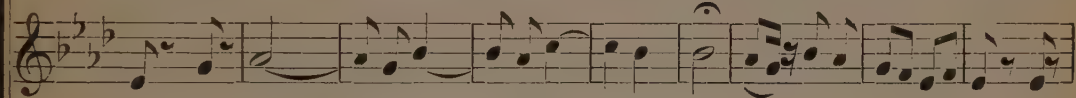
wave - lets dancing, Sleep, while the pale stars shed their light, be thy dreams, good-



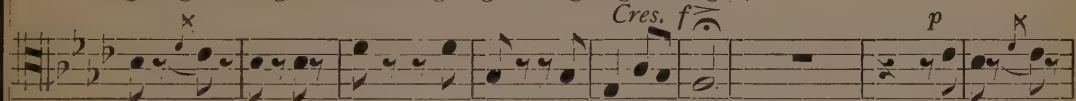
Cres. *f* *p*



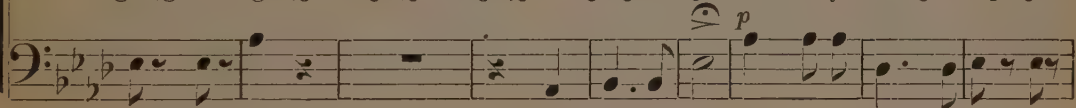
night, good-night, good-night, good-night, good-night, Sweet be thy dreams, good-night, good-



night, good- night, Good-night, good-night, good-night,



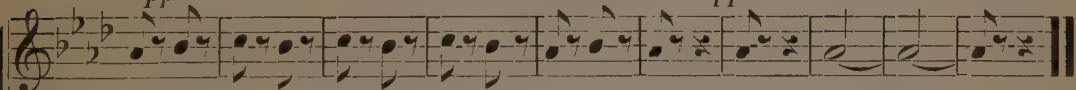
night, good-night, good-night, good-night, good-night, good-night, Sweet be thy dreams, good-night, good-



pp

Decres.

pp



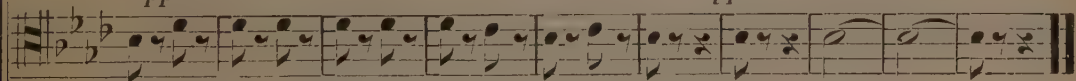
night, Good-night, good-night, good-night, good-night, good-night, good - night. . .



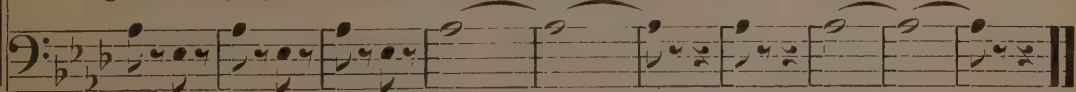
pp

Decres.

pp



night, Good-night, good-night, good-night, good-night, good-night, good night. . .



Spring Carmen.

Arr. from "Lucretia Borgia."
by D. B. Towner.

Flora Kirkland.

Alto. *Andante.*

See the brooks in their free-dom re-joic-ing! Hark! the welcome the songsters are

Sopranos.

voic-ing! Hail, Queen Spring! Thou who comest pos-sess-ing, Bloom and beauty for pleasure and

Tenors and Sopranos.

bless-ing. See the brooks in their freedom re-joic-ing! Hark! the welcome the songsters are

voic - ing! Hail, Queen Spring! Thou who comest po- sess - ing, Bloom and beauty for pleasure and

bless - ing, "Welcome, welcome," the woodlands are say - ing, "Wel- come, wel- come," the wind- harp is

Sopranos and Altos.

play - ing. Spring! we greet thee with carols of glad - ness,

Tenors and Bases.

Spring! thy com- ing hath lightened all

Spring! thy com- ing hath lightened all

Spring Carmen.

sad - ness, *Bases.* Welcome, Spring-time, to thy kingdom a -
 Welcome, wel - come, a

Song ec-stat-ic, thine advent attendeth, Welcome, Spring-time, to thy kingdom a -
 gain! Song ec-stat-ic thine advent at - tend - eth, O, welcome, welcome, Spring-time a -
 Song ec - stat - ic, at - tend - eth, Welcome, Spring-time a -

Allegro. gain, See brooks re - joic - ing, brooks . re -

Allegro.

p

Cres. *ff* *m*

The musical score is written for voice and piano. It consists of several systems of staves. The vocal part is written in a single line with lyrics underneath. The piano accompaniment is written in grand staff notation (treble and bass clefs). The score includes various musical notations such as notes, rests, accidentals, and dynamic markings like *p*, *f*, *ff*, *Cres.*, and *m*. There are also triplets indicated by a '3' over a group of notes. The tempo markings *Allegro.* appear twice. The lyrics are in English and describe a spring-themed song.

Spring Carmen.

117

Cres.

joice - ing, The song-sters voice - ing, Hail Queen, hail

8va

f

Queen of Spring. Hail Queen Spring! Thou who comest po-ssess - ing Bloom and

8va

loco.

"Welcome, welcome," the woodlands are saying, O

Rall.

beau-ty, pleas-ure and blessing, Welcome, welcome,

Wel - come,

“Welcome, welcome,” the woodlands are say - ing, “Welcome, welcome,” the wind-harp is

A tempo.

welcome, welcome,

play - ing, Spring! we greet thee with carols of glad-ness! Spring! thy coming hath lightened all

sad-ness! Spring! we greet thee with car-ols of glad-ness, Spring! thy coming hath lightened all

Spring Carmen.

119

sadness, Spring we greet thee with car-ols of glad - ness, Spring! thy coming hath lightened all
Spring! Spring, we greet thee, Spring!

sad - ness. Song ec-stat-ic thine ad-vent at-tend-eth, Wel - come, welcome,
welcome, welcome. Song thine ad - vent at - tend - eth.

Cres.

Springtime to thy kingdom a - gain. Song thine ad-vent at-
wel - come, Spring. Welcome, welcome, Song ec-stat-ic thine ad-vent at-

Cres.

Spring Carmen.

ff *Piu Allegro.*

tend - eth. Welcome, Springtime to thy kingdom a - gain. Hark! oh, hark! the soft winds

Piu Allegro.

blow! Glad and free the stream-lets flow, Leaf and bloom and song and sunshine Come with Spring, we

know. know With Spring we know, Leaf and

ff

The musical score is written for voice and piano. It consists of four systems of staves. The first system has a vocal staff and a piano staff. The second system has a vocal staff and a piano staff. The third system has a vocal staff and a piano staff. The fourth system has a vocal staff and a piano staff. The lyrics are written below the vocal staff. The tempo is marked 'Piu Allegro.' and the dynamics include 'ff' (fortissimo) and 'f' (forte). There are also markings for '1' and '2' in the fourth system, indicating first and second endings. The piano part features complex chordal textures and triplets.

Spring Carmen.

121

ff

bloom,

Come

with the

Spring, we

know, Come with

the

ff

Spring,

we

know, Come with the

Spring,

ff

we

know, Come with the Spring, we know, we

know.

know.

God is Love.

John Bowring.

John 14: 16.

Geo. C. Stebbins.

1. God..... is love;..... His mer - cy bright - ens
 2. Chance..... and change..... are bus - y ev - er;
 3. E'en..... the hour..... that dark - est seem - eth

1. God is love; yes, God is love; His mer - cy brightens, mer-cy brightens
 2. Chance and change; yes, chance and change are bus - y, ev - er bus - y, ev - er;
 3. E'en the hour; yes, e'en the hour that darkest seem - eth, dark-est seem-eth

All..... the path..... in which..... we rove;.....
 Man..... de - cays..... and a - ges move;.....
 Will..... His change - less good - ness prove;.....

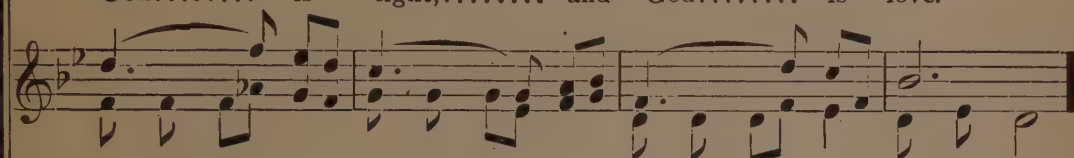
All the path; yes, all the path in which we rove, in which we rove;
 Man de - cays; yes, man de - cays, and a - ges move, and a - ges move;
 Will His changeless, will His change-less good-ness prove, His goodness prove;

Bliss..... He wakes..... and woe..... He light - ens;
 But..... His mer - cy wan - eth nev - er;
 From..... the gloom..... His bright - ness stream - eth,

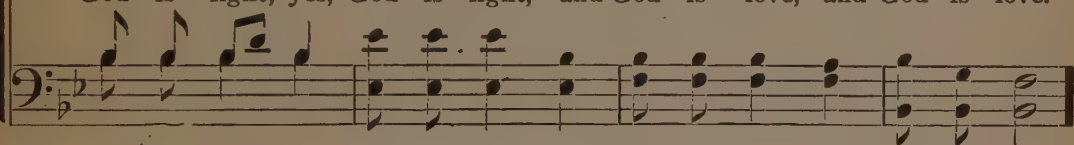
Bliss He wakes; yes, bliss He wakes, and woe He light - ens, woe He light-ens;
 But His mer - cy, but His mer - cy wan-eth nev - er, wan - eth nev - er;
 From the gloom; yes, from the gloom His brightness streameth, brightness streameth;



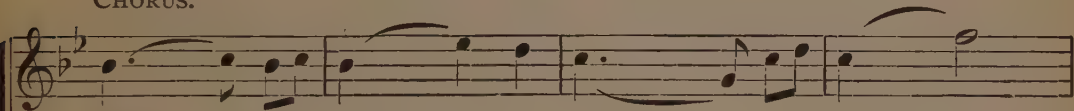
God..... is light,..... and God..... is love.
 God..... is light,..... and God..... is love.
 God..... is light,..... and God..... is love.



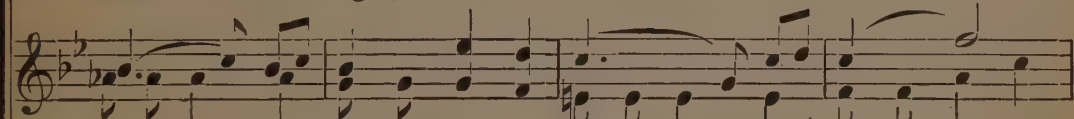
God is light; yes, God is light, and God is love, and God is love.
 God is light; yes, God is light, and God is love, and God is love.
 God is light; yes, God is light, and God is love, and God is love.



CHORUS.



God..... is light,.....and God..... is love;.....



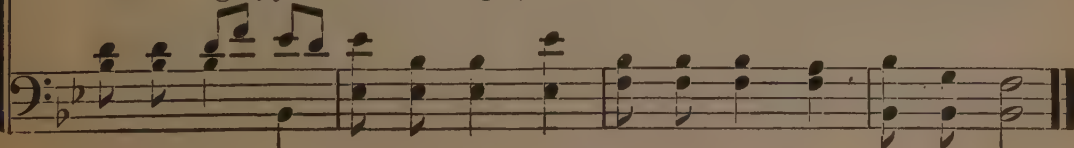
God is light; yes, God is light, and God is love, and God is love; yes,



God..... is light,..... and God..... is love.



God is light; yes, God is light, and God is love, and God is love.



Pray for the Peace of Jerusalem.

D. B. Towner.

SOPRANO SOLO. *Andante.*

Pray, pray, pray for the peace, for the peace of Je - ru - sa - lem,

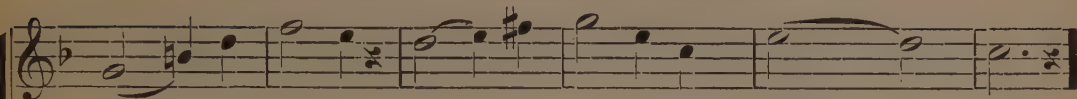
Andante.

They shall pros - per, they shall pros - per that love Thee.

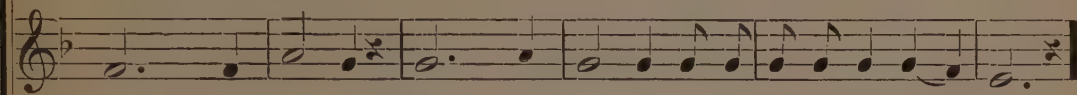
CHORUS.

Pray, pray, pray for the peace, for the peace of Je - ru - sa - lem,

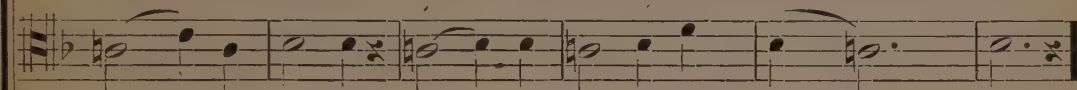
Pray, pray, pray for the peace, for the peace of Je - ru - sa - lem,



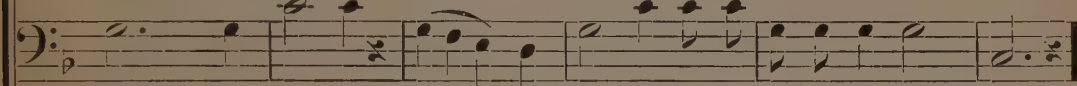
They shall pros-per, They shall pros-per that love . . . Thee.



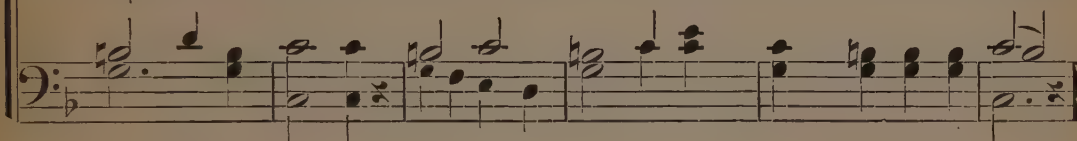
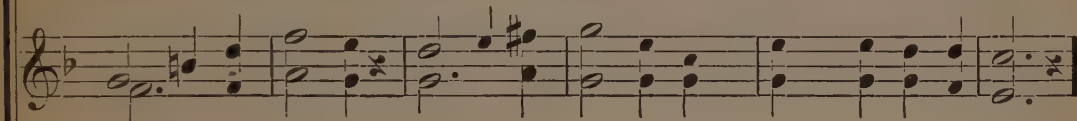
They shall pros-per, They shall prosper, they shall prosper that love Thee.



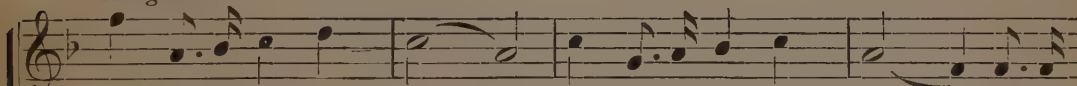
They shall pros-per, They shall pros-per that love . . . Thee.



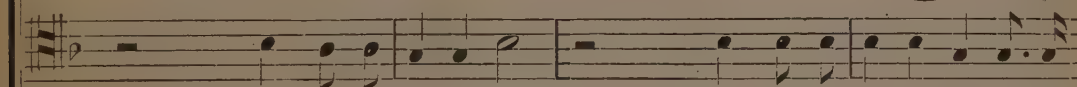
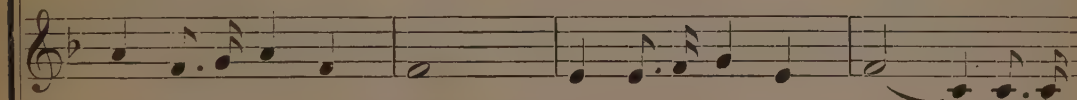
They shall pros-per, They shall prosper, they shall prosper that love Thee.



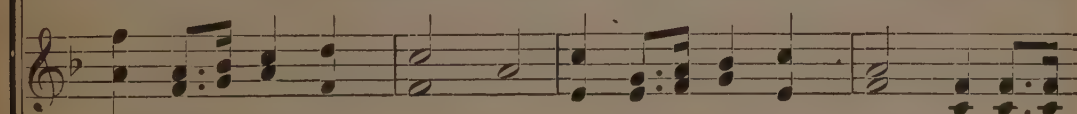
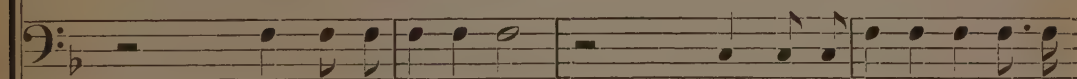
Allegretto.



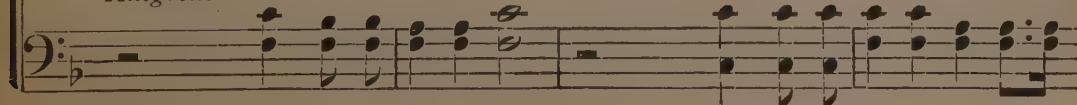
Peace be with-in thy walls, peace be with-in thy walls And pros-



Peace be within thy walls, • Peace be within thy walls, And pros-



Allegretto.



Pray for the Peace of Jerusalem.

per - i - ty, pros - per - i - ty with - in thy pal - a - ces.

per - i - ty, pros - per - i - ty, And pros - per - i - ty with-in thy pal - a - ces.

per - i - ty, pros - per - i - ty, with - in thy pal - a - ces.

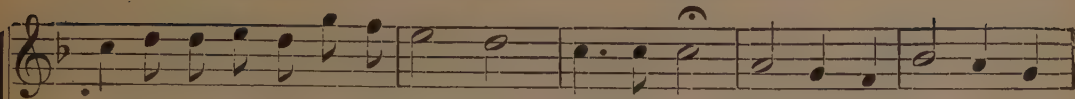
per - i - ty, pros - per - i - ty, And pros - per - i - ty with-in thy pal - a - ces.

A tempo.

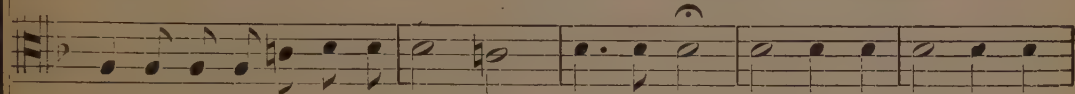
Peace, peace, peace be with-in thy walls, peace be with-in thy

Peace, peace, peace be with-in thy walls, peace be with-in thy

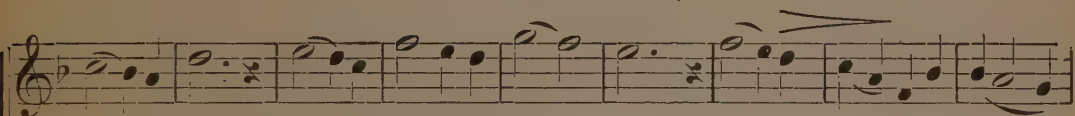
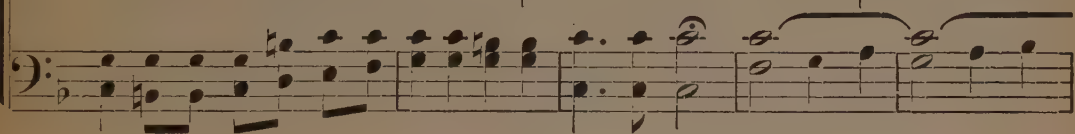
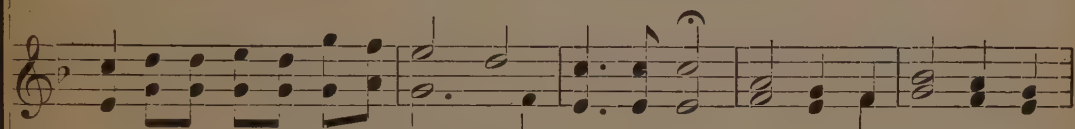
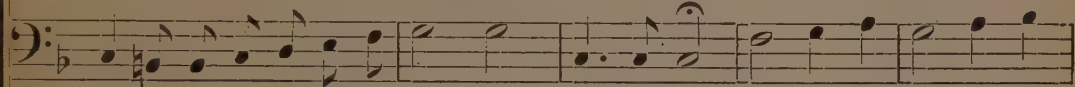
A tempo.



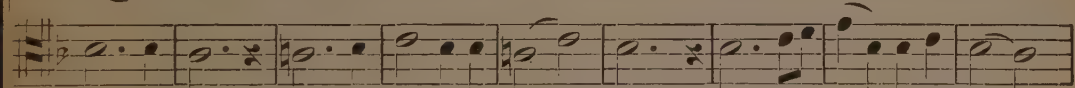
walls, and pros-per - i - ty with-in thy pal - a - ces. Pray for the peace of Je-



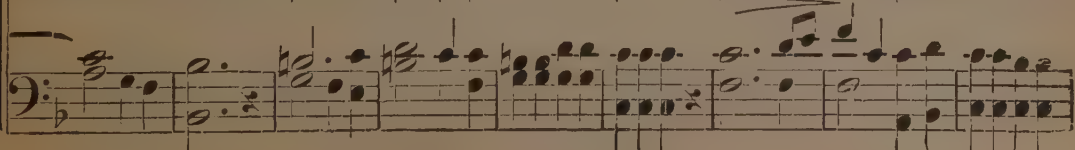
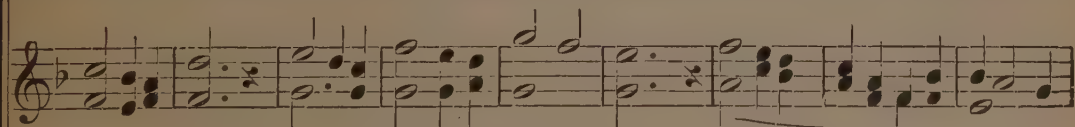
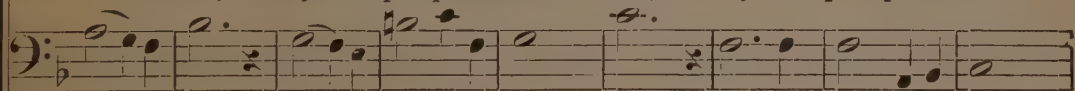
walls, and pros-per - i - ty with-in thy pal - a - ces. Pray for the peace of Je-



ru - sa-lem; they shall prosper that love thee, They shall pros-per that love



ru - sa-lem; they shall prosper that love thee, They shall pros-per that love



Pray for the Peace of Jerusalem.

Cres.

thee, Pray for the peace of Je - ru - sa - lem, Pray, pray, pray.

thee, Pray for the peace of Je - ru - sa - lem, Pray for the peace of Je - ru - sa - lem.

thee, Pray for the peace of Je - ru - sa - lem, Pray for the peace of Je - ru - sa - lem.

The musical score is written for voice and piano. The voice part consists of three staves of music, each with a corresponding line of lyrics. The piano accompaniment is written for the right and left hands on a grand staff. The tempo is marked 'Cres.' (Crescendo). The key signature is one flat (B-flat major or D-flat minor). The time signature is common time (C).

How Beautiful Upon the Mountains.

Moderato.

H. H. McGranahan.

How beau - ti - ful up - on the moun - tains, How beau - ti - ful, how

How beau - ti - ful,

beau - ti - ful, How beau - ti - ful up - on the moun - tains, How

How

The musical score is written for voice and piano. The voice part consists of three staves of music, each with a corresponding line of lyrics. The piano accompaniment is written for the right and left hands on a grand staff. The tempo is marked 'Moderato.' The key signature is three sharps (F# major or C# minor). The time signature is 3/4.

Cres.

beau-ti-ful, how beau-ti-ful are the feet of Him that bring-eth good

beau-ti-ful, how beau-ti-ful are the feet of Him that bring-eth good

Dim.

tid-ings, good tid-ings. That pub-lish-eth peace, that pub-lish-eth peace. That

tid-ings, good tid-ings. That pub-lish-eth peace, that pub-lish-eth peace. That

f

saith un-to Zi-on: *f* Thy God reign-eth. That saith un-to Zi-on:

saith un-to Zi-on: *f* Thy God reign-eth. That saith un-to Zi-on:

ff *m*

ff Thy God reign-eth. *m* How beau-ti-ful up-on the mountains are the

ff Thy God reign-eth. *m* How beau-ti-ful up-on the mountains are the

How Beautiful Upon the Mountains.

feet of Him that bring-eth good tid-ings, good tid - ings that pub-lish - eth

feet of Him that bring-eth good tid-ings, good tid - ings that pub-lish - eth

peace. With the voice to-geth-er shall they

peace. The watchman shall lift up the voice. With the

shall they sing, shall they sing,

sing, With the voice to-geth - er shall they sing,

voice to-geth - er shall they sing, shall they sing,

With the voice to - geth - er

shall they sing, *Allegro.*

shall they sing, shall they sing. *ff* Break forth in - to joy, break

shall they sing, shall they sing. Break forth in - to joy, break

forth in-to joy, Sing ye waste plac-es of Je - ru - sa - lem,

forth in-to joy, Sing ye waste plac-es of Je - ru - sa - lem,

Sing ye waste plac-es of Je - ru - sa - lem, Sing ye waste

Sing ye waste plac-es of Je - ru - sa - lem, Sing ye waste

plac - es of Je - ru - sa - lem, Sing ye waste

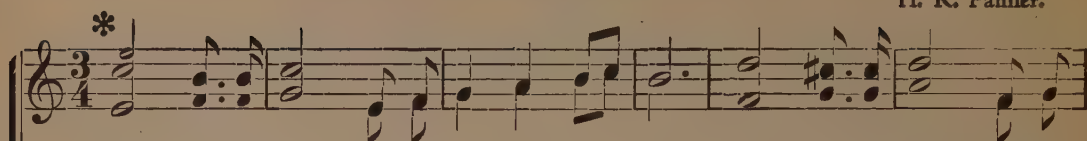
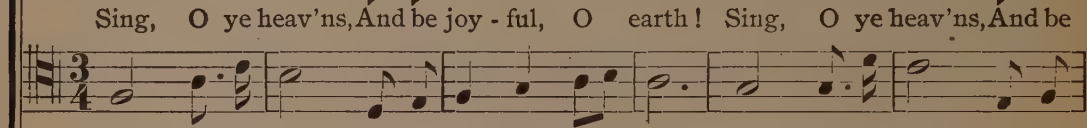
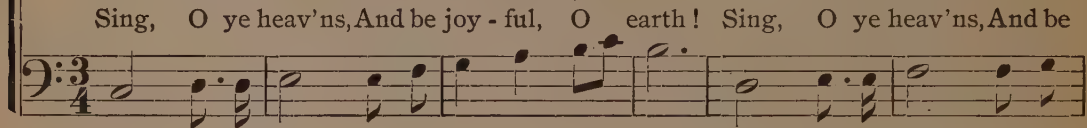
plac - es of Je - ru - sa - lem, Sing ye waste

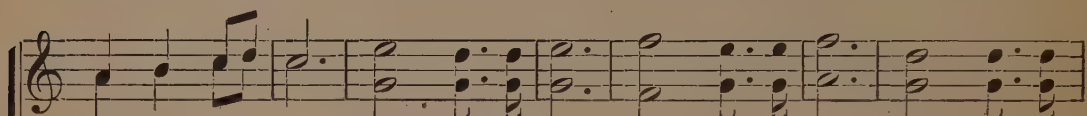
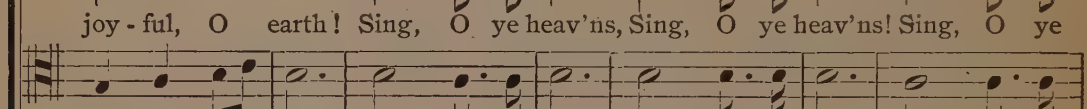
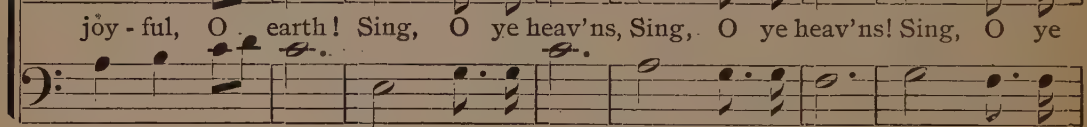
plac - es of Je - ru - sa - lem. A - men, A - men, A - men.

plac - es of Je - ru - sa - lem. A - men, A - men, A - men.

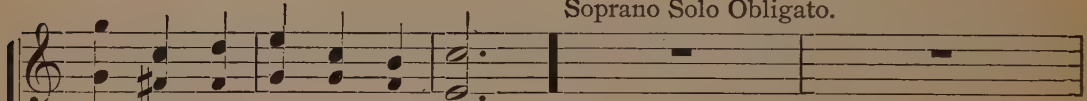
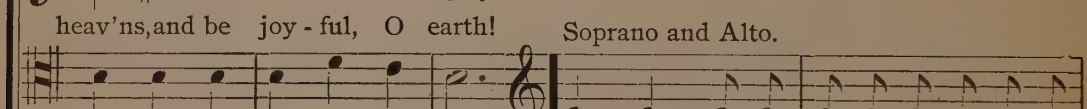
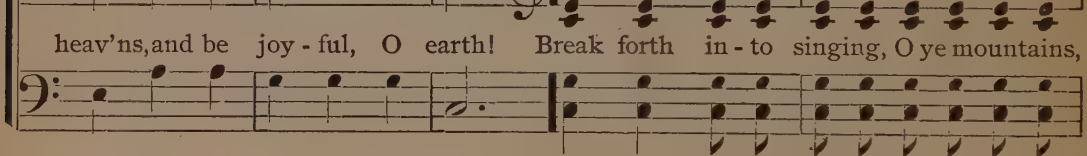
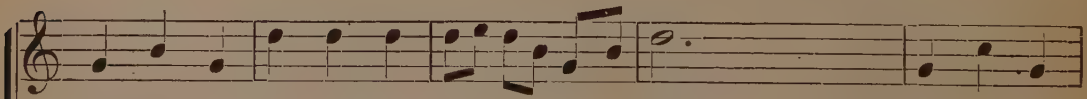
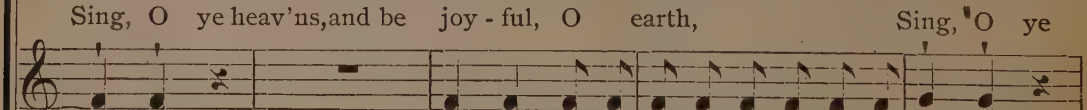
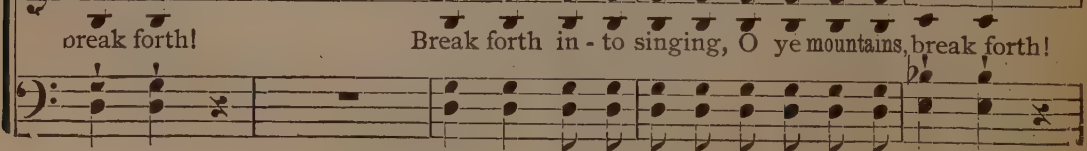
Sing, O Ye Heavens.

H. R. Palmer.

*

 Sing, O ye heav'ns, And be joy - ful, O earth! Sing, O ye heav'ns, And be

 Sing, O ye heav'ns, And be joy - ful, O earth! Sing, O ye heav'ns, And be



 joy - ful, O earth! Sing, O ye heav'ns, Sing, O ye heav'ns! Sing, O ye

 joy - ful, O earth! Sing, O ye heav'ns, Sing, O ye heav'ns! Sing, O ye


Soprano Solo Obligato.


 heav'ns, and be joy - ful, O earth! Soprano and Alto.

 heav'ns, and be joy - ful, O earth! Break forth in - to singing, O ye mountains,


 Sing, O ye heav'ns, and be joy - ful, O earth, Sing, O ye

 break forth! Break forth in - to singing, O ye mountains, break forth!


heav'ns, and be joy-ful, O earth! Sing, O ye heav'ns, and be

Break forth in - to singing, O ye mountains, break forth!

This system consists of three staves. The top staff is a vocal line with lyrics. The middle and bottom staves are piano accompaniment. The key signature has one sharp (F#), and the time signature is common time (C).

joy - - ful, O earth!.....

Break forth in - to singing, O ye mountains, break forth, break forth and sing, O ye

This system continues the vocal and piano parts. The piano accompaniment features a steady eighth-note pattern in the left hand.

..... And be joy-ful, O earth! Sing, O ye heav'ns, And be joy-ful, O earth!

heav'ns, And be joy-ful, O earth! Sing, O ye heav'ns, And be joy-ful, O earth!

This system continues the vocal and piano parts. The piano accompaniment features a steady eighth-note pattern in the left hand.

Sing, O ye heav'ns, Sing, O ye heav'ns, Sing, And be joy-ful, O earth!

Sing, O ye heav'ns, Sing, O ye heav'ns, Sing, O ye heav'ns, And be joy-ful, O earth!

Fine.

This system concludes the piece. The piano accompaniment features a steady eighth-note pattern in the left hand. The system ends with a double bar line and the word 'Fine'.

Sing, O Ye Heavens.

Slow.

Contralto Solo.

For the Lord hath com-fort-ed His

*Rit.**A tempo.*

peo-ple,

He will have mer-cy on His af-

flict-ed;

He will have mer-cy,

He will have

mer-cy,

He will have

mer-cy on His af-flict-

ed.

*Rit.**Rit. Molto.**p**Rit.**Rit. Molto. p*

Sing, O Ye Heavens.

135

Vigorous.

Bass Solo, or all voices in unison.

For the Lord will com-fort Zi-on, He will com-fort her waste plac-es, He will

make her wilderness like E-den, And her des-ert like the garden of the Lord.

Tenor prominent; Soprano, Alto and Bass subdued.

ff

For the Lord will com-fort Zi-on, He will com-fort her waste plac-es, He will

For the Lord will com-fort Zi-on, He will com-fort her waste plac-es, He will

make her wil-der-ness like E-den, And her des-ert like the gar-den of the Lord.

make her wil-der-ness like E-den, And her des-ert like the gar-den of the Lord

Rit. D.C.

To Bethlehem Hasten.

E. L. Ashford.

Baritone Solo.

Tempo di marcia.

Allegretto moderato. Come hith-er, ye faith-ful, tri-

Acc. slightly stacc.

umphantly sing! Come, see in the manger the angels' dread King! Come, see in the

CHORUS. *Con spirito.*

To Beth-le-hem

To Beth-le-hem

manger the angels' dread King. *Animato.*

Ped.

hasten with joyful ac - cord! O come ye, come hither to worship the Lord!

hasten with joyful ac - cord! O come ye, come hither to worship the Lord!

The musical score consists of four staves. The first two staves are vocal parts (Soprano and Alto) with lyrics. The next two staves are piano accompaniment. The key signature is B-flat major (two flats). The time signature is common time (C). The music features a mix of eighth and sixteenth notes, with some measures containing rests.

Contralto. *Tempo primo.*

True Son of the Fa-ther, He comes from the skies; To be born of a

The musical score for the Contralto part consists of two staves. The top staff is the vocal line, and the bottom staff is the piano accompaniment. The key signature is B-flat major (two flats). The time signature is common time (C). The music features a mix of eighth and sixteenth notes, with some measures containing rests.

Dim. Piu lento.

vir - gin He doth not de - spise, He doth not de - spise.

The musical score for this section consists of two staves. The top staff is the vocal line, and the bottom staff is the piano accompaniment. The key signature is B-flat major (two flats). The time signature is common time (C). The music features a mix of eighth and sixteenth notes, with some measures containing rests. The tempo is marked 'Piu lento' and the dynamics are 'Dim.'.

To Bethlehem Hasten.

CHORUS. *Con spirito.*

f To Beth-le - hem has-ten with joy-ful ac - cord! O còme ye, come

f To Beth-le - hem has-ten with joy-ful ac - cord! O come ye, come

The musical score for the chorus is written in 3/4 time with a key signature of one flat (B-flat). It features a vocal melody in the upper staves and a piano accompaniment in the lower staves. The tempo and mood are indicated as 'Con spirito' and the dynamics are marked 'f' (forte).

Andante grazioso.

hither to worship the Lord!

hither to worship the Lord!

Left hand.

The musical score for this section is written in 6/8 time with a key signature of one flat. It includes vocal parts and a piano accompaniment. The tempo and mood are indicated as 'Andante grazioso'. The piano part includes a specific instruction for the left hand.

1st Soprano.



Hark! hark to the an - gels! all sing - ing in heav'n, Hark! hark to the

2nd Soprano.

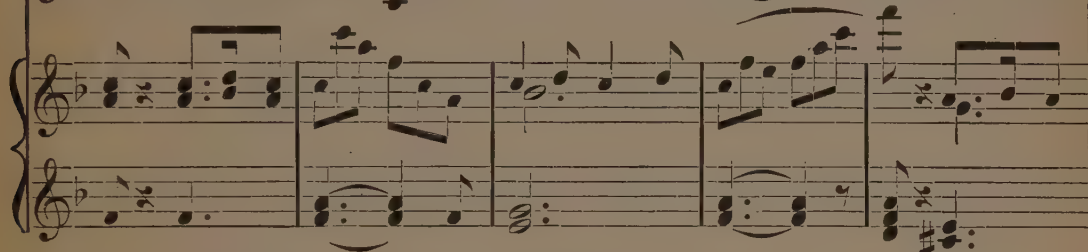
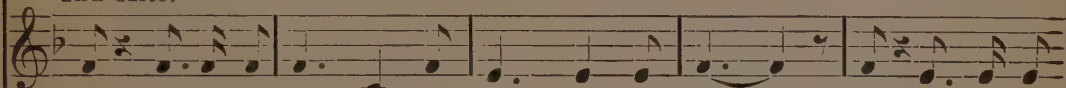


1st Alto.

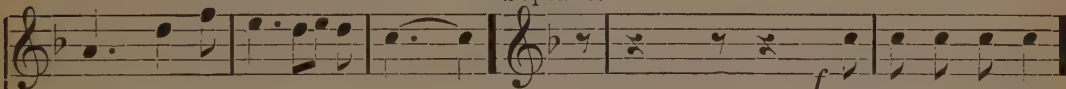


Hark! hark to the an - gels! all sing - ing in heav'n, Hark! hark to the

2nd Alto.



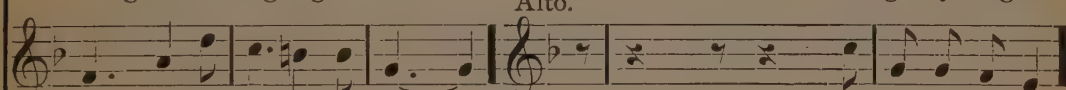
Soprano.



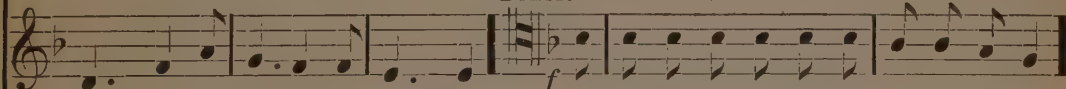
an - gels! all sing-ing in heav'n.

Alto.

"Let glo-ry be giv'n!



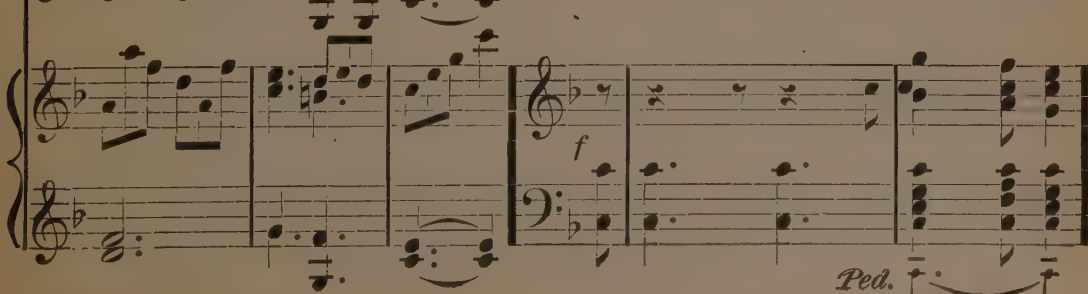
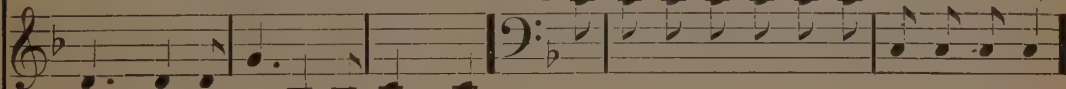
Tenor.



an - gels! all singing in heav'n.

"To God in the highest let glo-ry be giv'n!

Bass.



Ped.

To Bethlehem Hasten.

Con impeto.

“Let glo-ry be giv’n!” To Beth-le-hem has - ten with

“To God in the highest let glo-ry be giv’n!” To Beth-le-hem has - ten with

This system contains the first two systems of the musical score. It features a vocal melody in G major (one flat) and 4/4 time. The first system includes a piano accompaniment in the right hand and a bass line in the left hand. The second system continues the vocal melody and piano accompaniment.

joy - ful ac-cord! Oh, come ye, come hith - er to wor - ship the Lord!

joy - ful ac-cord! Oh, come ye, come hith - er to wor - ship the Lord!

D. S.

This system contains the third and fourth systems of the musical score. The third system continues the vocal melody and piano accompaniment. The fourth system features a more complex piano accompaniment with multiple chords in the right hand and a bass line in the left hand. The system concludes with a double bar line and the instruction 'D. S.' (Da Capo).

To Bethlehem Hasten.

141

Tenors and Bases in Unison.

Tempo primo.

To Thee, then, O Je - sus, this

day of Thy birth, Be glo - ry and hon-or thro' heav-en and earth; True

Tempo primo.

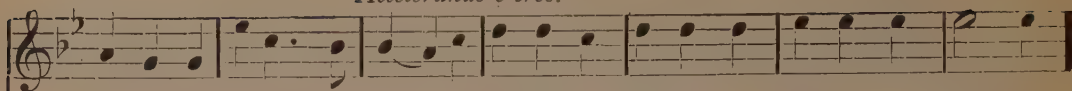
To Bethlehem

Poco cres.

God - head in - car - nate! Om - nip - o - tent Word! To Bethlehem

Ped.

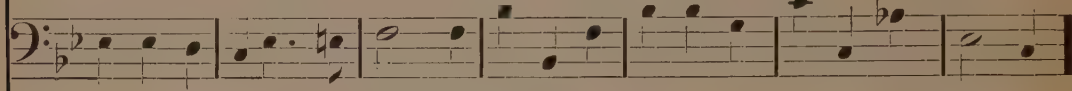
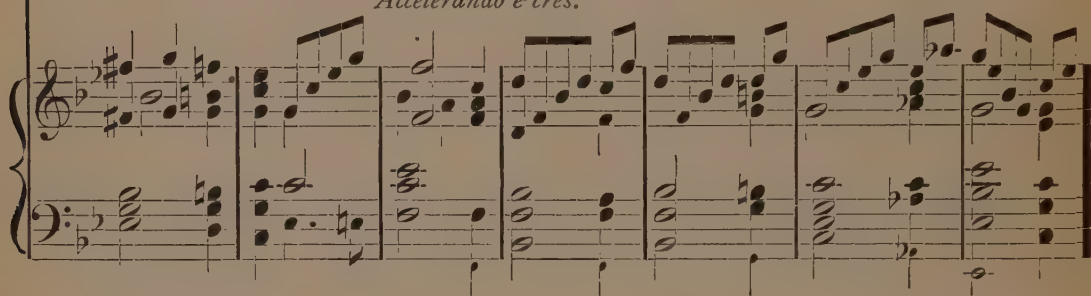
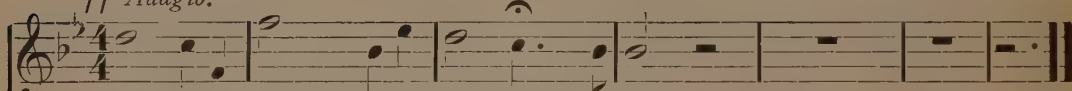
To Bethlehem Hasten.

Accelerando e cres.

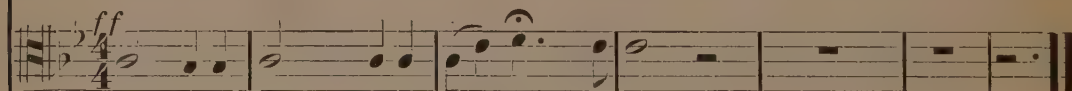
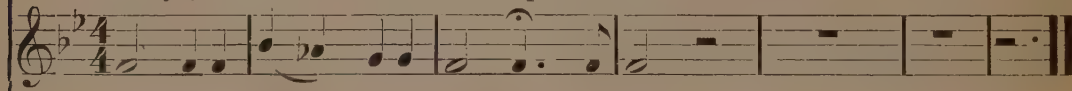
has-ten with joyful ac - cord! O come ye, come hither to worship the Lord! O



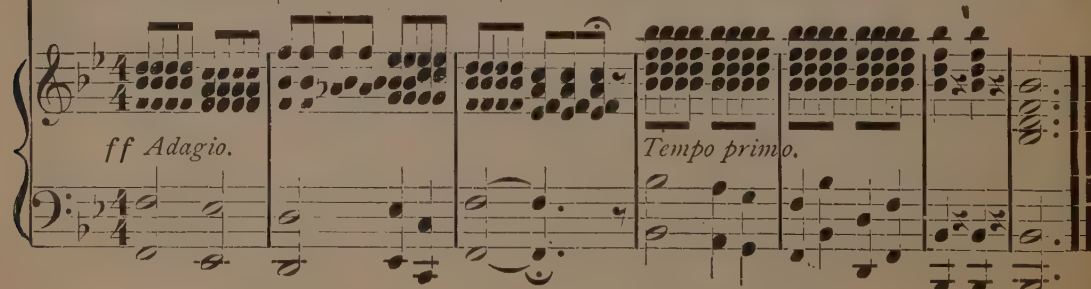
has-ten with joyful ac - cord! O come ye, come hither to worship the Lord! O

*Accelerando e cres.**ff Adagio.*

come ye, come hith - er and wor-ship the Lord!



come ye, come hith - er and wor-ship the Lord!

*ff Adagio.**Tempo primo.*

Praise Ye the Father.

143

Ch. Gounod. Arr. by M. J. Sturgeon.

Piano introduction in B-flat major, 4/4 time. The right hand features a melody of eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes.

Vocal entry with piano accompaniment. The vocal line begins with a forte (*f*) dynamic and transitions to a mezzo-forte (*m*) dynamic. The piano accompaniment supports the vocal melody with chords and moving lines.

f *m*

Praise ye the Fa - ther, Let all the earth His glo - ry tell,

Piano accompaniment for the first vocal phrase. It features a strong harmonic foundation with chords and moving lines in both hands, marked with forte (*f*) and mezzo-forte (*m*) dynamics.

f *m*

Vocal entry with piano accompaniment. The vocal line begins with a forte (*f*) dynamic and transitions to a mezzo-forte (*m*) dynamic. The piano accompaniment supports the vocal melody with chords and moving lines.

f *m*

Praise ye the Fa - ther, who is ev - er kind and

Piano accompaniment for the second vocal phrase. It features a strong harmonic foundation with chords and moving lines in both hands, marked with forte (*f*) and mezzo-forte (*m*) dynamics.

f *m*

Praise Ye the Father.

mer - ci - ful, Praise ye the Fa - ther, who not - eth ev - 'ry

sparrow's fall, Ru - ler e - ter - nal, Ev - er spread - ing peace and

right - eous - ness, Lift ye on high to the

O lift on high

f *m* *f* *m* *f* *mf*

The musical score is written for a four-part setting (Soprano, Alto, Tenor, Bass) and piano accompaniment. It is in the key of B-flat major (two flats) and 4/4 time. The score is divided into four systems. The first system contains the first line of the hymn. The second system contains the second line. The third system contains the third line. The fourth system contains the fourth line. The piano accompaniment is written in a grand staff (treble and bass clef). The vocal parts are written in four staves (Soprano, Alto, Tenor, Bass). The lyrics are printed below the vocal staves. Dynamic markings (f, m, mf) are placed above the piano part. The score includes various musical notations such as notes, rests, and bar lines.

breez - es His en - sign bright, For - ev - er. Sing of His
true and bright, O sing

This system contains the first three measures of the piece. It features a vocal melody in the upper staff and a piano accompaniment in the lower staff. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The lyrics are written below the vocal staff.

love (His love), Ev - 'ry voice join the song of thank - ful - ness.

This system contains measures 4 through 6. The musical notation continues with the vocal and piano parts. The lyrics are written below the vocal staff.

He is the Lord and Cre - a - tor of earth and heav - en, And hath
The Lord is King,

This system contains measures 7 through 9. The musical notation continues with the vocal and piano parts. The lyrics are written below the vocal staff.

Praise Be the Father.

tak - en a-way the sins of the world, A - rise, and praise ye the Fa - ther!

This system contains the first four measures of the piece. It features a vocal line with a melodic line and a bass line with a harmonic accompaniment. The piano accompaniment is written for a grand piano, with a treble and bass staff. The key signature is B-flat major (two flats). The time signature is 4/4. The first measure has a vocal entry. The second measure has a vocal entry. The third measure has a vocal entry. The fourth measure has a vocal entry. The piano accompaniment is written in a harmonic style, with chords and moving lines. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry.

Glo - ry to the Fa - ther, Ev - 'ry na - tion turn and praise Him,

This system contains the next four measures. The vocal line continues with a melodic line and a bass line with a harmonic accompaniment. The piano accompaniment is written for a grand piano, with a treble and bass staff. The key signature is B-flat major (two flats). The time signature is 4/4. The first measure has a vocal entry. The second measure has a vocal entry. The third measure has a vocal entry. The fourth measure has a vocal entry. The piano accompaniment is written in a harmonic style, with chords and moving lines. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry.

Glo - ry in the high - est, Be the song of the ran - somed

This system contains the final four measures of the piece. The vocal line continues with a melodic line and a bass line with a harmonic accompaniment. The piano accompaniment is written for a grand piano, with a treble and bass staff. The key signature is B-flat major (two flats). The time signature is 4/4. The first measure has a vocal entry. The second measure has a vocal entry. The third measure has a vocal entry. The fourth measure has a vocal entry. The piano accompaniment is written in a harmonic style, with chords and moving lines. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry. The first measure has a piano entry. The second measure has a piano entry. The third measure has a piano entry. The fourth measure has a piano entry.

throng! (Be our song!) Won - drous are His might - y works!

This system contains the first two staves of music. The top staff is a vocal line in G major (one sharp) and 4/4 time, with lyrics 'throng! (Be our song!) Won - drous are His might - y works!'. The bottom staff is a piano accompaniment in the same key and time, featuring a steady bass line and chords.

Laud and mag - ni - fy His Ho - ly Name, Come in - to His pres - ence

This system contains the next two staves of music. The vocal line continues with the lyrics 'Laud and mag - ni - fy His Ho - ly Name, Come in - to His pres - ence'. The piano accompaniment provides harmonic support with chords and moving lines in both hands.

with a thank - ful heart, O, praise ye the Lord! Praise ye the Lord!

This system contains the final two staves of music. The vocal line concludes with the lyrics 'with a thank - ful heart, O, praise ye the Lord! Praise ye the Lord!'. The piano accompaniment ends with a final chord. The system includes first and second endings marked with '1' and '2' above the vocal staff.

Behold! God is My Salvation.

D. B. Towner.

*f Maestoso.**ff*

Be - hold! be - hold! be - hold! God is my sal -
Be - hold! be - hold! be - hold! be - hold!

The first system of the musical score is in 4/4 time, key of B-flat major. It features a vocal melody in the upper staff and piano accompaniment in the lower staff. The vocal line begins with a forte (*f*) dynamic and a Maestoso tempo marking. The piano accompaniment provides a steady harmonic foundation. The system concludes with a fortissimo (*ff*) dynamic marking.

Cres.

va - tion, God is my sal - va - tion; I will trust I will
(I will trust),

The second system continues the vocal and piano parts. The vocal line includes the lyrics 'va - tion, God is my sal - va - tion; I will trust I will (I will trust)'. The piano accompaniment features a crescendo (*Cres.*) leading into the final measure of the system.

*Cres.**ff*

trust, I will trust and not be a - fraid, I will
I will trust, I will trust, will trust and not be a-fraid,

The third system concludes the piece. The vocal line includes the lyrics 'trust, I will trust and not be a - fraid, I will I will trust, I will trust, will trust and not be a-fraid,'. The piano accompaniment features a fortissimo (*ff*) dynamic marking and a final flourish.

trust, I will trust, I will trust, I will trust, I will trust and not be a - fraid.

This system contains the first two staves of music. The top staff is a vocal line in G major (one sharp) and 2/4 time, featuring a melody of eighth and quarter notes. The bottom staff is a piano accompaniment consisting of chords and short melodic fragments. The lyrics are written below the vocal staff.

For the Lord Je - ho-vah is my strength and song, The Lord Je - ho-vah is my

This system contains the next two staves. The vocal line continues with the same melodic pattern. The piano accompaniment provides harmonic support with chords and moving lines. The lyrics are aligned with the vocal notes.

strength and song, The Lord Je - ho-vah is my strength, He al - so is be - come my sal -

This system contains the final two staves of music on the page. The vocal line concludes with a final note. The piano accompaniment ends with a sustained chord. The lyrics are completed across the two staves.

va - tion, He al - so is be - come my sal - va - - - tion.....

Alto Solo. *Moderato.*

There - fore with joy, with joy shall I draw wa - ter, with

joy shall draw wa - ter out of the wells of sal - va - tion.

Behold! God is My Salvation.

151

Vigoroſo.

And in that day shall ye say: Praise the Lord! Call up-on His name, Call up-

on His name, de-clare His do-ings a-mong the peo-ple, Make

men-tion that His name, that His name be ex-alt-ed. Sing....un-to the Solo. *Moderato.*

Moderato.

Lord, For He hath done excellent things, For He hath done excellent things; This is

known in all the earth! Sing un - to the Lord, for He hath done, hath done

Rall.

CHORUS. *A tempo.*

ex-cel-lent things; this is known in all the earth.

Slower.

Sing.....un-to the
Sing unto the Lord,

A tempo.

Lord, Sing un-to the Lord, Praise His ho - ly
 Sing un-to the Lord, Praise His name, praise His

name, praise His ho - ly name, Praise His ho - ly name, for
 ho - ly name, Praise His name, praise His ho - ly name, Praise His name, praise His ho - ly name, for

He has done ex-cel-lent things. Praise ye the Lord, praise ye the Lord!
 Praise ye the Lord, praise ye the Lord!

f *Cres.*
ff *Largo.*
Andante. *f* *ff* *Largo.*

Lovely Appear.

SOLO AND CHORUS.

C. Gounod.

"The Redemption."

CHORUS. Soprano. *p*

Moderato.

Love - ly ap - pear, O - ver the mountains, The feet of them that preach, And

Rit.

bring good news of peace, The feet of them that preach, And bring good news of peace.

CHORUS. Alto.

p

Love - ly ap - pear, O - ver the mountains, The feet of them that preach, And

Rit.

bring good news of peace, The feet of them that preach, And bring good news of peace.

Rit

Lovely Appear.

155

p

Love - ly ap - pear, O - ver the moun-tains, The feet of them that

Cres. *p*

preach, And bring good news of peace; Love - ly ap - pear,

Cres. *Dim.*

O - ver the moun-tains, The feet of them that preach, And bring good news of peace.

Glory to God in the Highest!

Haydn.

f Allegro vivace.

Glo - ry to God in the high - est, glo - ry! Glo - ry to God, sing prais - es!

Glo - ry to God, sing prais - es! Glo - ry be to God on high! Glo - ry,

glo-ry to God, Sing praises! Glo - ry be to God on high!

Peace on earth, good-will, Peace, good-will to men, Peace on earth, good - will to

Peace on earth, good-

men, on earth good-will to men! Peace on earth, good - will to

will to men, good-will to men! Peace on earth, good-

men, on earth good-will to men! O praise the Lord, praise His ho-ly
will to men,

name, Bow be-fore His throne. O praise the

Lord, and glo-ri-fy His name for-ev-er-more; O praise Him, O praise and glo-
O praise the Lord,..... O praise and glo-ri-

- - - ri - fy His name for-ev - er - more. Ex-alt and praise Him, O praise and
fy His ho-ly name... for - ev - er - more.

glo - - - ri - fy His name for-ev-er-more, His name for-ev - er - more.
glo - ri - fy His ho-ly name

He Shall Come Down Like Rain.

Moderato.

Alto Solo.

E. S. Lorenz.

He shall come down like rain up-

on the mown grass, as show-ers that wa-ter, that wa - ter the earth, as show-ers that

wa-ter, that wa - ter the earth.

Soprano and Alto.

He shall come down like rain up - on the mown grass, as show-ers that wa-ter, that

We Shall Come Down Like Rain.

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As show - ers that wa - ter the earth,

wa - ter the earth, as show - ers that wa - ter, that wa - ter the earth.

f QUARTET OR CHORUS. *Faster.*

Blessed be the Lord God of Is - ra - el who on - ly doeth wondrous things,

wondrous things,

Yes, blessed be the Lord God of Is - ra - el who on - ly do - eth wondrous things,

wondrous things,

He Shall Come Down Like Rain.

who on - ly doeth wondrous things, who on - ly do-eth wondrous things;
on-ly do-eth wondrous,

ff
and let the whole earth . . . be filled with His glo - ry.
earth be filled with His glo-ry,

mf *Slower.*
He shall come down like rain, up - on the mown grass, as showers that wa - ter, that

He Shall Come Down Like Rain.

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Cres. *f*

wa - ter the earth, as show - ers that wa - ter, . . . that wa - ter the
wa - ter the earth,

Cres. *f*

mf *Lento. mp*

earth, He shall . . . come down, . . . come down like
shall come down like rain up - on the mown grass,

mf *Lento.*

rain, . . . He shall come down like rain upon the mown grass.
up - on the mown grass,

pp *pp*

The musical score is written for voice and piano. It consists of three systems of music. The first system has a vocal line and a piano accompaniment. The vocal line starts with a treble clef and a key signature of one flat (B-flat). The piano accompaniment has a grand staff with treble and bass clefs. The second system continues the vocal and piano parts. The third system concludes the piece with a final cadence. Dynamic markings include *Cres.* (Crescendo), *f* (forte), *mf* (mezzo-forte), *Lento.* (Lento), and *pp* (pianissimo). The tempo marking *mp* (mezzo-piano) is also present. The lyrics are written below the vocal line, with some words split across lines.

The God of Israel.

Allegro moderato.

Rossini.

The God of Is - ra-el, The Lord is our Re - deem - er;

God of Ja - cob, de - sert us not in bat - tle;

For the Lord is great in pow'r,

8va *loco.*

p

Detailed description: This is a musical score for a vocal and piano piece. It consists of three systems of staves. Each system has a vocal line (treble and bass clef) and a piano accompaniment (grand staff). The key signature has one sharp (F#) and the time signature is 4/4. The tempo is marked 'Allegro moderato.' and the composer is 'Rossini.' The lyrics are: 'The God of Is - ra-el, The Lord is our Re - deem - er; God of Ja - cob, de - sert us not in bat - tle; For the Lord is great in pow'r,'. The piano part includes various musical notations such as triplets, octaves (8va), and a loco section. The first system ends with a repeat sign. The second system ends with a repeat sign. The third system ends with a repeat sign. The piano part in the third system begins with a piano (p) dynamic marking.

And the right-eous He'll de - fend.

This system contains the first four measures of the piece. It features a vocal line with a treble and bass staff, and a piano accompaniment with a grand staff. The lyrics 'And the right-eous He'll de - fend.' are written under the vocal line. The piano part includes a dynamic marking of *p* (piano) in the fourth measure.

Hal - le - lu - jah! hal - le - lu - jah! Mag-ni - fy Him

This system contains measures five through eight. The vocal line continues with the lyrics 'Hal - le - lu - jah! hal - le - lu - jah! Mag-ni - fy Him'. The piano accompaniment features a triplet of eighth notes in the first measure of this system, marked with a '3'.

in the high - est; Hal - le - lu - jah! hal - le - lu jah! Mag-ni-

This system contains measures nine through twelve. The vocal line continues with the lyrics 'in the high - est; Hal - le - lu - jah! hal - le - lu jah! Mag-ni-'. The piano accompaniment continues with the triplet pattern in the first measure of this system.

fy Him ev - er - more. Sing, sing,

sing, Sing a - loud, and re-

joice, sing a - loud, and re-joyce, sing a-

The musical score is arranged in three systems, each with a vocal line (treble and bass staves) and a piano accompaniment (grand staff). The key signature has one sharp (F#), and the time signature is 4/4. The piano part features a variety of textures, including chords, arpeggios, and melodic lines. Dynamics such as *f* (forte) and *p* (piano) are indicated throughout the score.

loud, sing a - loud, sing. a - loud, and re-

8va *loco.*

This system contains the first three measures of the piece. It features a vocal line with lyrics and a piano accompaniment. The piano part includes a wavy line indicating an octave shift from 8va to loco.

joice, sing, sing, and re - joice, sing, sing, and re-

f *p* *f*

This system contains measures 4 through 7. The piano accompaniment includes dynamic markings of *f* (forte), *p* (piano), and *f* (forte).

joice, re - joice, re - joice, re - joice, re - joice.

Fine.

This system contains the final measures of the piece, ending with a *Fine.* marking in both the vocal and piano parts.

The God of Israel.

Of - fer Him the sac - ri-fice of glad-ness, Of - fer Him the

f *pp*

This system contains the first six measures of the piece. The vocal line (soprano and bass) begins with the lyrics 'Of - fer Him the sac - ri-fice of glad-ness, Of - fer Him the'. The piano accompaniment features a series of chords and moving lines in both hands, with a forte (*f*) dynamic in the first measure and a pianissimo (*pp*) dynamic in the second measure.

sac - ri-fice of glad-ness, He will re-ward thee with His bless-ing;

This system contains measures 7 through 12. The vocal line continues with 'sac - ri-fice of glad-ness, He will re-ward thee with His bless-ing;'. The piano accompaniment continues with chords and moving lines, maintaining the harmonic structure.

Oh, sing prais-es un - to His name: Of - fer Him the

This system contains measures 13 through 18. The vocal line begins with 'Oh, sing prais-es un - to His name: Of - fer Him the'. The piano accompaniment continues with chords and moving lines, with some measures featuring a crescendo or accent mark (*>*) above the notes.

The God of Israel.

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sac - ri - fice of glad - ness, Oh, sing prais - es un - to His name;

He will re - ward thee with His bless - ing; Of - fer Him the

sac - ri - fice of glad - ness, Oh, sing prais - es un - to His name.

D. C. al Fine.

Jerusalem, O Turn Thee.

Moderato. SOLO.

From Gounod's "Gallia."

Je - ru - sa - lem, Je - ru - sa - lem, Je - ru - sa - lem, Je -

ru - sa - lem, O turn thee to the Lord thy God, O turn thee, O

turn thee un - to thy God, Je - ru - sa - lem, O

turn thee, O turn thee to the Lord thy God, O turn thee, O

Crescendo.

Jerusalem, O Turn Thee.

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Dim. **Tutti.**

turn thee un - to thy God! Je - ru - sa-lem, Je-
ff Je - ru - sa-lem, Je-
ff

Dim. *p* *ff*

The first system of the musical score is written for four staves. The top staff is a vocal line in treble clef with a key signature of two flats (B-flat and E-flat). It begins with a melodic phrase marked 'Dim.' and continues with 'Tutti.' and a forte 'ff' dynamic. The second staff is a vocal line in bass clef, also in two flats, with lyrics 'Je - ru - sa-lem, Je-'. The third and fourth staves are a piano accompaniment in treble and bass clefs respectively, featuring complex triplet patterns and a 'ff' dynamic.

ru - sa-lem, O turn thee to the Lord thy God, O turn thee, O
 ru - sa-lem, O turn thee to the Lord thy God, O turn thee, O

The second system of the musical score continues the composition. The vocal lines (top two staves) repeat the phrase 'ru - sa-lem, O turn thee to the Lord thy God, O turn thee, O'. The piano accompaniment (bottom two staves) continues with the same complex triplet patterns and dynamics as the first system.

Jerusalem, O Turn Thee.

turn thee un - to thy God, Je - ru - sa-lem, O

turn thee un - to thy God, Je - ru - sa-lem, O

The first system of the musical score consists of three staves. The top staff is a vocal line in G major (one flat) with lyrics 'turn thee un - to thy God, Je - ru - sa-lem, O'. The middle staff is a vocal line in the same key with the same lyrics. The bottom staff is a piano accompaniment in G major, featuring a complex texture of triplets and sixteenth notes in both hands.

turn thee, Je - ru - sa-lem, O turn thee, O turn thee, O

turn thee, Je - ru - sa-lem, O turn thee, O turn thee, O

The second system of the musical score also consists of three staves. The top staff is a vocal line in G major with lyrics 'turn thee, Je - ru - sa-lem, O turn thee, O turn thee, O'. The middle staff is a vocal line in the same key with the same lyrics. The bottom staff is a piano accompaniment in G major, continuing the complex texture of triplets and sixteenth notes from the first system.

turn thee un - to thy Lord God, Je - ru - sa-lem, Je-

turn thee un - to thy Lord God, Je - ru - sa-lem, Je-

The first system of the musical score features a vocal melody in G major (one flat) and a piano accompaniment. The vocal parts (Soprano and Alto) have lyrics: "turn thee un - to thy Lord God, Je - ru - sa-lem, Je-". The piano accompaniment consists of a right hand with triplets of eighth notes and a left hand with a steady eighth-note pattern.

SOLO.

O turn thee, O turn thee to the Lord,
Soprano and Alto.

ru - sa - lem, O turn thee, O turn thee to the

ru - sa - lem, O turn thee, O turn thee to the

The second system is marked "SOLO." and features a vocal melody in G major (one flat) and a piano accompaniment. The vocal parts (Soprano and Alto) have lyrics: "O turn thee, O turn thee to the Lord, ru - sa - lem, O turn thee, O turn thee to the". The piano accompaniment consists of a right hand with triplets of eighth notes and a left hand with a steady eighth-note pattern. The dynamic marking *ff* (fortissimo) is present in the piano part.

thy God! *Tutti. ff*

Lord thy God! O turn thee, O turn thee,

Lord thy God! O *ff* turn thee, O turn thee,

The first system of the musical score for 'Jerusalem, O Turn Thee.' It features a vocal melody in G major (one flat) and 4/4 time. The vocal parts (Soprano, Alto, and Tenor/Bass) enter with the lyrics 'thy God! O turn thee, O turn thee,'. The piano accompaniment consists of a right hand with triplets and a left hand with chords and triplets. Dynamics include *ff* (fortissimo).

Rit. un - to thy God.

Rit. un - to thy God.

Rit.

The second system of the musical score. It continues the vocal melody with the lyrics 'un - to thy God.' The piano accompaniment features a right hand with chords and a left hand with chords and triplets. The tempo marking *Rit.* (Ritardando) is present above the vocal staves and below the piano staves. The system concludes with a double bar line.

The Marvelous Work.

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From Haydn's "Creation."

p *f* *f* *p*

Soprano Solo.

The mar - v'lous, the marv'lous work behold amazed,

The glo - rious hie-rarch-y of heav-en;

And

to th'ethereal vault resound

The praise of God,

The praise of God, and of the sec - ond day, and of the sec - ond day,

mf

f Obligato Solo.

And to th'e - the - real vault re - sound The praise of

CHORUS.

And to th'e - the - real vault re - sound The praise of

f

God, The praise of God, and of the sec - ond day, and of the

God, The praise of God, the second day, and of the

sec - ond day. The marv' lous work be - hold amazed, The

sec - ond day. *p*

glo-rious hie-rarch-y of heav'n; • And from th'ethereal vault

And from, and from th'ethereal

..... re-sound the praise of God and of the sec - ond day.

vault re-sound the praise of God and of the sec - ond day.

The mar - - - v'lous work be - hold amazed, *f*

The glo - rious hie-arch-y of heav-en; *p* And

And to th'ethereal vault resound,

Detailed description: This is a musical score for a hymn titled 'The Marvelous Work'. It is written for three parts: Soprano (top staff), Alto (middle staff), and Bass (bottom staff). The key signature has one sharp (F#), and the time signature is common time (C). The score consists of several systems of staves. The lyrics are written below the staves, with some words appearing in multiple systems. The music features a variety of note values, including eighth, sixteenth, and thirty-second notes, as well as rests. There are dynamic markings such as *f* (forte) and *p* (piano). The score ends with a double bar line.

to th'etereal vault resound, The praise of God,

And to the vault resound, The praise of

The praise of God, And of the sec - ond day, And

God, The praise of God, the second day, and of the sec - ond

to th'e-the-real vault..... resound the praise of

day, And to the vault, And to th'e-the-real vault resound the praise of

God and of the sec-ond day

God and of the sec-ond day.

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